

PO9B4-20 East Asian Development: National and regional perspectives

26/27

Department

Politics & International Studies

Level

Taught Postgraduate Level

Module leader

Max Warrack

Credit value

20

Module duration

10 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

East Asia is home to two of the world's three largest economies, a third of the world's population, and contributes a share of more than 40 percent to global economic growth. The past 70 years have transformed East Asia into one of the most vibrant, exciting, and rapidly developing regions of the globe. It is also increasingly where the future of global economic growth and political stability will be determined, as nation-states become increasingly interdependent within a global capitalist system. Yet East Asia is a geographically, culturally, and politically diverse region that shares but also defies many of the patterns and principles of international politics and economic development witnessed in the West. And how well do we really understand the dynamics that are driving East Asia's transformation?

Module aims

This module introduces students to the study of East Asian Development (focussing on both the Northeast and Southeast Asian regions). The module asks students to examine how and why this part of the world has, in general, experienced such impressive economic growth and considers the social transformations that have accompanied this global shift. The module looks firstly at the historical and cultural factors that have influenced economic change in the region, Then the

module turns to consider how various scholars have identified the state – specifically the ‘developmental state’ – as central to the region’s economic transformation. Finally the economic transformation of Asian economies is located within an analysis of the changing regional political economy –specifically the rise of regional political institutions and frameworks. The module will therefore (a) introduce students to various approaches to the study of East Asian Development, (b) enable students to make meaningful comparisons between the development trajectories of states in North east and South east Asia, (c) enable students to situate an understanding of Northeast East and Southeast Asian development within a regional context

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

1. Introduction
2. The developmental state: An East Asian path to high growth?
3. Cold War and development
4. The end of the developmental state?
5. Crony capitalism and corruption
6. Reading Week
7. The democratization that did and did not happen
8. Shared history, shared loyalties and shared enemies
9. Regionalism: Theoretical frameworks and evolution of regional institutions
10. The China factor in East Asian regionalism

Learning outcomes

By the end of the module, students should be able to:

- (1) to develop students’ ability independently to analyse the development strategies of individual countries, to compare them and to draw out generalisations which could have significance for other states;
- (2) to enable students to link theoretical and empirical analysis of political and economic material;
- (3) to develop research skills, particularly strategies for searching for material, including on the Internet; (4) to develop students’ ability to make presentations.

Indicative reading list

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

Research element

This module introduces student to a wide range of specialist source materials to research into East Asia. This module requires student to conduct independent and collaborative research.

Interdisciplinary

This module lies at the intersection of political science, economics, history, international relations and area studies.

International

This module introduces students to individual East Asian countries and East Asia as a region.

Subject specific skills

By the end of the module, students should be able to:

1. Demonstrate advanced empirical knowledge of the various debates concerning the political economy of development in East Asia,
2. Develop rigorous and coherent arguments in response to opinions raised by other students in seminars and through written essays
3. Undertake critical analysis of the various understandings of the developmental state and its regional variations in East Asia
4. Effectively present, communicate and debate arguments about the nature of political economic transformation in East Asia.

Transferable skills

Transferable skills

The objectives of the module follow from this. They are:

1. To develop students' ability independently to analyse the development strategies of individual countries, to compare them and to draw out generalisations which could have significance for other states;
 2. To enable students to link theoretical and empirical analysis of political and economic material;
 3. To develop research skills, particularly strategies for searching for material, including on the Internet;
 4. To develop students' ability to make effective presentations.
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Study

Study time

Type	Required
Lectures	9 sessions of 2 hours (9%)
Total	200 hours

Type	Required
Seminars	9 sessions of 2 hours (9%)
Private study	164 hours (82%)
Total	200 hours

Private study description

Students are expected to carry out private study and independent learning.

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Assessment group A1

	Weighting	Study time	Eligible for self-certification
Assessment component			
Assessed essay 5000 word essay	100%		Yes (extension)

Reassessment component is the same

Availability

Courses

This module is Optional for:

- Year 1 of TPOS-M9PX Double MA in Global Governance (with University of Waterloo, Canada)
- Year 1 of TPOS-M9PT MA in International Development
- Year 1 of TPOS-M1PA MA in International Politics and Europe
- Year 1 of TPOS-M9Q1 Postgraduate Politics, Big Data and Quantitative Methods
- Year 1 of TPOS-M1P3 Postgraduate Taught International Political Economy

- Year 1 of TPOS-M1P8 Postgraduate Taught International Politics and East Asia
- Year 1 of TPOS-M9P9 Postgraduate Taught International Relations
- Year 1 of TPOS-M9PC Postgraduate Taught International Security
- Year 1 of TPOS-M9PS Postgraduate Taught Political and Legal Theory
- Year 1 of TPOS-M9PF Postgraduate Taught Public Policy
- Year 1 of TPOS-M9PQ Postgraduate Taught United States Foreign Policy

This module is Option list A for:

- Year 1 of TPOS-M9PV Double MA in Journalism, Politics and International Studies (with Monash University)
- TPOS-M9PP Double MA in Politics and International Studies (with Universität Konstanz, Germany)
 - Year 1 of M92B International Political Economy (Double Degree - Konstanz)
 - Year 1 of M92C International Politics and East Asia (Double Degree - Konstanz)
- Year 1 of TPOS-M1PA MA in International Politics and Europe
- Year 1 of TPOS-M9P9 Postgraduate Taught International Relations
- Year 1 of TPOS-M9PC Postgraduate Taught International Security
- Year 1 of TPOS-M9PS Postgraduate Taught Political and Legal Theory
- Year 1 of TPOS-M9PF Postgraduate Taught Public Policy
- Year 1 of TPOS-M9PQ Postgraduate Taught United States Foreign Policy

This module is Option list B for:

- Year 1 of TPOS-M9PW Double MA in Politics and International Service (with American University, Washington DC)
- Year 1 of TPOS-M9PE Double MA in Politics and International Studies (with NTU Singapore)
- TPOS-M9PP Double MA in Politics and International Studies (with Universität Konstanz, Germany)
 - Year 1 of M92B International Political Economy (Double Degree - Konstanz)
 - Year 1 of M92H Public Policy (Double Degree - Konstanz)
- Year 1 of TPOS-M9Q1 Postgraduate Politics, Big Data and Quantitative Methods
- Year 1 of TIMA-L981 Postgraduate Social Science Research
- Year 1 of TPOS-M1PD Postgraduate Taught the Politics of Climate Change