MD9A2-20 End Point Assessment - Advanced Practice

26/27

Department
Warwick Medical School
Level
Taught Postgraduate Level
Module leader
Hannah Conway
Credit value
20
Module duration
12 weeks
Assessment
50% coursework, 50% exam
Study locations
Work-Based Learning Primary
University of Warwick main campus, Coventry

Description

Introductory description

This module delivers the End Point Assessment (EPA) for the Advanced Clinical Practitioner Degree Apprenticeship in accordance with the nationally approved ST0564 assessment plan . The EPA provides an independent, synoptic assessment of the Knowledge, Skills and Behaviours (KSBs) required for professional recognition as an Advanced Clinical Practitioner.

The integrated degree apprenticeship combines on-programme academic and workplace learning with a final EPA that contributes the final 20 Level 7 credits to the Master's degree. Apprentices may only enter the EPA assessment period once all gateway requirements have been formally confirmed by the employer and University.

The EPA assessment must be delivered independently of on-programme teaching and assessment. Consequently, this module does not function as a conventional taught module, but as a regulatory assessment framework through which the nationally prescribed EPA is administered.

Module web page

Module aims

The aim of this module is to provide an independent, valid and reliable judgement of occupational competence against the Advanced Clinical Practitioner apprenticeship standard. Successful completion confirms that the apprentice has met the required professional standard to be awarded the Integrated Degree Apprenticeship at Level 7.

Following the January 2025 national dispensation to the ST0564 assessment plan, the written clinical practice change report has been removed. All KSBs previously assessed through the written report are now assessed through the Presentation of Practice and panel questioning.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

This module prepares Advanced Clinical Practitioner apprentices for successful completion of the End-Point Assessment (EPA) for the ST0564 Integrated Degree Apprenticeship at Level 7. The syllabus is structured around the two EPA assessment methods: the Open Book Examination (OBE) and the Presentation of Practice (PoP). For the OBE, the module covers case study development, including the selection, structuring, and evidencing of three self-authored clinical cases that demonstrate breadth across the Clinical Practice Knowledge, Skills and Behaviours (KSBs 1.1–1.8); examination technique, including pre-reading strategy, question interpretation, answer structuring, and the use of case study evidence under examination conditions; and the relationship between clinical reasoning, autonomous practice, and written demonstration of KSBs. For the Presentation of Practice, the module covers the five-section presentation framework across all four KSB pillars (Clinical Practice, Leadership and Management, Education, and Research), grading expectations, panel preparation, and presentation skills including slide design and structured Q&A technique. Across both assessment methods, the module develops apprentices' ability to make their advanced practice visible, to articulate KSBs explicitly, and to perform with confidence in high-stakes assessment.

Learning outcomes

By the end of the module, students should be able to:

- Synthesis of learning in the four pillars of advanced practice from taught modules and clinical practice.
- Ability to articulate and present theory related to the pillars of advanced practice and apply to real life clinical scenarios, experienced by the student through both examination responses and oral presentation.
- Demonstrate advanced clinical practice competencies across all four pillars through synoptic assessment methods.

Subject specific skills

Students will develop the following subject specific skills;
Critical thinking
Independent decision-making skills
Problem solving skills in the context of clinical care and subject specific area
Professional judgement

Transferable skills

Students will develop the following transferable skills;
Problem solving skills in the context of project management
Time management
Multidisciplinary working
Professional communication and dissemination of ideas

Study

Study time

Type	Required
Lectures	1 session of 6 hours (30%)
Tutorials	5 sessions of 2 hours (50%)
Assessment	4 hours (20%)
Total	20 hours

Private study description

No private study requirements defined for this module.

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Assessment group C5

	Weighting	Study time	Eligible for self-certification
Assessment component			
Presentation of Practice	50%	1 hour	No

Important Change: Following the January 2025 dispensation, the 1,500-word clinical practice change report requirement has been removed. All Knowledge, Skills and Behaviours previously assessed through the written report are now assessed via the presentation and panel questions.

New Format:

Total duration: 60 minutes
Presentation delivery: 40 minutes (+/- 10%)
Panel questions: 20 minutes (+/- 10%)

The presentation is a synoptic assessment demonstrating integration of knowledge, skills and behaviours across all four pillars of the Advanced Clinical Practitioner standard (Advanced Clinical Practice, Research, Clinical Leadership, and Education).

The presentation should address:

Evidence-based background and rationale for a clinical practice change in apprentices area of practice
Critical evaluation of research literature
Implementation strategy including education and development of others
Leadership approaches and risk management
Personal development and reflection

Assessment Panel:

Independent assessor (chairs the panel and determines the grade)
Internal moderator/independent university representative
Both panel members are independent of the on-programme learning

BEHAVIOURS: Throughout the presentation and during interaction with the panel, apprentices will demonstrate Advanced Clinical Practitioner behaviours: treat people with dignity, respecting people's diversity, beliefs, culture, needs, values, privacy and preferences, show respect and empathy for those you work with, have the courage to challenge areas of concern and work to best practice, be adaptable, reliable and consistent, show discretion, resilience and self-awareness.

Reassessment component is the same

Assessment component			
Open Book Examination	50%	3 hours	No

	Weighting	Study time	Eligible for self-certification

You will sit an exam of 2 hours duration plus an additional 20 minutes reading/preparation time under invigilated examination conditions. During the 20-minute preparation period, you may review the 8 examination questions and make notes, but may not begin writing your answers. All notes must be retained by the invigilator at the end of the examination.

The examination will assess the knowledge, skills and behaviours for Advanced Clinical Practice (Clinical Practice pillar only - KSBs 1.1-1.8). The 'open book' examination allows you to bring three referenced written case studies built from your own Advanced Clinical Practitioner practice as resources to support your examination answers. No other resources are permissible.

Case Study Requirements:

Maximum of 1500 words (+/- 10%) each excluding references
Must be presented using the agreed template (provided by the Module Leaders)
Can be drawn from any point during the apprenticeship but must not have previously been used or assessed during on-programme accredited learning
Must respect confidentiality and demonstrate safe practice
Must be clearly labelled and submitted with the examination paper
Require verification signatures (wet signatures or encrypted digital signatures)
No marks are awarded directly to the case studies

One or more case studies must be referred to in your examination answers to achieve a pass grade. Any case studies that are not verified or demonstrate unsafe practice will result in failure of this element.

Reassessment component is the same

Feedback on assessment

Both assessment components use specific EPA grading criteria (not standard WMS rubrics):

Assessment ComponentGrade OptionsOpen Book ExaminationPass / Merit / Distinction / FailPresentation of PracticePass / Merit / Distinction / Fail

Overall Apprenticeship Grade: Both assessments carry equal weighting (50% each). Both components must achieve the same grade for that higher grade to be awarded. All elements must be passed - there is no compensation allowed.

Examples:

Distinction + Distinction = Distinction
Distinction + Merit = Merit
Merit + Pass = Pass
Any Fail = Fail

PLEASE NOTE THAT ALL ASSESSMENT MARKS ARE PROVISIONAL UNTIL THEY HAVE

BEEN RATIFIED BY THE BOARD OF EXAMINERS.

Written feedback will be provided for using the assessment rubric sheet (derived from nationally agreed rubrics including the Knowledge Skills and Behaviours within the ACP standard) which reflects the approved assessment criteria.

This will be provided in line with the University timeline of 20 days. Additional verbal feedback for all assessments will be available to students on request.

Past exam papers for MD9A2

Availability

Pre-requisites

Must be enrolled onto a degree apprenticeship route for students on the MSc Advanced Clinical Practice or MSc Advanced Critical Care Practice programme

To take this module, you must have passed:

- All of
  - All of
    - MD9A6-40 Clinical Examination and Diagnostic Skills for Healthcare Professionals
    - MD915-20 Understanding Research & Critical Appraisal in Health Care (Distance Learning)
    - MD9A3-40 Independent & Supplementary Prescribing for Health Care Professionals
    - PC950-40 Professional Project

Courses

This module is Core for:

- Year 3 of EMDS-B94C Postgraduate Taught Advanced Clinical Practice (Degree Apprenticeship)