

PS360-15 Nonverbal Behaviour

26/27

Department

Psychology

Level

Undergraduate Level 3

Module leader

Sotaro Kita

Credit value

15

Module duration

12 weeks

Assessment

33% coursework, 67% exam

Study location

University of Warwick main campus, Coventry

Description

Introductory description

The focus of this course is on gestures that spontaneously accompany speech

Module aims

The course will cover a wide range of theoretical issues. Thus, students will be expected to read extensively in a wide range of disciplines, including developmental psychology, cognitive psychology, psycholinguistics, primatology, neuroscience and anthropology. The course will cover the following general theoretical questions.

The first question is how inter- and intra-personal factors shape gestural behaviours. The interplay between the two types of factors explains, for example, the puzzle of why people produce gestures in situations where the addressee cannot see the gestures (e.g., in telephone conversation). The second question is what aspects of gestures are universal and culture specific. The third question is how gestures emerge in the course of development. The fourth question is how gestures of humans and non-human primates differ from each other. The fifth question is how the brain processes gesture and speech. The sixth question is how gestures are used adaptively in populations that cannot readily use speech to communicate.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

The module will introduce gesture, looking at the cognitive and communicative functions of gestures. It will look at topics such as the development of gesture and Gesturing by non-human primates, Gestural communication without speech and Gesture in developmental disorder of communication

Learning outcomes

By the end of the module, students should be able to:

- concisely describe empirical facts regarding gestural communication, and critically evaluate how these facts contributes to theories
- flexibly apply theories to new empirical results
- discuss how gestural communication differ (or is similar) between adults and children, between humans and non-human primates, and among various disorder groups, in terms of empirical facts and theories,
- conduct basic observational studies on gestural communication and effectively report the results

Indicative reading list

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

Subject specific skills

analyse, present, and evaluate data and evaluate research findings

critically evaluate the relationship between empirical facts regarding gestural communication and relevant theories

conduct basic observational studies and effectively report results

Transferable skills

effective communication skills to develop a cogent argument supported by relevant evidence and being sensitive to the needs and expectations of an audience;

computer literacy

critically evaluating primary and secondary sources

recognition of what is required for effective teamwork

effective personal planning skills

Study

Study time

Type	Required
Lectures	14 sessions of 1 hour (9%)
Seminars	12 sessions of 1 hour (8%)
Practical classes	6 sessions of 1 hour (4%)
Private study	118 hours (79%)
Total	150 hours

Private study description

118 hours guided student study

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group D3

Assessment component	Weighting	Study time	Eligible for self-certification
Practical Report 1 practical reports on observation of gestures. For these reports, video clips to be analysed will be provided, and students will work in a group of three or four, and each report is submitted as a group.	11%		No
Reassessment component			
Practical Report 1 Individual version of the group work for practical report 1			No

	Weighting	Study time	Eligible for self-certification
Assessment component			
Practical Report 2	11%		No
practical reports on observation of gestures. For these reports, video clips to be analysed will be provided, and students will work in a group of three or four, and each report is submitted as a group.			
Reassessment component			
Practical Report 2			No
Individual version of the group work for practical report 2			
Assessment component			
Practical Report 3	11%		No
practical reports on observation of gestures. For these reports, video clips to be analysed will be provided, and students will work in a group of three or four, and each report is submitted as a group.			
Reassessment component			
Practical Report 3			No
Individual version of the group work for practical report 3			
Assessment component			
Centrally-timetabled examination (Online) ~Platforms - WAS	67%		No

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- Online examination: No Answerbook required

Reassessment component is the same

Feedback on assessment

Academic guidance form for assessed work; exam results online.

[Past exam papers for PS360](#)

Availability

Courses

This module is Optional for:

- UPHA-L1CA Undergraduate Economics, Psychology and Philosophy
 - Year 3 of L1CA Economics, Psychology and Philosophy
 - Year 3 of L1CC Economics, Psychology and Philosophy (Behavioural Economics Pathway)
 - Year 3 of L1CD Economics, Psychology and Philosophy (Economics with Philosophy Pathway)
 - Year 3 of L1CE Economics, Psychology and Philosophy (Philosophy and Psychology Pathway)
- UPHA-L1CB Undergraduate Economics, Psychology and Philosophy (with Intercalated Year)
 - Year 4 of L1CG Economics, Psychology and Philosophy (Behavioural Economics Pathway) (with Intercalated Year)
 - Year 4 of L1CH Economics, Psychology and Philosophy (Economics with Philosophy Pathway) (with Intercalated Year)
 - Year 4 of L1CJ Economics, Psychology and Philosophy (Philosophy and Psychology Pathway) (with Intercalated Year)
 - Year 4 of L1CB Economics, Psychology and Philosophy (with Intercalated Year)
- Year 3 of UPSA-C800 Undergraduate Psychology
- Year 4 of UPSA-C801 Undergraduate Psychology (with Intercalated year)
- Year 3 of UPSA-C804 Undergraduate Psychology with Education Studies
- Year 4 of UPSA-C806 Undergraduate Psychology with Education Studies (with Intercalated Year)

This module is Core option list B for:

- Year 3 of UPSA-C802 Undergraduate Psychology with Linguistics

This module is Option list A for:

- Year 3 of UPSA-C804 Undergraduate Psychology with Education Studies

This module is Option list B for:

- Year 3 of UPHA-VL78 BA in Philosophy with Psychology
- Year 4 of UPHA-VL79 BA in Philosophy with Psychology (with Intercalated year)
- Year 4 of UPHA-VL80 Undergraduate Philosophy with Psychology (with Work Placement)

This module is Option list C for:

- Year 3 of UPISA-C802 Undergraduate Psychology with Linguistics
- Year 4 of UPISA-C805 Undergraduate Psychology with Linguistics (with Intercalated Year)

This module is Unusual option for:

- Year 4 of UPISA-C805 Undergraduate Psychology with Linguistics (with Intercalated Year)