

# SO358-15 Queering Sociology

**26/27**

**Department**

Sociology

**Level**

Undergraduate Level 3

**Module leader**

Cath Lambert

**Credit value**

15

**Module duration**

10 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

This optional module aims to introduce students to, or enhance their existing knowledge of, queer theory and praxis. Queer has emerged as a form of activism, a sexual identity, a deconstructive theory and methodological approach. This module enables us to evaluate critically the benefits and limitations of queer as a scholarly resource. In order to do this the module brings a queer analysis to key sociological concerns.

[Module web page](#)

### Module aims

This module aims to introduce students to, or enhance their existing knowledge of, queer theory and praxis and enable them to evaluate critically the benefits and limitations of queer as a scholarly resource. Taking a feminist approach, the module brings a queer analysis to key sociological concerns. The module is designed as an optional module for final year UG and PGT students.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be

covered. Actual sessions held may differ.

The module addresses the question 'what can queer tell us about ...?' by exploring different substantive areas pertaining to different staff and student expertise in any given year. Indicative syllabus is:

1. Queer history and activism
2. Queer theory, queer praxis
3. Queer methods and methodologies
4. Queering time and space
5. Embodiments, identities and performativities
6. Research and reading week
7. Queering health and dis/ability
8. Queering race and nation
9. Queering kinship
10. Queering education

## **Learning outcomes**

By the end of the module, students should be able to:

- By the end of the module students should have an understanding of: 1. The history of queer as a scholarly and political approach, including its (contested) relationship to sociology
- 2. What might be meant by queer method and how, when and why such methods might be deployed in sociological contexts
- 3. The challenges, rewards and potential problems of queer approaches in relation to a range of sociological themes and empirical concerns.

## **Indicative reading list**

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

## **Subject specific skills**

- a systematic understanding of key aspects of their field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline
- an ability to deploy accurately established techniques of analysis and enquiry within a discipline

- conceptual understanding that enables the student:
- to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline
- to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline
- an appreciation of the uncertainty, ambiguity and limits of knowledge
- the ability to manage their own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline).

Typically, holders of the qualification will be able to:

- apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects
- critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem  
-communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

## Transferable skills

The qualities and transferable skills necessary for employment requiring:

- - the exercise of initiative and personal responsibility
  - decision-making in complex and unpredictable contexts
  - the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

## Study

### Study time

Type	Required
Lectures	9 sessions of 1 hour (6%)
Seminars	9 sessions of 1 hour (6%)
Private study	132 hours (88%)
Total	150 hours

### Private study description

Reading and preparation for seminar.  
Preparation and writing of formative and assessed work.

## Costs

No further costs have been identified for this module.

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## Assessment

You must pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

### Assessment group A1

	Weighting	Study time	Eligible for self-certification
<b>Assessment component</b>			
Written Assignment (3000 words)	100%		Yes (extension)
1 x 3000 word essay (UG)			
1 x 4000 word essay (PG)			

Reassessment component is the same

### Feedback on assessment

Students will receive written, electronic feedback on all work through the Tabula system. \r\nThey can receive verbal feedback during Advice and Feedback hours.

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## Availability

### Courses

Course availability information is based on the current academic year, so it may change.  
This module is Core optional for:

- Year 3 of ULAA-ML33 Undergraduate Law and Sociology

This module is Optional for:

- Year 3 of USOA-L301 BA in Sociology

- Year 4 of USOA-L306 BA in Sociology (with Intercalated Year)
- Year 3 of USOA-L314 Undergraduate Sociology and Criminology
- Year 4 of USOA-L315 Undergraduate Sociology and Criminology (with Intercalated Year)

This module is Unusual option for:

- Year 3 of UPHA-V7ML Undergraduate Philosophy, Politics and Economics

This module is Option list A for:

- ULAA-ML34 BA in Law and Sociology (Qualifying Degree)
  - Year 3 of ML34 Law and Sociology (Qualifying Degree)
  - Year 4 of ML34 Law and Sociology (Qualifying Degree)
- Year 5 of ULAA-ML35 BA in Law and Sociology (Qualifying Degree) (with Intercalated year)
- Year 4 of ULAA-ML33 Undergraduate Law and Sociology

This module is Option list B for:

- Year 4 of ULAA-ML35 BA in Law and Sociology (Qualifying Degree) (with Intercalated year)
- Year 3 of ULAA-M135 Undergraduate Law and Sociology
- Year 4 of UPOA-ML14 Undergraduate Politics and Sociology (with Intercalated year)

This module is Option list C for:

- Year 3 of UHIA-VL13 Undergraduate History and Sociology
- Year 4 of UHIA-VL14 Undergraduate History and Sociology (with Year Abroad)

This module is Option list D for:

- Year 3 of UHIA-VL13 Undergraduate History and Sociology
- Year 4 of UHIA-VL17 Undergraduate History and Sociology (with Intercalated Year)
- Year 4 of UHIA-VL16 Undergraduate History and Sociology (with Year Abroad and a term in Venice)
- Year 4 of UHIA-VL14 Undergraduate History and Sociology (with Year Abroad)
- Year 3 of UHIA-VL15 Undergraduate History and Sociology (with a term in Venice)