

LL299-30 Portuguese Intermediate Accelerated

26/27

Department

School of Modern Languages and Cultures

Level

Undergraduate Level 2

Module leader

Clare Watters

Credit value

30

Module duration

21 weeks

Assessment

60% coursework, 40% exam

Study location

University of Warwick main campus, Coventry

Description

Introductory description

The module is designed to enable students who have demonstrated higher linguistic skills to fast-track two levels (levels 3 and 4) in one year instead of two.

The module will strengthen reading and writing skills and will also reinforce the communicative skills acquired during previous study of the Portuguese language. Students will gain further insights into the culture and civilisation of Portuguese-speaking countries. The module will offer a more advanced study of language structure and syntax, and will concentrate on using the target language for discussing and analysing aspects of Portuguese and society.

Prior knowledge of Portuguese:

- A2 of the CEFR (Common European Framework of Reference)
- or a high grade in GCSE or equivalent
- or Language Centre Beginners Accelerated
- or equivalent.

Successful completion of Portuguese Intermediate Accelerated qualifies students to progress to Portuguese Advanced.

The module will facilitate students' self-awareness of strengths and weaknesses in order to

improve their learning skill.

[Module web page](#)

Module aims

To understand ideas in complex text, and produce text on a wide range of topics;
To facilitate students' self-awareness of strengths and weaknesses in order to improve their learning skills.
To work towards B2 the CEFR (Common European Framework of reference);

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

This module will allow students to consolidate and refine their linguistic competence in Portuguese. Attention will be paid to the development of skills (listening, speaking, reading and writing), grammar and vocabulary in realistic contexts. The organization of tasks with different ranges of complexity, which bring into play authentic materials, will favour meaningful uses of the language.

This syllabus is for indicative purposes only and will be updated regularly to remain relevant.

Learning outcomes

By the end of the module, students should be able to:

- apply knowledge of grammar appropriate to the level
- understand the main ideas and some detail of complex texts on concrete and abstract topics
- interact with fluency and spontaneity, and account for and sustain viewpoints
- write clear, detailed text on a wide range of subjects; explain viewpoints on topical issues
- demonstrate self-awareness of strengths and weaknesses in order to improve their learning skills.

International

This module develops intercultural awareness and helps to prepare students for international student mobility.

Subject specific skills

This module will develop students' language proficiency through engaging with primary materials in the target language.

- Strategies for understanding gist and specific information;
- Intercultural competence;
- Strategies to communicate effectively both in writing and orally in Portuguese.

Transferable skills

Problem solving
Self-awareness
Communication
Teamwork
Digital literacy
Sustainability
Ethical values
Intercultural awareness
Professionalism

Study

Study time

Type	Required
Supervised practical classes	21 sessions of 3 hours (21%)
Private study	214 hours (71%)
Assessment	23 hours (8%)
Total	300 hours

Private study description

Work set on Moodle and homework set by tutor.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group D2

	Weighting	Study time	Eligible for self-certification
Assessment component			

	Weighting	Study time	Eligible for self-certification
Portfolio	20%	20 hours	Yes (extension)
Portfolio of selected tasks completed in class and at home, which includes a reflective piece on the student's language learning.			

Reassessment component is the same

Assessment component

Reading and Writing test	40%	2 hours	No
Integrated reading and writing test. The duration is indicative and depends on specific arrangements			

Reassessment component is the same

Assessment component

Oral test	40%	1 hour	No
Speaking Test			

Reassessment component is the same

Feedback on assessment

Verbal feedback is provided to the class regarding regular formative tasks set for homework and activities completed in class; individual written feedback is also provided for written work which has been handed in by students. Feedback is also provided orally and in writing on practice test papers.

[Past exam papers for LL299](#)

Availability

Pre-requisites

A2 level of the CEFR.

Courses

This module is Core optional for:

- Year 3 of UFRA-R900 Undergraduate Modern Languages

This module is Unusual option for:

- Year 3 of UPHA-V7ML Undergraduate Philosophy, Politics and Economics

This module is Core option list A for:

- Year 2 of UFRA-R900 Undergraduate Modern Languages
- Year 3 of ULNA-R9Q2 Undergraduate Modern Languages with Linguistics

This module is Core option list C for:

- Year 3 of ULNA-R9L1 Undergraduate Modern Languages and Economics (4-year)

This module is Core option list D for:

- Year 3 of UFRA-R900 Undergraduate Modern Languages

This module is Option list G for:

- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
 - Year 1 of V7ML Philosophy, Politics and Economics (Tripartite)
 - Year 2 of V7ML Philosophy, Politics and Economics (Tripartite)