

PS934-15 Health and Wellbeing Interventions in the Real-World: What Helps and What Harms

26/27

Department

Psychology

Level

Taught Postgraduate Level

Module leader

Robin Goodwin

Credit value

15

Module duration

10 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

In this module, students will build on the skills they developed in Term 1 on the critical evaluation of research, economic evaluation, and determining whether an intervention was a success or failure. Each week, students will review a real-world behavioural or policy change intervention for mental health and wellbeing. Each week, a different student will lead the session and present on the findings of a selected intervention.

Module aims

This module will complement the content modules of the MSc course by providing a venue for critical analysis, reporting and group discussions of behaviour change interventions. It will build upon the theoretical teaching and learning associated with the other taught modules by using real life interventions to demonstrate how psychological theories can be utilised in a range of behavioural or policy change settings.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Although the content may vary, the module will cover subjects such as: Classic cognitive-behaviour therapy (CBT); Mindfulness-based CBT; Compassion training; Trauma-informed approaches; Digital information; Smoking cessation; Sexual health; Infectious disease; Hand washing.

Learning outcomes

By the end of the module, students should be able to:

- Critically review empirical research on a behavioural or policy change intervention.
- Evaluate the factors that contribute to the success or failure of a behavioural or policy change intervention.
- Demonstrate a basic level of skills at formulating an oral presentation.
- Apply knowledge of research methods and theoretical frameworks to critique behavioural or policy change intervention.

Indicative reading list

[Reading lists can be found in Talis](#)

Subject specific skills

Critical analysis of behavioural and policy change research

Formulation of presentations

Ability to critique the success or failure of interventions

Transferable skills

Application of theoretical knowledge to the practical domain

Effective oral and written communication skills to present and justify conclusions and recommendations

Critical evaluation of research

Presentation skills

Writing skills

Study

Study time

Type	Required
Lectures	1 session of 1 hour (1%)
Seminars	10 sessions of 1 hour (7%)
Online learning (scheduled sessions)	1 session of 1 hour (1%)
Private study	138 hours (92%)
Total	150 hours

Private study description

Private study before and after lectures and preparation for the assessment.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group A1

	Weighting	Study time	Eligible for self-certification
Assessment component			
Oral presentation	60%	180 hours	No
You will be expected to select one of the topics (on a first come, first served basis) and present on the paper. This will be followed by a group discussion, which will be led by the student.			

Reassessment component is the same

Assessment component			
Participation	10%	20 hours	No
You are expected to attend each seminar and contribute to the discussions following the presentation. Attendance and participation will be monitored by the module or seminar leader. Each student is expected to critically read the paper prior to the presentation and prepare for the discussion, and submit to the seminar leader, at least one question during the discussion.			

	Weighting	Study time	Eligible for self-certification
Reassessment component is the same			
Assessment component			
What works and what hinders - an evaluation of an intervention to promote mental health and well-being	30%	40 hours	Yes (extension)
A critical essay on one of the interventions discussed in the module. Students must choose an intervention other than the one chosen for their presentation			
Reassessment component is the same			

Feedback on assessment

Students will be provided with online feedback on their performance following their presentation and after the essay.

Availability

Courses

This module is Core for:

- Year 1 of TPSS-C848 Postgraduate Taught Mental Health and Wellbeing

This module is Optional for:

- Year 1 of TIMA-L981 Postgraduate Social Science Research
- Year 1 of TPSS-C8P9 Postgraduate Taught Psychological Research