

PO353-30 Gender and Development

26/27

Department

Politics & International Studies

Level

Undergraduate Level 3

Module leader

Mouzayian Khalil

Credit value

30

Module duration

18 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

Over the course of the module we will be exploring the inequalities of development through the lens of gender. Amongst other issues we'll be looking to understand why women still constitute 70 per cent of the world's 1.3 billion who live in absolute poverty. We'll be discussing why women make up 60 per cent of the 550 million working poor. Why it is that globally, women can earn anything between 12 and 60 per cent less than men, and why the value of their unpaid work – a staggering US\$ 11 trillion every year – remains invisible in national and global accounts. In discussing these and plenty of other issues, we will explore how and why inequalities between men and women continue to persist, and what impact this inequality has upon the national and global economy. We will also examine the strategies that have been developed to challenge this inequality and assess their success.

There are two major themes that bind the module together: the concept of 'otherness' and difference; and the gendered analysis of development. These themes will be developed by looking at women and men in their different economic, social, and political roles in society, which we will do in four different areas over the course of this module: (1) Theorising Gender and Development; (2) Gendering Governance; (3) Gendered International Political Economy; and (4) Addressing Issues of Gender and Development.

This course is more wide-ranging than some other gender and development modules that you might encounter in other departments. Taking as our point of departure, existing feminist

perspectives from across the world, we will discuss issues relating to masculinities and sexualities in the developing world. This broad theoretical framework will enable us to explore the gendered economic inequalities that have arisen as a result of global capitalism. Taking a distinctly political economy approach we will go on to discuss the gendered impacts of economic policy, trade and microfinance, population control and family planning, as well as issues such as HIV and AIDS, COVID-19, conflict, climate change, and global sex tourism. Therefore, as well as covering the traditional concerns of gender and development such as work, poverty, health, and demography, we will locate these gendered relations and issues within the wider socio-economic and political context.

Module aims

An introduction to issues concerning the area of gender and development (GAD)

An overview of the various literature and major debates in this field

Think critically about GAD issues

The theoretical and empirical tools needed to understand perspectives of GAD

Build coherent and persuasive arguments, both verbally in seminars and in your written work.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Week 1: Welcome and Introduction to the Module

Week 2: Feminisms and Difference

Week 3: Theorising and Gendering Development

Week 4: Masculinities and Development

Week 5: Gender and Sexuality in the Developing World

Week 6: Reading Week

Week 7: Colonialism and the (Re-)making of Gender Relations

Week 8: Gendering the (Post-Colonial) State

Week 9: Gender and Global Governance

Week 10: Representing and Mainstreaming Women's Interests

Week 11: Gender and Global Capitalism

Week 12: From SAPs to PRSPs: Gendered Politics of Crises and Austerity

Week 13: Microfinance: Empowerment or Localised Neoliberalism?

Week 14: 'The Body' as a Site of Political Struggle

Week 15: Gender, Globalisation and Sex Tourism

Week 16: Reading Week

Week 17: Gender, Epidemics and Pandemics

Week 18: Trade, Gender and the International Division of Labour

Week 19: Gender, the Environment and Climate Change

Week 20: Gendering Issues of Conflict and Security

Learning outcomes

By the end of the module, students should be able to:

- A sound grasp of the main theoretical arguments and key substantive issues in gender and development.
- Knowledge of how different processes and trajectories of social, economic and political development knit together to affect the lives of women in different developing areas.
- Assess the various theories of gender and development, explaining and defending your preferred model persuasively.
- Conduct high-quality scholarly research concerning issues of GAD, using key statistical and qualitative indicators of development.
- Present your work coherently and to a high academic standard.

Indicative reading list

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

Subject specific skills

International Development concepts and theories, Gender analysis concepts, Feminist theories and perspectives on development, gender and development issues and policy related knowledge.

Transferable skills

Key skills necessary for employment related to Politics and International Studies: lateral thinking; problem solving; detailed critical analysis and interpretation of a variety of primary and secondary sources; the ability to digest, retain and apply complex information and ideas; an understanding of language; skills in research, independent study, group discussion, and in oral and written presentation; the ability to consider unfamiliar ideas and ways of thinking. In addition, other specific skills on the module include writing policy briefs and gender analysis reports.

Study

Study time

Type	Required
Lectures	18 sessions of 1 hour (6%)
Seminars	20 sessions of 1 hour (7%)
Private study	262 hours (87%)
Total	300 hours

Private study description

TBC

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group A2

	Weighting	Study time	Eligible for self-certification
Assessment component			
3000 word essay	50%		Yes (extension)
Reassessment component is the same			
Assessment component			
GAD Policy Brief	30%		Yes (extension)
A policy brief assignment from a selection of pre-approved topics on various issues in gender and development. Students will be provided with a template and guidance on the expectations of this assessment which is aimed at writing a brief that combines research on a topic with making policy recommendations.			
Reassessment component is the same			
Assessment component			
Gender Analysis Report	20%		Yes (extension)
A gender analysis report based on pre-approved topics. Students will be expected to assess a development issue in a specified case study/country/region through a gendered lens. A template of the report structure and guidance on the expectations of this assessment will be provided. The aim is to zoom in on a particular geographical location, identify, assess and report on			

Weighting

Study time

Eligible for self-certification

development issues through a gendered lens.

Reassessment component is the same

Feedback on assessment

Feedback form via Tabula; optional verbal consultation

Availability

Courses

This module is Optional for:

- Year 4 of UECA-4 Undergraduate Economics 4 Year Variants
- Year 3 of UECA-LM1D Undergraduate Economics, Politics and International Studies
- Year 3 of UPOA-M102 Undergraduate Global Politics (with Integrated Year Abroad at Brussels School of Governance, VUB)
- UHIA-VM14 Undergraduate History and Politics (with Year Abroad and a term in Venice)
 - Year 3 of VM14 History and Politics (with Year Abroad and a term in Venice)
 - Year 4 of VM14 History and Politics (with Year Abroad and a term in Venice)
- Year 3 of UHIA-VM13 Undergraduate History and Politics (with a term in Venice)
- Year 3 of UPHA-V7ML Undergraduate Philosophy, Politics and Economics
- UPHA-V7MM Undergraduate Philosophy, Politics and Economics (with Intercalated year)
 - Year 4 of V7MQ Philosophy, Politics and Economics (Bipartite) with Intercalated Year
 - Year 4 of V7MH Philosophy, Politics and Economics - Economics/Philosophy Bipartite (Economics Major) (with Intercalated year)
 - Year 4 of V7MF Philosophy, Politics and Economics - Economics/Politics Bipartite (Economics Major) (with Intercalated year)
 - Year 4 of V7MI Philosophy, Politics and Economics - Philosophy/Economics Bipartite (Philosophy Major) (with Intercalated year)
 - Year 4 of V7MJ Philosophy, Politics and Economics - Philosophy/Politics Bipartite (with Intercalated year)
 - Year 4 of V7MG Philosophy, Politics and Economics - Politics/Economics Bipartite (Politics Major) (with Intercalated year)
- Year 3 of UPOA-M100 Undergraduate Politics
- Year 4 of UPOA-M101 Undergraduate Politics (with Intercalated Year)
- Year 4 of UPOA-M168 Undergraduate Politics and International Studies with Chinese
- Year 3 of UPOA-M164 Undergraduate Politics, International Studies and German
- Year 4 of UPOA-M165 Undergraduate Politics, International Studies and Italian
- Year 3 of UPOA-M162 Undergraduate Politics, International Studies and Quantitative

Methods

- Year 4 of UPOA-M167 Undergraduate Politics, International Studies and Quantitative Methods (with Intercolated Year)
- Year 3 of UPHA-V7MW Undergraduate Politics, Philosophy and Law
- Year 4 of UPHA-V7MX Undergraduate Politics, Philosophy and Law (with Intercolated Year)

This module is Unusual option for:

- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
 - Year 3 of V7MR Philosophy, Politics and Economics (Bipartite with Economics Major)
 - Year 3 of V7MP Philosophy, Politics and Economics (Bipartite)
- UPHA-V7MM Undergraduate Philosophy, Politics and Economics (with Intercolated year)
 - Year 4 of V7MS Philosophy, Politics and Economics (Bipartite with Economics Major) (with Intercolated Year)
 - Year 4 of V7MQ Philosophy, Politics and Economics (Bipartite) with Intercolated Year
 - Year 4 of V7MM Philosophy, Politics and Economics (Tripartite) (with Intercolated year)
- Year 3 of UPHA-V7MW Undergraduate Politics, Philosophy and Law
- Year 4 of UPHA-V7MX Undergraduate Politics, Philosophy and Law (with Intercolated Year)

This module is Option list A for:

- Year 3 of UPOA-M16A Undergraduate Politics and International Studies
- Year 4 of UPOA-M16B Undergraduate Politics and International Studies (with Intercolated Year)
- Year 3 of UPOA-ML13 Undergraduate Politics and Sociology
- Year 4 of UPOA-ML14 Undergraduate Politics and Sociology (with Intercolated year)
- Year 4 of UPOA-M163 Undergraduate Politics, International Studies and French
- Year 4 of UPOA-M164 Undergraduate Politics, International Studies and German
- Year 3 of UPOA-M16D Undergraduate Politics, International Studies and German (3 year degree)
- Year 4 of UPOA-M166 Undergraduate Politics, International Studies and Hispanic Studies
- Year 3 of UPOA-M16H Undergraduate Politics, International Studies and Hispanic Studies (3 year degree)

This module is Option list B for:

- Year 4 of UHIA-VM15 Undergraduate History and Politics (with Intercolated Year)
- Year 3 of UPHA-V5L2 Undergraduate Philosophy and Politics

This module is Option list C for:

- Year 3 of UHIA-VM11 Undergraduate History and Politics
- Year 4 of UHIA-VM12 Undergraduate History and Politics (with Year Abroad)
- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
 - Year 3 of V7MP Philosophy, Politics and Economics (Bipartite)
 - Year 3 of V7ML Philosophy, Politics and Economics (Tripartite)
- UPHA-V7MM Undergraduate Philosophy, Politics and Economics (with Intercolated year)
 - Year 4 of V7MQ Philosophy, Politics and Economics (Bipartite) with Intercolated Year

- Year 4 of V7MM Philosophy, Politics and Economics (Tripartite) (with Intercalated year)

This module is Option list D for:

- Year 3 of UHIA-VM11 Undergraduate History and Politics
- Year 4 of UHIA-VM12 Undergraduate History and Politics (with Year Abroad)