

# WM9QT-15 Healthcare System Redesign

**26/27**

**Department**

WMG

**Level**

Taught Postgraduate Level

**Module leader**

Sudakshina Lahiri

**Credit value**

15

**Module duration**

4 weeks

**Assessment**

Multiple

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

This module entails exploring approaches that are used for redesigning healthcare systems resulting from quality improvements. Informed by various disciplines, module materials will examine a range of approaches to address such priorities as system performance, timeliness of care, affordability, corrective actions necessary to reduce system errors, trade-offs, along with system efficiency and effectiveness.

### Module aims

This module aims to provide students with fundamental knowledge involving the functional analysis of health systems and redesigning such systems to reduce and/or eliminate errors for quality improvement. It will also focus on understanding and evaluating approaches that guide trade-offs and managing risks when redesign health systems to ensure performance.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be

covered. Actual sessions held may differ.

1. Conceptual designs of health systems
2. Functionalities and analyses involving health systems
3. Concepts of verification and validation
4. Issues of traceability among system requirements

## Learning outcomes

By the end of the module, students should be able to:

- 1. Critically analyze components, processes, activities, and interactions in the conceptual design and redesign of the healthcare system.
- 2. Synthesize stakeholder information to understand a given quality problem within a system.
- 3. Systematically model data and information for system redesign.
- 4. Analyse and assess derived models to evaluate and mitigate risks to ensure system performance.
- 5. Critique the role of key performance indicators in the redesign of healthcare operations.

## Indicative reading list

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

## Research element

This module will delve into translating engineering concepts that characterize system design and integrate this with operational management and health science.

## Interdisciplinary

Healthcare operational management is an evolving discipline that combines health science methodologies with engineering, statistics, quantitative elements of management with data science for quality and productivity improvement in the healthcare sector. This module will draw approaches and evidence from these diverse disciplines for health system redesign.

## Subject specific skills

- problem solving
- risk management
- information literacy

## Transferable skills

- adaptability
- ethical values

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## Study

### Study time

Type	Required
Lectures	20 sessions of 1 hour (13%)
Seminars	(0%)
Tutorials	(0%)
Online learning (independent)	10 sessions of 1 hour (7%)
Other activity	15 hours (10%)
Private study	45 hours (30%)
Assessment	60 hours (40%)
Total	150 hours

### Private study description

Further reading on topics related to design issues involving complex distributed healthcare systems.

### Other activity description

Self-directed activities for preparation towards class work. Guidance for these activities will be provided to students in class.

### Costs

No further costs have been identified for this module.

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## Assessment

You must pass all assessment components to pass the module.

### Assessment group A

	Weighting	Study time	Eligible for self-certification
Written assessment -1	60%	35 hours	Yes (extension)
Develop a service redesign plan with respect to various requirements in the health sector. Word count: 2500.			

	<b>Weighting</b>	<b>Study time</b>	<b>Eligible for self-certification</b>
Written assessment -2	40%	25 hours	Yes (extension)
Conduct statistical analysis of data involving given key performance indicator in the context of system redesign. Word count 1500.			

### **Assessment group R**

	<b>Weighting</b>	<b>Study time</b>	<b>Eligible for self-certification</b>
Written assessment -1	60%	35 hours	No
Written assessment -2	40%	25 hours	No

### **Feedback on assessment**

Written feedback.

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### **Availability**

There is currently no information about the courses for which this module is core or optional.