

WM9K5-15 Leadership

26/27

Department

WMG

Level

Taught Postgraduate Level

Module leader

Bhagavathy Ramachandran

Credit value

15

Module duration

4 weeks

Assessment

Multiple

Study location

University of Warwick main campus, Coventry

Description

Introductory description

The module is highly participative and will deal with theory, process and practice of the art of personal leadership. Participants will be involved in a structured process of examining their leadership style and effectiveness through critical reflexivity and putting into action their plans for improvement. The theory and process of leadership will be dealt with in as experiential a way as possible. This module will give students an opportunity to embrace cultural transformation and change, be more innovative and agile as well as tap into their inner passion which will be required of every leader in the future!

Module aims

The Leadership module is geared for the innovative leaders of the future who need to combine their technical skills with creative approaches to find solutions for the challenging and exciting times that we find ourselves in. The aim of this module is to equip the participants with the knowledge and confidence to make effective leadership interventions and to be aware of the impact of these interventions in wider organisational settings. A core part of the learning is in modelling and practicing appropriate leadership behaviours.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Critical Reflexivity, Reflective Practice and Feedback,
Action Centred Leadership,
Followership,
Authentic Leadership,
Vision and Values,
Situational Leadership,
Dialogue, Conflict Resolution,
Ethics,
Transformational Leadership,
Creation and Preservation of A Value System
International Leadership perspectives shaped by culture,
The Philosophy of Leadership,
Leadership Representation (Leadership as Art).

Learning outcomes

By the end of the module, students should be able to:

- Critically analyse a range of leadership perspectives and theories
- Analyse how cultural representation of leadership shapes individual leadership identity
- Evaluate how insights gained from the module have advanced personal authentic leadership development

Indicative reading list

[Specific reading list for the module](#)

International

Students are encouraged to share their experiences of leadership to provide international perspectives and critiques of the concepts and theories discussed in class. International representations of leadership are also an element of assessment; for instance, students evaluate the representation of leadership within their culture.

Subject specific skills

Self-knowledge, leadership behaviour, reflective practice, influence and persuasion, dialogue, critical evaluation, creative expression, managing change and creating culture, innovative, agile

Transferable skills

Self-awareness, Intercultural awareness, Organisational awareness, Communication, Teamwork, Critical thinking, Ethical values, Sustainability, Problem solving, Information literacy

Study

Study time

Type	Required
Lectures	2 sessions of 1 hour (1%)
Seminars	26 sessions of 1 hour (17%)
Tutorials	(0%)
Online learning (scheduled sessions)	2 sessions of 1 hour (1%)
Online learning (independent)	15 sessions of 1 hour (10%)
Private study	45 hours (30%)
Assessment	60 hours (40%)
Total	150 hours

Private study description

- Read academic articles and engage in online discussions in a forum based on this in the form of a 'journal club'
- Apply learning from the aforementioned activities and the module itself to maintain a reflective/reflexive journal over 4 weeks (leading to the submission of the assessments)
- Prepare to give feedback to peers and present the declaration on "Why should anyone be led by me?"
- Prepare to present a leadership story from their culture

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Assessment group A2

	Weighting	Study time	Eligible for self-certification
Reflective essay	70%	42 hours	Yes (extension)

During the module students will be required to keep an ongoing reflective/reflexive journal. For the assessment, students will produce a written reflection based on this journal to develop how their personal leadership has developed based on their learning in the module. In addition,

Weighting**Study time****Eligible for self-certification**

students will create an art piece representing their leader identity and produce a written discussion of their art piece. Note the art piece will not be assessed per se. It's purpose is to provide students a unique opportunity to enter a 'flow state' to unpack "deeper learning" of "being" a leader.

Culture and Leadership 30%

18 hours

Yes (extension)

Students will explain a leadership story from a culture they identify with. Students will need to analyse how the story compares to concepts/theories of leadership they have learned so far in class, and then evaluate the significance of the story to their leadership identity.

Assessment group R2**Weighting****Study time****Eligible for self-certification**

Reflective essay

70%

No

For the assessment, students will produce a further written reflection based on the feedback received for the initial submission. Students will showcase how their personal leadership has developed based on their learning since the module. In addition, students will create a new art piece representing their leader identity and produce a written discussion of their art piece. Note the art piece will not be assessed per se. It's purpose is to provide students a unique opportunity to enter a 'flow state' to unpack "deeper learning" of "being" a leader.

Culture and Leadership 30%

No

Students will articulate a leadership narrative associated with a fictional character drawn from a culture with which they identify. They will critically analyse this narrative in relation to relevant leadership concepts and theories studied in the course, and evaluate its significance in shaping their own leadership identity.

Feedback on assessment

Students will receive verbal feedback from the tutors throughout the module. Students will also receive written feedback on their assessments. Assessment marks and feedback will be provided via Tabula in line with University guidelines.

Availability**Courses**

This module is Optional for:

- Year 1 of TWMS-H1S3 Postgraduate Taught Engineering Business Management (Full-time)

- TWMS-H1SB Postgraduate Taught Programme and Project Management (Full-time)
 - Year 1 of H1SB Programme and Project Management (Full-time)
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