

PS218-15 Developmental Psychology

26/27

Department

Psychology

Level

Undergraduate Level 2

Module leader

Michelle McGillion

Credit value

15

Module duration

11 weeks

Assessment

40% coursework, 60% exam

Study location

University of Warwick main campus, Coventry

Description

Introductory description

The module builds on the first year developmental section of 'Psychology in Context' by exploring current methods and research in infancy, childhood, adolescence and beyond.

Module aims

To develop students' knowledge of major theories of development including cognitive, social, emotional, and linguistic development and to critically evaluate how these theories are empirically supported focusing on methodological issues, research design, and ethical considerations.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

We will include topics such as: Goals, theories, methods methods methods; Early beginnings; genes, environment, epigenetics, prenatal development; Perception and cognition; infancy to toddlerhood; Emergence of language; Emotional and social beginnings; Cognition and language continued; Emotional and social childhood; Atypical childhood; Adolescence; Beyond Adolescence

Learning outcomes

By the end of the module, students should be able to:

- Understand classical and contemporary theoretical views of child development.
- Describe and evaluate the main findings in developmental psychological research.
- Demonstrate how different influences interact in development

Indicative reading list

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

Subject specific skills

critical evaluation of psychological research, understanding how different influences interact in development, employ evidence-based reasoning and examine issues associated with the range of methodologies;

Transferable skills

make appropriate use of journal articles, and of research catalogues to locate relevant articles
use a range of established techniques to initiate and undertake critical analysis of information
effectively communicate information, arguments and analysis

Study

Study time

Type	Required
Lectures	12 sessions of 2 hours (16%)
Seminars	3 sessions of 1 hour (2%)
Private study	123 hours (82%)
Total	150 hours

Private study description

guided student study

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group D5

	Weighting	Study time	Eligible for self-certification
Assessment component			
Structured Critical review	30%		Yes (extension)
Reassessment component is the same			
Assessment component			
Weekly Reflections	10%		Yes (waive)
Each student will write a short weekly summary (approx. 100 words each) reflecting on what they learned throughout the developmental psychology module and how it relates to previous lecture content for this and other modules. Each entry will be weighted as 1% (10% in total) and marked as pass/fail. Up to three summaries can be waived, with MCs.			
Reassessment component is the same			
Assessment component			
Online Examination ~Platforms - AEP	60%		No

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- Online examination: No Answerbook required

Reassessment component is the same

Feedback on assessment

Critical review assignment via in-text annotations and group level feedback published on course Moodle page; exam performance via online group level performance.

[Past exam papers for PS218](#)

Availability

Post-requisite modules

If you pass this module, you can take:

- PS386-15 Child Language

Courses

This module is Core for:

- Year 2 of UPHA-VL78 BA in Philosophy with Psychology
- UPSA-C800 Undergraduate Psychology
 - Year 2 of C800 Psychology
 - Year 2 of C800 Psychology
 - Year 2 of C800 Psychology
- Year 2 of UPSA-C801 Undergraduate Psychology (with Intercalated year)
- Year 2 of UPSA-C804 Undergraduate Psychology with Education Studies
- UPSA-C802 Undergraduate Psychology with Linguistics
 - Year 2 of C802 Psychology with Linguistics
 - Year 2 of C802 Psychology with Linguistics

This module is Core optional for:

- Year 2 of UIPA-C8L8 Undergraduate Psychology and Global Sustainable Development

This module is Optional for:

- UPHA-L1CA Undergraduate Economics, Psychology and Philosophy
 - Year 2 of L1CA Economics, Psychology and Philosophy
 - Year 2 of L1CC Economics, Psychology and Philosophy (Behavioural Economics Pathway)
 - Year 2 of L1CD Economics, Psychology and Philosophy (Economics with Philosophy Pathway)
 - Year 2 of L1CE Economics, Psychology and Philosophy (Philosophy and Psychology Pathway)
 - Year 2 of L1CF Economics, Psychology and Philosophy (Tripartite Pathway)