

# SO366-15 Global South Feminisms

**26/27**

**Department**

Sociology

**Level**

Undergraduate Level 3

**Module leader**

Nisha Kapoor

**Credit value**

15

**Module duration**

10 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

This module centres feminist perspectives on a range of social, cultural and political questions and concerns particularly within postcolonial and settler colony societies. Taking as starting point the postcolonial and indigenous feminist critiques which have challenged the dominance of the liberal and rationalistic Enlightenment episteme, the module will work through questions that have been pertinent to indigenous and post/colonial feminisms such as sovereignty, self-determination, borders, terror, security, authoritarianism and revolution. Throughout the course we will be attentive to the intersectionality of political struggles and so while we connect our thinking on these topics to specific state exemplars each week, students are encouraged to bring their own examples of each theme to class discussions.

### Module aims

The module aims to broaden students understanding and knowledge of feminist struggles and

resistance movements

being led by women of the global South and indigenous women. It aims to critically engage with multiple issues that concern feminists in these locations such as sovereignty, self-determination, freedom of movement, social justice and security and explore how these issues are framed through a feminist perspective. In this sense the module aims to engage with feminist praxis in a way that recognises much feminist theory is borne out of practice and social movements.

## Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Provisional Outline:

Week 1: Introduction: Indigenous feminisms, post/colonial feminisms and the intersections of political struggles

Week 2: Womanism

Week 3: Feminism, post/coloniality, sovereignty and Citizenship (Kashmir, Assam, India)

Week 4: Feminism, Militarism and Security (Rojava, Sri Lanka, Middle East)

Week 5: Feminism, Agency and Desire in Piety vs Secularism

Week 6: Reading Week

Week 7: Feminism, socialism and authoritarianism (China)

Week 8: Feminism, Strike and Political Economics (Latin America)

Week 9: Feminism and Revolution (Algeria, Palestine)

Week 10: Summary workshop/ Time for assessment discussion

## Learning outcomes

By the end of the module, students should be able to:

- Have developed a critical understanding of indigenous and post/colonial feminist perspectives and approaches to questions of sovereignty, self-determination, borders, sectarianism, security, authoritarianism and freedom.
- Be able to organise and present written information clearly and coherently through their essay writing.
- Be able to identify, evaluate and critically analyse appropriate feminist theories relating to social and political issues discussed through the course such as sovereignty, borders, sectarianism, security, authoritarianism and revolutionary struggles.
- Be able to explain and critically engage in indigenous post/colonial political and intellectual debates on sovereignty, borders, sectarianism, security, authoritarianism.
- Be able to organise and present oral arguments and contribute to classroom discussion in seminars.

## Indicative reading list

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

## Subject specific skills

Demonstrate an advanced and critical understanding of indigenous and post/colonial feminist perspectives and approaches to questions of sovereignty, self-determination, borders, sectarianism, security, authoritarianism and freedom.

Identify, evaluate and critically analyse to an advanced level appropriate feminist theories relating to social and political issues discussed through the course such as sovereignty, borders, sectarianism, security, authoritarianism and revolutionary struggles.

Contextualise, synthesise and draw links between feminist approaches to social and political issues and political struggles in different state contexts.

Show an appreciation of indigenous and post/colonial feminist pedagogies.

## Transferable skills

Be able to organise and present written information clearly and coherently through their essay writing.

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## Study

### Study time

Type	Required
Tutorials	9 sessions of 2 hours (12%)
Private study	52 hours (35%)
Assessment	80 hours (53%)
Total	150 hours

### Private study description

Reading and preparing for seminars. Essay preparation and writing.

### Costs

No further costs have been identified for this module.

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## Assessment

You must pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

### Assessment group A1

	Weighting	Study time	Eligible for self-certification
<b>Assessment component</b>			
Essay	100%	80 hours	Yes (extension)
Students will be asked to write an essay either on a question taken from a list which will be provided by the module convenor or on a topic of their choice which relates to the themes engaged with over the course of the module. If the latter, students will encouraged to develop this question in discussion with the module convenor.			

Reassessment component is the same

### Feedback on assessment

Students will be given written feedback on their on their essays. Feedback will be delivered through the Tabula system.

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## Availability

### Courses

Course availability information is based on the current academic year, so it may change.

This module is Optional for:

- Year 3 of USOA-L301 BA in Sociology
- Year 4 of USOA-L306 BA in Sociology (with Intercalated Year)
- Year 3 of USOA-L314 Undergraduate Sociology and Criminology
- Year 4 of USOA-L315 Undergraduate Sociology and Criminology (with Intercalated Year)

This module is Option list A for:

- ULAA-ML34 BA in Law and Sociology (Qualifying Degree)
  - Year 3 of ML34 Law and Sociology (Qualifying Degree)

- Year 4 of ML34 Law and Sociology (Qualifying Degree)

This module is Option list B for:

- Year 4 of ULAA-ML35 BA in Law and Sociology (Qualifying Degree) (with Intercalated year)
- Year 3 of ULAA-M135 Undergraduate Law and Sociology

This module is Option list D for:

- Year 3 of UHIA-VL13 Undergraduate History and Sociology
- Year 4 of UHIA-VL17 Undergraduate History and Sociology (with Intercalated Year)
- Year 4 of UHIA-VL16 Undergraduate History and Sociology (with Year Abroad and a term in Venice)
- Year 4 of UHIA-VL14 Undergraduate History and Sociology (with Year Abroad)
- Year 3 of UHIA-VL15 Undergraduate History and Sociology (with a term in Venice)