SO9D2-20 Global South Feminisms

26/27

Department
Sociology
Level
Taught Postgraduate Level
Module leader
Nisha Kapoor
Credit value
20
Module duration
10 weeks
Assessment
100% coursework
Study location
University of Warwick main campus, Coventry

Description

Introductory description

This module centres feminist perspectives on a range of social, cultural and political questions and concerns particularly within postcolonial and settler colony societies. Taking as starting point the postcolonial and indigenous feminist critiques which have challenged the dominance of the liberal and rationalistic Enlightenment episteme, the module will work through questions that have been pertinent to indigenous and post/colonial feminisms such as sovereignty, self-determination, borders, terror, security, authoritarianism and revolution. Throughout the course we will be attentive to the intersectionality of political struggles and so while we connect our thinking on these topics to specific state exemplars each week, students are encouraged to bring their own examples of each theme to class discussions.

Module aims

The module aims to broaden students understanding and knowledge of feminist struggles and resistance movements being led by women of the global South and indigenous women. It aims to critically engage with multiple issues that concern feminists in these locations such as sovereignty, self-determination, freedom of movement, social justice and security and explore how these issues are framed through a feminist perspective. In this sense the module aims to engage with feminist praxis in a way that recognises much feminist theory is borne out of practice and social movements.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Provisional Outline:
Week 1: Introduction: Indigenous feminisms, post/colonial feminisms and the intersections of political struggles
Week 2: Womanism
Week 3: Feminism, post/coloniality, sovereignty and Citizenship (Kashmir, Assam, India)
Week 4: Feminism, Militarism and security (Rojava, Sri Lanka, Middle East)
Week 5: Feminism, Agency and Desire in Piety vs Secularism
Week 6: Reading Week
Week 7: Feminism, socialism and authoritarianism (China)
Week 8: Feminism, Strike and Political Economics (Latin America)
Week 9: Feminism and Revolution (Algeria, Palestine)
Week 10: Summary workshop/ Time for assessment discussion

Learning outcomes

By the end of the module, students should be able to:

- Have developed an advanced and critical understanding of indigenous and post/colonial feminist perspectives and approaches to questions of sovereignty, self-determination, borders, sectarianism, security, authoritarianism and freedom.
- Be able to identify, evaluate and critically analyse to an advanced level appropriate feminist theories relating to social and political issues discussed through the course such as sovereignty, borders, sectarianism, security, authoritarianism and revolutionary struggles.
- Be able to explain and critically engage to an advanced level in indigenous post/colonial political and intellectual debates on sovereignty, borders, sectarianism, security, authoritarianism.
- Be able to organise and present oral arguments to an advanced level, carry out a formal presentation and facilitate classroom discussion in seminars.
- Be able to organise and present written information clearly and coherently through their essay writing.

Indicative reading list

Reading lists can be found in Talis

Specific reading list for the module

Subject specific skills

Demonstrate an advanced and critical understanding of indigenous and post/colonial feminist perspectives and approaches to questions of sovereignty, self-determination, borders,

sectarianism, security, authoritarianism and freedom.

Identify, evaluate and critically analyse to an advanced level appropriate feminist theories relating to social and political issues discussed through the course such as sovereignty, borders, sectarianism, security, authoritarianism and revolutionary struggles.

Contextualise, synthesise and draw links between feminist approaches to social and political issues and political struggles in different state contexts.

Show an appreciation of indigenous and post/colonial feminist pedagogies

Transferable skills

Be able to organise and present written information clearly and coherently through their essay writing.

Study

Study time

Type	Required
Seminars	9 sessions of 2 hours (9%)
Private study	92 hours (46%)
Assessment	90 hours (45%)
Total	200 hours

Private study description

Reading and preparing for seminars. Essay preparation and writing.

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group A2

	Weighting	Study time	Eligible for self-certification
Assessment component			
4000 word essay	100%	90 hours	Yes (extension)

Students will be asked to write an essay on a topic of their choice that relates to the themes engaged with over the course of the module. Students will encouraged to develop this question in discussion with the module convenor.

Reassessment component is the same

Feedback on assessment

Students will be given oral and written feedback on their summative presentations and feedback \r\non their essays. Feedback will be delivered through the Tabula system.

Availability

Courses

This module is Option list A for:

- Year 1 of TWSA-M9P7 Postgraduate Taught Gender and International Development
- TSOA-L3PW Postgraduate Taught Social Inequalities and Research Methods
  - Year 1 of L3PW Social Inequalities and Research Methods
  - Year 2 of L3PW Social Inequalities and Research Methods
  - Year 3 of L3PW Social Inequalities and Research Methods
- Year 1 of TSOA-L3PE Postgraduate Taught Social Research
- TSOA-L3P8 Postgraduate Taught Social and Political Thought
  - Year 1 of L3P8 Social and Political Thought
  - Year 1 of L3P8 Social and Political Thought
- TSOA-L3PD Postgraduate Taught Sociology
  - Year 1 of L3PD Sociology
  - Year 1 of L3PD Sociology

This module is Option list B for:

- Year 1 of TSOA-L30J Postgraduate Taught Gender and Sexuality