

# MA3D4-15 Fractal Geometry

**26/27**

**Department**

Warwick Mathematics Institute

**Level**

Undergraduate Level 3

**Module leader**

Mark Pollicott

**Credit value**

15

**Module duration**

10 weeks

**Assessment**

Multiple

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

Fractals are geometric forms that possess structure on all scales of magnification. Examples are the middle third Cantor set, the von Koch snowflake curve and the graph of a nowhere differentiable continuous function.

The main focus of the module will be the mathematical theory behind fractals, such as the definition and properties of the Hausdorff dimension, which is a number quantifying how "rough" the fractal is and which reduces to the usual dimension when applied to Euclidean space.

However, more recent developments will be included, such as iterated function systems (used for image compression) where we study how a fractal is approximated by other compact subsets.

[Module web page](#)

### Module aims

The aim of this module is to give students a better perspective and understanding of the general area of Fractal geometry and its relationship to other aspects of analysis, geometry and dynamical systems, although no background knowledge of these other areas is assumed. More particularly, it is expected that the students will develop skills and techniques that will allow them to study many areas where Fractal Geometry plays a role, including analytic number theory, information theory, engineering and Dynamical Systems and Ergodic Theory.

## Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

The course will cover: Iterated function schemes, Julia sets, Sierpinski triangles, Circle packings, Box Dimension, Hausdorff dimension, Iterated Function Schemes, Moran's Theorem, Potential theoretic methods, Falconer's theorem, Projection and Slice theorems, Multifractal analysis, Number theory applications, including Besicovich's Theorem, Numerical estimates.

## Learning outcomes

By the end of the module, students should be able to:

- By the end of this module students will be familiar with the different constructions of fractal sets, including several explicit constructions, and the different notions of dimension available to describe them. By the end of this module students will be familiar with the different constructions of fractal sets, including several explicit constructions, and the different notions of dimension available to describe them.
- They will also have the knowledge to estimate these values and to quantify the notion of being fractal.
- Students will learn the connection between these sets and values, and other areas of mathematics.

## Indicative reading list

[Reading lists can be found in Talis](#)

## Subject specific skills

The students will develop skills in real analysis and probability which will be motivated by problems in Fractal geometry, but be invaluable in other areas of pure and applied mathematics.

## Transferable skills

The students will acquire confidence in dealing with apparently complicated problems which nonetheless have a simple underlying solution.

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## Study

## Study time

| Type          | Required                    |
|---------------|-----------------------------|
| Lectures      | 30 sessions of 1 hour (20%) |
| Tutorials     | 9 sessions of 1 hour (6%)   |
| Private study | 111 hours (74%)             |
| Total         | 150 hours                   |

## Private study description

Review lectured material and work on set exercises.

## Costs

No further costs have been identified for this module.

## Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

### Assessment group B1

|                                              | Weighting | Study time | Eligible for self-certification |
|----------------------------------------------|-----------|------------|---------------------------------|
| Centrally-timetabled examination (On-campus) | 100%      |            | No                              |

- Answerbook Gold (24 page)

### Assessment group R

|                               | Weighting | Study time | Eligible for self-certification |
|-------------------------------|-----------|------------|---------------------------------|
| In-person Examination - Resit | 100%      |            | No                              |

- Answerbook Gold (24 page)

## Feedback on assessment

Exam feedback

[Past exam papers for MA3D4](#)

# Availability

## Courses

This module is Optional for:

- Year 1 of TMAA-G1P0 Postgraduate Taught Mathematics
- TMAA-G1PC Postgraduate Taught Mathematics (Diploma plus MSc)
  - Year 1 of G1PC Mathematics (Diploma plus MSc)
  - Year 2 of G1PC Mathematics (Diploma plus MSc)
- Year 3 of UCSA-G4G1 Undergraduate Discrete Mathematics
- UCSA-G4G3 Undergraduate Discrete Mathematics
  - Year 3 of G4G1 Discrete Mathematics
  - Year 3 of G4G3 Discrete Mathematics
- Year 4 of UCSA-G4G4 Undergraduate Discrete Mathematics (with Intercalated Year)
- Year 4 of UCSA-G4G2 Undergraduate Discrete Mathematics with Intercalated Year

This module is Core option list A for:

- Year 4 of UMAA-GV18 Undergraduate Mathematics and Philosophy with Intercalated Year

This module is Core option list B for:

- Year 3 of UMAA-GV17 Undergraduate Mathematics and Philosophy
- Year 3 of UMAA-GV19 Undergraduate Mathematics and Philosophy with Specialism in Logic and Foundations

This module is Core option list C for:

- Year 3 of UMAA-GV17 Undergraduate Mathematics and Philosophy
- Year 3 of UMAA-GV19 Undergraduate Mathematics and Philosophy with Specialism in Logic and Foundations

This module is Core option list D for:

- Year 4 of UMAA-GV18 Undergraduate Mathematics and Philosophy with Intercalated Year
- Year 4 of UMAA-GV19 Undergraduate Mathematics and Philosophy with Specialism in Logic and Foundations

This module is Core option list F for:

- Year 4 of UMAA-GV19 Undergraduate Mathematics and Philosophy with Specialism in Logic and Foundations

This module is Option list A for:

- UMAA-G105 Undergraduate Master of Mathematics (with Intercalated Year)
  - Year 3 of G105 Mathematics (MMath) with Intercalated Year

- Year 4 of G105 Mathematics (MMath) with Intercalated Year
- Year 5 of G105 Mathematics (MMath) with Intercalated Year
- Year 3 of UMAA-G100 Undergraduate Mathematics (BSc)
- UMAA-G103 Undergraduate Mathematics (MMath)
  - Year 3 of G100 Mathematics
  - Year 3 of G103 Mathematics (MMath)
  - Year 4 of G103 Mathematics (MMath)
- Year 4 of UMAA-G107 Undergraduate Mathematics (MMath) with Study Abroad
- Year 4 of UMAA-G106 Undergraduate Mathematics (MMath) with Study in Europe
- Year 3 of UPXA-GF13 Undergraduate Mathematics and Physics (BSc)
- UPXA-FG31 Undergraduate Mathematics and Physics (MMathPhys)
  - Year 3 of GF13 Mathematics and Physics
  - Year 3 of FG31 Mathematics and Physics (MMathPhys)
- Year 4 of UPXA-GF14 Undergraduate Mathematics and Physics (with Intercalated Year)
- Year 4 of USTA-G1G3 Undergraduate Mathematics and Statistics (BSc MMathStat)
- Year 4 of UMAA-G101 Undergraduate Mathematics with Intercalated Year

This module is Option list B for:

- Year 1 of TMAA-G1PE Master of Advanced Study in Mathematical Sciences
- Year 3 of USTA-GG14 Undergraduate Mathematics and Statistics (BSc)
- Year 4 of USTA-GG17 Undergraduate Mathematics and Statistics (with Intercalated Year)

This module is Option list C for:

- Year 3 of USTA-G1G3 Undergraduate Mathematics and Statistics (BSc MMathStat)

This module is Option list E for:

- USTA-G301 Undergraduate Master of Mathematics, Operational Research, Statistics and Economics (with Intercalated
  - Year 4 of G30H Master of Maths, Op.Res, Stats & Economics (Statistics with Mathematics Stream)
  - Year 5 of G30H Master of Maths, Op.Res, Stats & Economics (Statistics with Mathematics Stream)