

PS117-15 Becoming a Psychologist

26/27

Department

Psychology

Level

Undergraduate Level 1

Module leader

Jagjeet Jutley-Neilson

Credit value

15

Module duration

10 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

This module is designed to provide students with the academic skills needed to succeed in a Psychology degree course.

Module aims

Topics will range from the practical (how to navigate an academic environment) to the theoretical (an in-depth look at the concept of 'evidence' in science), and will cover core course-related academic skills (how to efficiently and critically dissect original research papers, how best to communicate scientific content). It also covers important areas such as APA referencing and good academic practice. Throughout the module, the emphasis will be on developing a coherent skill set based on critical thinking, evaluative writing, and a deeper understanding of empirical psychological science.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

The module will cover topics such as

- Effective approaches for learning in higher education
- Evaluation of research evidence
- Finding and reading scientific papers
- The meaning of science and evidence
- Effective referencing and academic integrity
- Planning and structuring essays writing and writing arguments in psychology
- Volunteering, study abroad, work experience and careers

Learning outcomes

By the end of the module, students should be able to:

- Understand the difference between learning, teaching, and assessment methods in schools versus higher education.
- Understand the importance of academic integrity and demonstrate appropriate referencing techniques in psychology.
- Understand the basics of scientific thinking, and how they apply to Psychology as a scientific discipline.
- Critically evaluate empirical and theoretical scientific texts and communicate the outcome effectively.
- Understand how to plan and write evaluatively

Indicative reading list

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

Subject specific skills

Understand the basics of scientific thinking, and how they apply to Psychology as a scientific discipline.

Critically evaluate empirical and theoretical scientific texts and communicate the outcome effectively.

Transferable skills

evaluation of evidence

evaluation of scientific papers

critical thinking

formation of effective and structured arguments

effective written communication and paraphrasing

understanding broader opportunities

Study

Study time

Type	Required
Lectures	12 sessions of 1 hour (8%)
Seminars	10 sessions of 1 hour (7%)
Tutorials	8 sessions of 1 hour (5%)
Practical classes	(0%)
Online learning (independent)	2 sessions of 15 minutes (0%)
Private study	29 hours 30 minutes (19%)
Assessment	90 hours (60%)
Total	150 hours

Private study description

private guided student study and independent reading

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group A4

Assessment component	Weighting	Study time	Eligible for self-certification
On-line Test 1 Online test taken outside class time via Moodle	20%	20 hours	No

Reassessment component is the same

	Weighting	Study time	Eligible for self-certification
Assessment component			
Research Training videos	5%	10 hours	No
Participation Marks - Training videos Participation mark in online training (5% for completion of all three training videos; staggered completion participation mark - 1 training video= 1%, completion, 2 training videos= 2%, completion of three online training videos = 5%)			

Reassessment component is the same

Assessment component

Group Vlog Submission	25%	20 hours	No
Students will work together in groups to create a vlog			

Reassessment component

Vlog Creation			No
3 minute vlog			

Assessment component

Formative and summative Essay	30%	30 hours	Yes (extension)
Essay marked by personal tutor			

Reassessment component is the same

Assessment component

Vlog teamwork reflection	20%	10 hours	Yes (extension)
reflecting on the skills and experience of the group work on the Vlog			

Reassessment component is the same

Feedback on assessment

Academic guidance for assessed work online via Moodle and Tabula, assessment and feedback hours, through tutorials, and seminars.

Availability

Courses

This module is Core for:

- UPSA-C800 Undergraduate Psychology
 - Year 1 of C800 Psychology
 - Year 1 of C800 Psychology
 - Year 1 of C800 Psychology
- Year 1 of UPSA-C801 Undergraduate Psychology (with Intercalated year)
- Year 1 of UPSA-C804 Undergraduate Psychology with Education Studies
- UPSA-C802 Undergraduate Psychology with Linguistics
 - Year 1 of C802 Psychology with Linguistics
 - Year 1 of C802 Psychology with Linguistics