

LL209-0 French 5

26/27

Department

School of Modern Languages and Cultures

Level

Undergraduate Level 2

Module leader

Magali Toscan

Credit value

0

Module duration

21 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

Prerequisite: prior knowledge of French

- B2 of CEFR (to be finalised at diagnostic interview)
- or a high grade at A-level
- or equivalent in International Baccalaureate
- or Language Centre French 4 or Intermediate Accelerated
- or equivalent

The emphasis of the module will be on improving the following skills:

- communicating more effectively in French, in situations ranging from informal conversation to a formal interview or presentation
- understanding extended speech (presentations, news reports, lectures...) and the majority of films in standard French
- reading and understanding articles in French and a varied range of fictional and non-fictional passages
- gaining practice in writing essays in French
- writing formal, transactional, non personal emails in French
- facilitating students' self-awareness of strengths and weaknesses in order to improve their learning skill

Successful completion of French 5 qualifies students to progress to a level 6 module (e.g. French for Business 2, French Language through Films, French through Translation).

[Module web page](#)

Module aims

- To communicate effectively in situations ranging from informal conversation to a formal interview or presentation.
- To read and understand articles and a varied range of fictional and non-fictional passages.
- To facilitate students' self-awareness of strengths and weaknesses in order to improve their learning skills.
- To work towards B2+ (depending on skill area) standard of the CEFR (Common European Framework of reference).

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Skill-based: Reading/writing/listening and speaking on a variety of topics appropriate to the level, including higher education, human rights, diversity (inequalities/discrimination, language...), contemporary French society, politics, literature and film.

Grammar: consolidation of major elements, such as all tenses, the negative, passive form, direct & indirect object pronouns, relative pronouns, emphatic pronouns, demonstratives conjunctions...

This syllabus is for indicative purposes only and will be updated regularly to remain relevant.

Learning outcomes

By the end of the module, students should be able to:

- develop competence in a broad range of complex and non-routine language tasks across a wide and often unpredictable variety of contexts
- consolidate and expand grammatical and syntactical competence
- become more proficient in using a wider range of register and style both in speaking and writing
- further awareness and appreciation of French culture
- develop an appreciation of literary and non-literary texts.
- demonstrate self-awareness of strengths and weaknesses in order to improve learning skills.

Subject specific skills

This module will develop students' language proficiency through engaging with primary materials in the target language

Strategies for understanding gist and specific information

Intercultural competence

Strategies to communicate effectively both in writing and orally in French.

Transferable skills

Problem solving
Self-awareness
Communication
Teamwork
Digital literacy
Sustainability
Ethical values
Intercultural awareness
Professionalism
Critical thinking

Study

Private study description

No private study requirements defined for this module.

Costs

Category	Description	Funded by	Cost to student
Other	Language Centre fee for supplementary module	Student	£500.00

Assessment

Students can register for this module without taking any assessment.

Assessment group A1

	Study time	Eligible for self-certification
Assessment component		
Progress tests		Yes (extension)
Portfolio, oral test and reading/writing test to assess progress with competence statements		

Reassessment component is the same

Feedback on assessment

Verbal feedback is provided to the class regarding regular formative tasks set for homework and activities completed in class; individual written feedback is also provided for written work which has been handed in by students. Feedback is also provided orally and in writing on practice test papers.

Availability

Pre-requisites

Prior knowledge of French:

- B2 of CEFR (to be finalised at diagnostic interview)
- or a high grade at A-level
- or equivalent in International Baccalaureate
- or Language Centre French 4 or Intermediate Accelerated
- or equivalent

There is currently no information about the courses for which this module is core or optional.