

LL2B1-30 Chinese Beginners Accelerated

26/27

Department

School of Modern Languages and Cultures

Level

Undergraduate Level 2

Module leader

Zhiqiong Chen

Credit value

30

Module duration

21 weeks

Assessment

75% coursework, 25% exam

Study location

University of Warwick main campus, Coventry

Description

Introductory description

Students will enable a faster pace to learn and reinforce the basics of the Chinese language. This module will offer an opportunity to continue to work on basic sentence patterns, grammar and ways of expressions, to develop listening, speaking, reading and writing skills in a range of predictable everyday tasks and to gain greater knowledge of Chinese society. Simplified Chinese characters will be taught and assessed. Successful completion of this module qualifies students to progress to Level 3.

[Module web page](#)

Module aims

To enable students to acquire simple and more complex sentence patterns and ways of expressions.

To develop basic skills in speaking, listening, reading and writing in a range of predictable everyday situations.

To continue to develop strategies for learning Chinese.

To achieve A2 standard of the CEFR (Common European Framework of reference).

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Communicative functions and grammar contents based on the textbooks used.

Learning outcomes

By the end of the module, students should be able to:

- exchange information orally on familiar topics and activities
- write simple texts, messages and emails, using correct characters
- understand spoken language in areas of immediate personal relevance
- apply basic knowledge of grammar appropriate to the level
- understand texts dealing with descriptions of events and feelings

Indicative reading list

[Reading lists can be found in Talis](#)

International

All modules delivered in SMLC are necessarily international. Students engage with themes and ideas from a culture other than that of the UK and employ their linguistic skills in the analysis of primary materials from a non-Anglophone context. Students will also be encouraged to draw on the experiences of visiting exchange students in the classroom and will frequently engage with theoretical and critical frameworks from across the world.

Subject specific skills

This module will develop students' linguistic skills through engaging with primary materials in the target language, and will develop strategies for understanding gist and specific information and intercultural competence.

Transferable skills

Communication skills: writing and oral presentation, defending one's point of view..

Organisational skills: independent work, time management.

Interpersonal skills: flexibility, adaptability and the ability to work with others.

Digital skills

Study

Study time

Type	Required
Supervised practical classes	21 sessions of 2 hours (14%)
Online learning (scheduled sessions)	21 sessions of 2 hours (14%)
Private study	210 hours (71%)
Total	294 hours

Private study description

Online resources (Moodles@Warwick) developed specifically for this module and independent study.

Work set on Moodle and homework set by tutor.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group D1

	Weighting	Study time	Eligible for self-certification
Assessment component			
interim test	10%	2 hours	No
interim test			
The duration is indicative and depends on specific arrangements.			

Reassessment component is the same

Assessment component			
Writing test	25%	1 hour	No
Writing test			
The duration is indicative and depends on specific arrangements.			

Weighting**Study time****Eligible for self-certification**

Reassessment component is the same

Assessment component

Reading test 25% 1 hour No

Reading test

The duration is indicative and depends on specific arrangements.

Reassessment component is the same

Assessment component

listening test 15% 1 hour No

Listening test

The duration is indicative and depends on specific arrangements.

Reassessment component is the same

Assessment component

Oral test 25% 1 hour No

Oral test

The duration is indicative and depends on specific arrangements.

Reassessment component is the same

Feedback on assessment

Feedback will be provided in the course of the module in a number of ways. Verbal feedback is provided to the class regarding regular formative tasks set for homework and activities completed in class; individual written feedback is also provided for written work which has been handed in by students. Feedback is also provided orally and in writing on practice test papers.

[Past exam papers for LL2B1](#)

Availability

Courses

This module is Core optional for:

- Year 1 of UPOA-M169 Undergraduate Politics and International Studies with Chinese (3 year)

This module is Unusual option for:

- Year 3 of UPHA-V7ML Undergraduate Philosophy, Politics and Economics

This module is Core option list A for:

- Year 1 of UFRA-R900 Undergraduate Modern Languages

This module is Option list G for:

- Year 1 of UPHA-V7ML Undergraduate Philosophy, Politics and Economics