

PH145-15 Plato and Descartes

26/27

Department

Philosophy

Level

Undergraduate Level 1

Module leader

Johannes Roessler

Credit value

15

Module duration

10 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

PH145 - Plato and Descartes

The module introduces students to the ideas, arguments, and themes of two classic texts from the History of Philosophy: Plato's Republic and Descartes' Meditations on First Philosophy.

Module aims

The main module aim is to introduce students to the ideas, arguments, and themes of two classic texts from the History of Philosophy: Plato's Republic and Descartes' Meditations on First Philosophy. The method is to do this by interactive lectures and seminars. Seminars involve guided close reading and analysis of the primary texts and discussions of issues raised by the texts.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Indicative Lecture Schedule

Week 1. Lectures 1 & 2 on Plato's Republic

Week 2. Lectures 3 & 4 on Plato's Republic

Week 3. Lectures 5 & 6 on Plato's Republic

Week 4. Lectures 7 & 8 on Plato's Republic

Week 5. Lectures 1 & 2 on Descartes' Meditations

Week 6. No lectures

Week 7. Lectures 3 & 4 on Descartes' Meditations

Week 8. Lectures 5 & 6 on Descartes' Meditations

Week 9. Lectures 7 & 8 on Descartes' Meditations

Week 10. Lectures 9 & 10 on Descartes' Meditations

Learning outcomes

By the end of the module, students should be able to:

- Students should have the ability to understand philosophical issues and arguments that figure in the background to contemporary work.
- Students should have the ability to critically engage with philosophical ideas and arguments.
- Students should have the ability to articulate philosophical issues and arguments
- Students should have the ability to communicate information (verbally and in written form) to people both expert and non-expert in the field
- Students should have the ability to analyse, evaluate, critique and apply complex information gathered from reading, reflection, reasoning or communication
- Students should have the ability to effectively manage schedules and deadlines.

Indicative reading list

[Reading lists can be found in Talis](#)

Subject specific skills

- (i) The ability to understand philosophical issues and arguments that figure in the background to contemporary work.
- (ii) The ability to critically engage with philosophical ideas and arguments;
- (iii) The ability to articulate philosophical issues and arguments;
- (iv) The ability to read historical philosophical texts, including an ability to understand and explain technical philosophical vocabulary from these historical texts, an awareness of debates about the historical context of these texts, and of debates about interpretation of certain key terms.

Transferable skills

- (i) The ability to communicate information (verbally and in written form) to people both expert and non-expert in the field.
 - (ii) The ability to analyse, evaluate, critique and apply complex information gathered from reading, reflection, reasoning or communication.
 - (iii) The ability to effectively manage schedules and deadlines.
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Study

Study time

Type	Required
Lectures	18 sessions of 1 hour (12%)
Seminars	8 sessions of 1 hour (5%)
Private study	124 hours (83%)
Total	150 hours

Private study description

No private study requirements defined for this module.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group A7

Assessment component	Weighting	Study time	Eligible for self-certification
1750 word essay 1 - PLATO	50%		Yes (extension)
1750 word essay on Plato			

Reassessment component is the same

Weighting Study time Eligible for self-certification

Assessment component

1750 word essay 2 - DESCARTES	50%	Yes (extension)
1750 word essay on Descartes		

Reassessment component is the same

Feedback on assessment

Detailed written feedback will be provided on the two summative essays, including advice on how to improve written work.

Availability

Anti-requisite modules

If you take this module, you cannot also take:

- PH134-30 Introduction to Philosophy Without Logic
- PH133-30 Introduction to Philosophy

Courses

This module is Core for:

- Year 1 of UPHA-VL78 BA in Philosophy with Psychology
- UPHA-V700 Undergraduate Philosophy
 - Year 1 of V700 Philosophy
 - Year 1 of V700 Philosophy

This module is Optional for:

- Year 1 of UHIA-V1V5 Undergraduate History and Philosophy
- UMAA-GV17 Undergraduate Mathematics and Philosophy
 - Year 1 of GV17 Mathematics and Philosophy
 - Year 1 of GV17 Mathematics and Philosophy
 - Year 1 of GV17 Mathematics and Philosophy
- Year 1 of UPHA-VQ72 Undergraduate Philosophy and Literature
- Year 1 of UPHA-VQ52 Undergraduate Philosophy, Literature and Classics