

LL290-30 Arabic Beginners (Accelerated)

26/27

Department

School of Modern Languages and Cultures

Level

Undergraduate Level 2

Module leader

Nabila Semouh

Credit value

30

Module duration

21 weeks

Assessment

60% coursework, 40% exam

Study location

University of Warwick main campus, Coventry

Description

Introductory description

This module is offered to students with heritage background in Arabic through learning the Qur'an or through family background.

This module is the equivalent of Arabic 1 + Arabic 2 combined.

Due to the 'accelerated' nature of the module, evidence of prior linguistic achievement (e.g. a high GCSE grade or A2 CEFR level in another European language) is essential.

Students will learn the basics of the Arabic language.

This will offer an opportunity for students to develop their communicative competence in Arabic.

For those students intending to travel to Arabic-speaking countries, either for study or on work placements, this fast-paced module can promote confidence-building for communicating with native speakers abroad and helps you achieve a higher level of proficiency in one year than in non-accelerated modules.

Successful completion of Arabic Beginners Accelerated qualifies students to progress to Arabic 3 .

[Module web page](#)

Module aims

- to understand and communicate in familiar and routine situations, using frequently used expressions;
- to develop strategies for language learning;
- to achieve A2 of the Common European Framework of Reference

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Communicative functions and grammar contents based on the textbooks used and available online material via Moodle. Content includes themes such as introductions, family, describing things and places, past events, shopping, daily routine, weather, future plans, holidays, jobs, travel and tourism, food and drinks, clothing and fashion, education, news and media, health issues, environment and arts and culture.

This syllabus is for indicative purposes only and will be updated regularly to remain relevant.

Learning outcomes

By the end of the module, students should be able to:

- Apply basic knowledge of grammar
- Gain an insight into everyday life in the relevant countries
- Apply strategies for understanding gist and short description
- Interact about familiar topics and activities
- Write short simple texts giving background information and relating to areas of immediate need

Indicative reading list

[Reading lists can be found in Talis](#)

International

This module develops intercultural awareness and helps to prepare students for international student mobility

Subject specific skills

This module will develop students' language proficiency through engaging with primary materials in the target language.

Strategies for understanding gist and specific information

Intercultural competence

Transferable skills

Written and spoken communication
Problem solving
Self-awareness
Communication
Teamwork
Information literacy
Digital literacy
Sustainability
Ethical values
Intercultural awareness
Professionalism

Study

Study time

Type	Required
Supervised practical classes	21 sessions of 2 hours (14%)
Online learning (scheduled sessions)	21 sessions of 2 hours (14%)
Private study	212 hours 30 minutes (72%)
Total	296.5 hours

Private study description

Preparing assigned work in the form of audio or video in addition to preparing reading texts and formative assignment and homework (reading, writing and grammar).

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group D

	Weighting	Study time	Eligible for self-certification
Assessment component			

	Weighting	Study time	Eligible for self-certification
Interim test	10%	1 hour	No
A short test to monitor progress in term 1. The duration is indicative and depends on specific arrangements.			

Reassessment component is the same

Assessment component

Reading/writing test	50%	1 hour 30 minutes	No
Reading/Writing test The duration is indicative and depends on specific arrangements.			

Reassessment component is the same

Assessment component

Oral Test	40%	1 hour	No
Speaking Test			

Reassessment component is the same

Feedback on assessment

Verbal feedback is provided to the class regarding regular formative tasks set for homework and activities completed in class; individual written feedback is also provided for written work which has been handed in by students. Feedback is also provided orally and in writing on practice test papers. Feedback on interim test is given in class week 1 of term 2.

[Past exam papers for LL290](#)

Availability

Courses

This module is Unusual option for:

- Year 3 of UPHA-V7ML Undergraduate Philosophy, Politics and Economics

This module is Core option list A for:

- Year 1 of UFRA-R900 Undergraduate Modern Languages

This module is Core option list C for:

- Year 1 of UFRA-R900 Undergraduate Modern Languages

This module is Option list G for:

- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
 - Year 1 of V7ML Philosophy, Politics and Economics (Tripartite)
 - Year 2 of V7ML Philosophy, Politics and Economics (Tripartite)