

PH335-15 Hegel's Philosophy of Mind

26/27

Department

Philosophy

Level

Undergraduate Level 3

Module leader

Eliza Little

Credit value

15

Module duration

10 weeks

Assessment

Multiple

Study location

University of Warwick main campus, Coventry

Description

Introductory description

This module will deal sequentially with three core topics in Hegel's work on the philosophy of mind: consciousness, self-consciousness, and recognition. The study of Hegel's thought will be pursued thematically, drawing primarily on *The Philosophy of Spirit*, as well as relevant parts of texts such as *The Phenomenology of Spirit*, the *Encyclopedia Logic*, and the *Lectures on Fine Art*. The historical material will be studied in conjunction with extensive consideration of contemporary work by philosophers such as Robert Brandom, Beatrice Longuenesse, John McDowell, and Robert Pippin who have been influenced by Hegel. The primary aims of the module are to gain understanding of key themes in Hegel's thought and to consider Hegel's relevance for contemporary philosophy, particularly philosophy of mind.

Module aims

To introduce students to key topics in Hegel's philosophy of mind, with an emphasis on contemporary analytic literature that deals with or has been influenced by it.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

The module will be delivered in a workshop format, with 2 hours of seminar and 1 hour of lecture per week. Texts to be read include primary and secondary material such as:

Primary Texts:

Hegel, Philosophy of Spirit
Hegel, Encyclopedia Logic
Hegel, Phenomenology of Spirit

Secondary Texts:

Boyle, "Additive Theories of Rationality"
Brandom, "Holism and Idealism in Hegel's Phenomenology"
Haase, "The Puzzle about Recognition"
Honneth, The Struggle for Recognition
McDowell, Having the World in View
Peters, "Transformativism and Expressivity in Hegel's Philosophy of Mind"
Pippin, Interanimations
Sanguinetti, McDowell and Hegel
Saunders, "What's Wrong with the Master?"

Learning outcomes

By the end of the module, students should be able to:

- understand and differentiate arguments and views in the philosophies of Hegel and other figures studied, and offer relevant support for and critical responses to those arguments and views.
- isolate the important claims within readings, understand the structure of arguments, test views for strengths and weaknesses, make pertinent use of examples, and compare the substance of views consistently.

Indicative reading list

[Reading lists can be found in Talis](#)

Subject specific skills

Students will acquire an understanding of some core ideas from Hegel and German Idealism.

Students will acquire an appreciation of the developmental trajectory of Hegel's ideas in 19th and/or 20th century philosophy.

Students will be able to discuss clearly in speech and in writing the issues raised by their close reading and critical analysis of the set texts and materials.

Students will be able to engage with primary and secondary texts in a way that demonstrates relevant and appropriate philosophical and scholarly skills.

Transferable skills

Students will acquire strong foundational knowledge of several key topics and issues in the history of German philosophy, and come to appreciate Hegel's particular role in this tradition as it has been carried forward to the present.

Students will be able to understand, analyze, and critique nuanced philosophical ideas laid out in the primary and secondary materials, in speech and in writing.

Study

Study time

Type	Required
Lectures	9 sessions of 1 hour (6%)
Seminars	8 sessions of 2 hours (11%)
Private study	125 hours (83%)
Total	150 hours

Private study description

Private study, class preparation, assessment preparation, reading.

Seminars will be delivered in a workshop format

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group A6

	Weighting	Study time	Eligible for self-certification
Seminar Participation	20%		No
Essay Plan	10%		Yes (extension)

Essay plan. Students will be responsible for bringing essay plan to seminar for exchange with a

	Weighting	Study time	Eligible for self-certification
peer or group of peers.			
2200 word essay	70%		Yes (extension)

Assessment group R

	Weighting	Study time	Eligible for self-certification
3000 word essay	100%		Yes (extension)

Feedback on assessment

Feedback on essays will be provided on the coversheet for the essay, addressing standard areas of evaluation and individual content.

Availability

Courses

This module is Optional for:

- Year 2 of UMAA-GV19 Undergraduate Mathematics and Philosophy with Specialism in Logic and Foundations
- Year 3 of UPHA-V7ML Undergraduate Philosophy, Politics and Economics
- UPHA-V7MM Undergraduate Philosophy, Politics and Economics (with Intercalated year)
 - Year 4 of V7MH Philosophy, Politics and Economics - Economics/Philosophy Bipartite (Economics Major) (with Intercalated year)
 - Year 4 of V7MF Philosophy, Politics and Economics - Economics/Politics Bipartite (Economics Major) (with Intercalated year)
 - Year 4 of V7MI Philosophy, Politics and Economics - Philosophy/Economics Bipartite (Philosophy Major) (with Intercalated year)
 - Year 4 of V7MJ Philosophy, Politics and Economics - Philosophy/Politics Bipartite (with Intercalated year)
 - Year 4 of V7MG Philosophy, Politics and Economics - Politics/Economics Bipartite (Politics Major) (with Intercalated year)

This module is Unusual option for:

- UPHA-L1CA Undergraduate Economics, Psychology and Philosophy
 - Year 2 of L1CA Economics, Psychology and Philosophy
 - Year 2 of L1CC Economics, Psychology and Philosophy (Behavioural Economics Pathway)
 - Year 3 of L1CA Economics, Psychology and Philosophy
- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
 - Year 2 of V7MR Philosophy, Politics and Economics (Bipartite with Economics Major)

- Year 2 of V7MP Philosophy, Politics and Economics (Bipartite)
- Year 2 of V7ML Philosophy, Politics and Economics (Tripartite)
- Year 3 of V7MP Philosophy, Politics and Economics (Bipartite)
- UPHA-V7MM Undergraduate Philosophy, Politics and Economics (with Intercalated year)
 - Year 4 of V7MS Philosophy, Politics and Economics (Bipartite with Economics Major) (with Intercalated Year)
 - Year 4 of V7MQ Philosophy, Politics and Economics (Bipartite) with Intercalated Year
 - Year 4 of V7MM Philosophy, Politics and Economics (Tripartite) (with Intercalated year)
- UPHA-V7MW Undergraduate Politics, Philosophy and Law
 - Year 2 of V7MW Politics, Philosophy and Law
 - Year 3 of V7MW Politics, Philosophy and Law
- Year 4 of UPHA-V7MX Undergraduate Politics, Philosophy and Law (with Intercalated Year)

This module is Option list A for:

- Year 3 of UMAA-GV17 Undergraduate Mathematics and Philosophy
- Year 4 of UMAA-GV18 Undergraduate Mathematics and Philosophy with Intercalated Year
- UMAA-GV19 Undergraduate Mathematics and Philosophy with Specialism in Logic and Foundations
 - Year 3 of GV19 Mathematics and Philosophy with Specialism in Logic and Foundations
 - Year 4 of GV19 Mathematics and Philosophy with Specialism in Logic and Foundations

This module is Option list B for:

- Year 2 of UHIA-V1V5 Undergraduate History and Philosophy
- Year 2 of UMAA-GV17 Undergraduate Mathematics and Philosophy
- Year 2 of UMAA-GV18 Undergraduate Mathematics and Philosophy with Intercalated Year
- Year 2 of UMAA-GV19 Undergraduate Mathematics and Philosophy with Specialism in Logic and Foundations

This module is Option list E for:

- Year 2 of UPHA-V7MW Undergraduate Politics, Philosophy and Law