

LL20A-30 German Intermediate Accelerated

26/27

Department

School of Modern Languages and Cultures

Level

Undergraduate Level 2

Module leader

Birgit Oehle

Credit value

30

Module duration

21 weeks

Assessment

60% coursework, 40% exam

Study location

University of Warwick main campus, Coventry

Description

Introductory description

The module is designed to enable students who have demonstrated higher linguistic skills to fast-track two levels (levels 3 and 4), in one year instead of two.

This module will strengthen reading and writing skills and will also reinforce the communicative skills acquired during previous study of the German language. Students will gain further insights into the culture and civilisation of German-speaking countries. The module will offer a more advanced study of language structure and syntax, and will concentrate on using the target language for discussing and analysing aspects of German and society.

Pre-requisite: prior knowledge of German

--A2 of CEFR (Common European Framework of Reference)

--or a high grade in GCSE or equivalent

--or equivalent in International Baccalaureate

--or Language Centre German 2 or beginners accelerated

--or equivalent.

The module will facilitate students' self-awareness of strengths and weaknesses in order to improve their learning skill.

Module aims

To facilitate students' self-awareness of strengths and weaknesses in order to improve their learning skills.

To work towards B2 standard of the CEFR (Common European Framework of Reference).

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Topics will vary a little from year to year, but indicative topics are

- life in modern Germany
- societal values
- work
- interacting with others
- studying abroad

This syllabus is for indicative purposes only and will be updated regularly to remain relevant.

Learning outcomes

By the end of the module, students should be able to:

- To interact with fluency and spontaneity, and account for and sustain viewpoints.
- To write clear detailed text on a wide range of subjects; explain viewpoints on topical issues, giving advantages and disadvantages.
- To understand the main ideas and some detail of complex texts on concrete and abstract topics
- To apply knowledge of grammar appropriate to the level
- demonstrate self-awareness of strengths and weaknesses in order to improve their learning skills.

International

All modules delivered in SMLC are necessarily international. Students engage with themes and ideas from a culture other than that of the UK and employ their linguistic skills in the analysis of primary materials from a non-Anglophone context. Students will also be encouraged to draw on the experiences of visiting exchange students in the classroom and will frequently engage with theoretical and critical frameworks from across the world.

The module develops intercultural awareness and helps to prepare students for international student mobility.

Subject specific skills

This module will develop students' language proficiency through engaging with primary materials in the target language. It will build students' capacity to engage with aspects of modern language culture through analysis of this primary material and through seminar discussion aimed at deeper critical thinking. In particular, students' awareness of German will be enhanced through seminars which engage in scholarship in the field.

Strategies for understanding gist and specific information

Intercultural competence

Strategies to communicate effectively both in writing and orally in German

Transferable skills

Problem solving

Self-awareness

Communication

Teamwork

Digital literacy

Sustainability

Ethical values

Intercultural awareness

Professionalism

Study

Study time

Type	Required
Supervised practical classes	21 sessions of 2 hours (14%)
Online learning (scheduled sessions)	21 sessions of 1 hour (7%)
Private study	214 hours (71%)
Assessment	23 hours (8%)
Total	300 hours

Private study description

work set on Moodle and homework set by tutor

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group D1

	Weighting	Study time	Eligible for self-certification
Assessment component			
Portfolio	20%	20 hours	Yes (extension)
Portfolio of selected tasks completed in class and at home, which includes a reflective piece on the student's language learning.			
Reassessment component is the same			
Assessment component			
Reading/Writing Test	40%	2 hours	No
Integrated reading and writing test. The duration is indicative and depends on specific arrangements.			
Reassessment component is the same			
Assessment component			
Oral Test Speaking Test	40%	1 hour	No
Reassessment component is the same			

Feedback on assessment

Feedback will be provided in the course of the module in a number of ways. Feedback should be understood to be both formal and informal and is not restricted to feedback on formal written work. Oral feedback will be provided by the module tutor in the course of seminar discussion. This may include feedback on points raised in small group work or in the course of individual presentations or larger group discussion.

Written feedback will be provided on formal assessment using the standard SMLC Assessed Work feedback form appropriate to the assessment. Feedback is intended to enable continuous improvement throughout the module and written feedback is generally the final stage of this feedback process. Feedback will always demonstrate areas of success and areas for future

development, which can be applied to future assessment. Feedback will be both discipline-specific and focussed on key transferrable skills, enabling students to apply this feedback to their future professional lives. Feedback will be fair and reasonable and will be linked to the SMLC marking scheme appropriate to the module.

[Past exam papers for LL20A](#)

Availability

Courses

This module is Core optional for:

- Year 3 of UFRA-R900 Undergraduate Modern Languages

This module is Unusual option for:

- Year 3 of UPHA-V7ML Undergraduate Philosophy, Politics and Economics

This module is Core option list A for:

- UFRA-R900 Undergraduate Modern Languages
 - Year 1 of R900 Modern Languages
 - Year 2 of R900 Modern Languages
- Year 3 of ULNA-R9Q2 Undergraduate Modern Languages with Linguistics

This module is Core option list C for:

- Year 3 of ULNA-R9L1 Undergraduate Modern Languages and Economics (4-year)

This module is Core option list D for:

- Year 3 of UFRA-R900 Undergraduate Modern Languages

This module is Core option list G for:

- Year 2 of ULNA-R9Q1 Undergraduate Modern Languages and Linguistics

This module is Option list G for:

- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
 - Year 1 of V7ML Philosophy, Politics and Economics (Tripartite)
 - Year 2 of V7ML Philosophy, Politics and Economics (Tripartite)