LL2C2-30 Chinese beginners for language degree students

26/27

Department
School of Modern Languages and Cultures
Level
Undergraduate Level 2
Module leader
Zhiyan Guo
Credit value
30
Module duration
21 weeks
Assessment
75% coursework, 25% exam
Study location
University of Warwick main campus, Coventry

Description

Introductory description

Students will learn and reinforce the basics of the Chinese language. This module will offer a fast pace learning opportunity to work on basic sentence patterns, grammar and ways of expressions, to develop listening, speaking, reading and writing skills in a range of predictable everyday tasks and to gain greater knowledge of Chinese society. Simplified Chinese characters will be taught and assessed. The stimulus material (aural, written and visual) not only provides an introduction to Chinese language but also gives the students an insight into a broad spectrum of everyday life in China.

Module aims

To enable students to acquire simple and more complex sentence patterns and ways of expressions.
To develop basic skills in speaking, listening, reading and writing in a range of predictable everyday situations.
To continue to develop strategies for learning Chinese.
To achieve A2 standard of the CEFR (Common European Framework of reference).

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Communicative functions and grammar contents based on the textbooks used.

Learning outcomes

By the end of the module, students should be able to:

- write simple texts, messages and emails, using correct characters
- understand spoken language in areas of immediate personal relevance
- apply basic knowledge of grammar appropriate to the level
- understand texts dealing with descriptions of events and feelings
- exchange information orally on familiar topics and activities

Indicative reading list

Reading lists can be found in Talis

International

All modules delivered in SMLC are necessarily international. Students engage with themes and ideas from a culture other than that of the UK and employ their linguistic skills in the analysis of primary materials from a non-Anglophone context. Students will also be encouraged to draw on the experiences of visiting exchange students in the classroom and will frequently engage with theoretical and critical frameworks from across the world.

Subject specific skills

This module will develop students' linguistic skills through engaging with primary materials in the target language, and will develop strategies for understanding gist and specific information and intercultural competence.

Transferable skills

Communication skills: writing and oral presentation, defending one's point of view..
Organisational skills: independent work, time management.
Interpersonal skills: flexibility, adaptability and the ability to work with others.
Digital skills

Study

Study time

Type	Required
Practical classes	21 sessions of 5 hours (36%)
Private study	189 hours (64%)
Total	294 hours

Private study description

work set on Moodle and homework set by tutor

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group D

	Weighting	Study time	Eligible for self-certification
Assessment component			
writing test	25%	1 hour	No
writing test The duration is indicative and depends on specific arrangements.			
Reassessment component is the same			
Assessment component			
reading test	25%	1 hour	No
reading test The duration is indicative and depends on specific arrangements.			
Reassessment component is the same			

	Weighting	Study time	Eligible for self-certification
Assessment component			
Interim test	10%	2 hours	No
listening, reading and writing The duration is indicative and depends on specific arrangements.			
Reassessment component is the same			
Assessment component			
Listening test	15%	1 hour	No
Listening test The duration is indicative and depends on specific arrangements.			
Reassessment component is the same			
Assessment component			
Oral Test	25%	1 hour	No
speaking test - up to 10 minutes The duration is indicative and depends on specific arrangements.			
Reassessment component is the same			

Feedback on assessment

Feedback will be provided in the course of the module in a number of ways. Verbal feedback is provided to the class regarding regular formative tasks set for homework and activities completed in class; individual written feedback is also provided for written work which has been handed in by students. Feedback is also provided orally and in writing on practice test papers.

Past exam papers for LL2C2

Availability

Courses

This module is Core optional for:

- Year 1 of UETA-Q1A7 Undergraduate Linguistics with Chinese (with Intercalated Year)

This module is Optional for:

- Year 1 of UETA-QR01 Undergraduate Linguistics with Modern Language (with Intercalated Year)

This module is Core option list A for:

- Year 4 of UPOA-M168 Undergraduate Politics and International Studies with Chinese

This module is Core option list B for:

- Year 1 of ULNA-R2A0 Undergraduate German with Chinese

This module is Core option list C for:

- Year 1 of UFRA-R900 Undergraduate Modern Languages

This module is Core option list D for:

- Year 1 of UHPA-R4T1 Undergraduate Hispanic Studies with Chinese