

# LL20B-30 Arabic 4

**26/27**

**Department**

School of Modern Languages and Cultures

**Level**

Undergraduate Level 2

**Module leader**

Mohammed Dayoub

**Credit value**

30

**Module duration**

21 weeks

**Assessment**

60% coursework, 40% exam

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

This module is offered to students who achieved B1 of the CEFR (Common European Framework of Reference), or a high grade of AS level, or equivalent in International Baccalaureate, or Language Centre Arabic 3 or equivalent.

The module will facilitate students' self-awareness of strengths and weaknesses in order to improve their learning skills.

This module will strengthen reading and writing skills and will also reinforce the communicative skills acquired during previous study of the Arabic language. Students will gain further insights into the culture and civilisation of Arabic-speaking countries. The module will offer a more advanced study of language structure and syntax, and will concentrate on using the target language for discussing and analysing aspects of Arabic society.

Successful completion of Arab 4 qualifies students to progress to Arabic 5.

The module will facilitate students' self-awareness of strengths and weaknesses in order to improve their learning skill.

[Module web page](#)

### Module aims

To understand ideas in complex text, and produce text on a wide range of topics

To facilitate students' self-awareness of strengths and weaknesses in order to improve their learning skills.

To work towards B2 of the CEFR (Common European Framework of reference)

## **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

All the communication skills based on the textbook as well as the online material in Moodle and tutor's handouts.

The course will focus on themes such as Arab women & their role in society, religion in the Arab World, festivities, financial and economic affairs, legal affairs, political affairs, military affairs, animals and the environment. In addition, the course will offer a more in-depth exposure to various cultural aspects of the Arab World. In terms of grammar, students will enhance their use of more complex syntactic structures as well as verb patterns and derivation in addition to stylistic features of Arabic.

This syllabus is for indicative purposes only and will be updated regularly to remain relevant.

## **Learning outcomes**

By the end of the module, students should be able to:

- Apply knowledge of grammar appropriate to the level
- Understand the main ideas and some detail of complex texts on concrete and abstract topics
- Interact with fluency and spontaneity, and account for and sustain viewpoints
- Write clear, detailed text on a wide range of subjects; explain viewpoints on topical issues
- Demonstrate self-awareness of strengths and weaknesses in order to improve their learning skills.

## **Indicative reading list**

[Reading lists can be found in Talis](#)

## **International**

This module develops intercultural awareness and helps to prepare students for international student mobility

## **Subject specific skills**

This module will develop students' language proficiency through engaging with primary materials in the target language

Strategies for understanding gist and specific information.

Intercultural competence.

Strategies to communicate effectively both in writing and orally in Arabic.

## Transferable skills

Critical thinking  
Problem solving  
Self-awareness  
Communication  
Teamwork  
Information literacy  
Digital literacy  
Sustainability  
Ethical values  
Intercultural awareness  
Professionalism

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## Study

### Study time

Type	Required
Supervised practical classes	21 sessions of 2 hours (14%)
Online learning (scheduled sessions)	21 sessions of 1 hour (7%)
Private study	214 hours (71%)
Assessment	23 hours (8%)
Total	300 hours

### Private study description

Preparing assigned work in the form of audio or video in addition to preparing reading texts and formative assignment and homework (reading, writing and grammar).

### Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

### Assessment group D1

**Weighting****Study time****Eligible for self-certification****Assessment component**

Portfolio

20%

20 hours

Yes (extension)

Portfolio of selected tasks completed in class and at home, which includes a reflective piece on the student's language learning.

Reassessment component is the same

**Assessment component**

Reading/Writing Test

40%

2 hours

No

Integrated reading/writing test

The duration is indicative and depends on specific arrangements.

Reassessment component is the same

**Assessment component**

Oral Test

40%

1 hour

No

Speaking Test

Reassessment component is the same

**Feedback on assessment**

Verbal feedback is provided to the class regarding regular formative tasks set for homework and activities completed in class; individual written feedback is also provided for written work which has been handed in by students. Feedback is also provided orally and in writing on practice test papers. Feedback on interim test is given in class week 1 of term 2.

[Past exam papers for LL20B](#)

**Availability****Courses**

This module is Core for:

- Year 4 of UFRA-R900 Undergraduate Modern Languages

This module is Unusual option for:

- Year 3 of UPHA-V7ML Undergraduate Philosophy, Politics and Economics

This module is Core option list A for:

- Year 1 of UFRA-R900 Undergraduate Modern Languages

This module is Option list G for:

- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
  - Year 1 of V7ML Philosophy, Politics and Economics (Tripartite)
  - Year 2 of V7ML Philosophy, Politics and Economics (Tripartite)