

LL209-30 French 5

26/27

Department

School of Modern Languages and Cultures

Level

Undergraduate Level 2

Module leader

Magali Toscan

Credit value

30

Module duration

21 weeks

Assessment

60% coursework, 40% exam

Study location

University of Warwick main campus, Coventry

Description

Introductory description

Prerequisite: prior knowledge of French

- B2 of CEFR (to be finalised at diagnostic interview)
- or a high grade at A-level
- or equivalent in International Baccalaureate
- or Language Centre French 4 or Intermediate Accelerated
- or equivalent

The emphasis of the module will be on improving the following skills:

- communicating more effectively in French, in situations ranging from informal conversation to a formal interview or presentation
- understanding extended speech (presentations, news reports, lectures...) and the majority of films in standard French
- reading and understanding articles in French and a varied range of fictional and non-fictional passages
- gaining practice in writing essays in French
- writing formal, transactional, non personal emails in French
- facilitating students' self-awareness of strengths and weaknesses in order to improve their learning skill

Successful completion of French 5 qualifies students to progress to a level 6 module (e.g. French for Business 2, French Language through Films, French through Translation).

[Module web page](#)

Module aims

- To communicate effectively in situations ranging from informal conversation to a formal interview or presentation.
- To read and understand articles and a varied range of fictional and non-fictional passages.
- To facilitate students' self-awareness of strengths and weaknesses in order to improve their learning skills.
- To work towards B2+ (depending on skill area) standard of the CEFR (Common European Framework of reference).

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Skill-based: Reading/writing/listening and speaking on a variety of topics appropriate to the level, including higher education, human rights, diversity (inequalities/discrimination, language...), contemporary French society, politics, literature and film.

Grammar: consolidation of major elements, such as all tenses, the negative, passive form, direct & indirect object pronouns, relative pronouns, emphatic pronouns, demonstratives conjunctions...

This syllabus is for indicative purposes only and will be updated regularly to remain relevant.

Learning outcomes

By the end of the module, students should be able to:

- develop competence in a broad range of complex and non-routine language tasks across a wide and often unpredictable variety of contexts
- consolidate and expand grammatical and syntactical competence
- become more proficient in using a wider range of register and style both in speaking and writing
- further awareness and appreciation of French culture
- develop an appreciation of literary and non-literary texts.
- demonstrate self-awareness of strengths and weaknesses in order to improve learning skills.

International

This module develops intercultural awareness and helps to prepare students for international student mobility.

Subject specific skills

- This module will develop students' language proficiency through engaging with primary materials in the target language
- Strategies for understanding gist and specific information
- Strategies to communicate effectively both in writing and orally in French
- Intercultural competence

Transferable skills

Problem solving
 Self-awareness
 Communication
 Teamwork
 Digital literacy
 Sustainability
 Ethical values
 Intercultural awareness
 Professionalism
 Critical thinking

Study

Study time

Type	Required
Supervised practical classes	21 sessions of 2 hours (15%)
Online learning (independent)	21 sessions of 1 hour (8%)
Private study	213 hours (77%)
Total	276 hours

Private study description

work set on moodle and homework set by tutor

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group D3

	Weighting	Study time	Eligible for self-certification
Assessment component			
Portfolio	20%	20 hours	Yes (extension)
Portfolio of selected tasks completed in class and at home, which includes a reflective piece on the student's language learning.			

Reassessment component is the same

Assessment component			
Reading/writing test	40%	3 hours	No
Integrated reading and writing test. The duration is indicative and depends on specific arrangements.			

Reassessment component is the same

Assessment component			
Oral test	40%	1 hour	No
Speaking test			

Reassessment component is the same

Feedback on assessment

Verbal feedback is provided to the class regarding regular formative tasks set for homework and activities completed in class; individual written feedback is also provided for written work which has been handed in by students. Feedback is also provided orally and in writing on practice test papers.

[Past exam papers for LL209](#)

Availability

Pre-requisites

Prior knowledge of French:

- B2 of CEFR (to be finalised at diagnostic interview)
- or a high grade at A-level
- or equivalent in International Baccalaureate
- or Language Centre French 4 or Intermediate Accelerated
- or equivalent

Courses

This module is Core optional for:

- Year 3 of UFRA-R900 Undergraduate Modern Languages

This module is Optional for:

- Year 4 of UIBA-MN34 Law and Business Four Year (Qualifying Degree)
- Year 4 of UIBA-MN32 Undergraduate Law and Business Studies
- Year 5 of UIBA-MN37 Undergraduate Law and Business Studies (Qualifying Degree) with Intercalated Year
- Year 5 of UIBA-MN36 Undergraduate Law and Business Studies with Intercalated Year (4+1)

This module is Unusual option for:

- Year 3 of UPHA-V7ML Undergraduate Philosophy, Politics and Economics

This module is Core option list A for:

- Year 3 of ULNA-R9Q2 Undergraduate Modern Languages with Linguistics

This module is Core option list C for:

- Year 3 of ULNA-R9L1 Undergraduate Modern Languages and Economics (4-year)

This module is Core option list D for:

- Year 3 of UFRA-R900 Undergraduate Modern Languages

This module is Core option list G for:

- Year 2 of ULNA-R9Q1 Undergraduate Modern Languages and Linguistics

This module is Option list B for:

- USOA-L301 BA in Sociology
 - Year 1 of L305 Sociology with Specialism in Cultural Studies
 - Year 1 of L303 Sociology with Specialism in Gender Studies

- Year 1 of L304 Sociology with Specialism in Research Methods
- Year 1 of L302 Sociology with Specialism in Social Policy

This module is Option list G for:

- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
 - Year 1 of V7ML Philosophy, Politics and Economics (Tripartite)
 - Year 2 of V7ML Philosophy, Politics and Economics (Tripartite)