SO9D1-20 Queering Sociology

26/27

Department
Sociology
Level
Taught Postgraduate Level
Module leader
Cath Lambert
Credit value
20
Module duration
10 weeks
Assessment
100% coursework
Study location
University of Warwick main campus, Coventry

Description

Introductory description

This module aims to introduce students to, or enhance their existing knowledge of, queer theory and praxis. Queer has emerged as a form of activism, a sexual identity, a deconstructive theory and methodological approach. This module enables us to evaluate critically the benefits and limitations of queer as a scholarly resource. In order to do this the module brings a queer analysis to key sociological concerns.

Module web page

Module aims

This module aims to introduce students to, or enhance their existing knowledge of, queer theory and praxis and enable them to evaluate critically the benefits and limitations of queer as a scholarly resource. Taking a feminist approach, the module brings a queer analysis to key sociological concerns. The module is designed as an optional module for final year UG and PGT students. The core lectures and seminars will be in common, with two additional advanced classes in theory and method as a requirement for MA students and an option for UG students.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

1. Queer history and activism
2. Queer theory, queer praxis
3. Queer methods and methodologies
4. Queering time and space
5. Embodiments, identities and performativities
6. Research and reading week
7. Queering health and dis/ability
8. Queering race and nation
9. Queering kinship
10. Queering education

Learning outcomes

By the end of the module, students should be able to:

- 1. The history of queer as a scholarly and political approach, including its (contested) relationship to sociology.
- 2. What might be meant by queer method and how, when and why such methods might be deployed in sociological contexts.
- 3. The challenges, rewards and potential problems of queer approaches in relation to a range of sociological themes and empirical concerns.

Indicative reading list

Reading lists can be found in Talis

Specific reading list for the module

Subject specific skills

a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice
a comprehensive understanding of techniques applicable to their own research or advanced scholarship
originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline
conceptual understanding that enables the student:

- to evaluate critically current research and advanced scholarship in the discipline
- to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.
  Typically, holders of the qualification will be able to:
  deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences
  demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level
  continue to advance their knowledge and understanding, and to develop new skills to a high level.

Transferable skills

- the exercise of initiative and personal responsibility
- decision-making in complex and unpredictable situations
- the independent learning ability required for continuing professional development

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Study

Study time

Type	Required
Lectures	9 sessions of 1 hour (4%)
Seminars	9 sessions of 1 hour (4%)
Practical classes	(0%)
Private study	182 hours (91%)
Total	200 hours

Private study description

Reading and preparation for seminars.
Preparation and writing of formative and summative work.

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group A1

Assessment component	Weighting	Study time	Eligible for self-certification
4000 word essay	100%		Yes (extension)

Reassessment component is the same

Feedback on assessment

Students will receive written, electronic feedback on all work through the Tabula system.\r\nThey can receive verbal feedback during Advice and Feeback hours. \r\n

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Availability

Courses

This module is Optional for:

- TIMA-L981 Postgraduate Social Science Research
  - Year 1 of L98L Social Science Research (Socio-Legal Studies)
  - Year 1 of L98C Social Science Research (Sociology)

This module is Core option list B for:

- Year 2 of TIMA-L981 Postgraduate Social Science Research

This module is Option list A for:

- Year 1 of TWSA-M9P7 Postgraduate Taught Gender and International Development
- TSOA-L3PW Postgraduate Taught Social Inequalities and Research Methods
  - Year 1 of L3PW Social Inequalities and Research Methods
  - Year 2 of L3PW Social Inequalities and Research Methods
  - Year 3 of L3PW Social Inequalities and Research Methods
- Year 1 of TSOA-L3PE Postgraduate Taught Social Research
- TSOA-L3P8 Postgraduate Taught Social and Political Thought
  - Year 1 of L3P8 Social and Political Thought
  - Year 1 of L3P8 Social and Political Thought
- TSOA-L3PD Postgraduate Taught Sociology

    - Year 1 of L3PD Sociology
    - Year 1 of L3PD Sociology

This module is Option list B for:

- Year 1 of TSOA-L30J Postgraduate Taught Gender and Sexuality