

# LL1A9-15 Introduction to Spanish language

**26/27**

**Department**

School of Modern Languages and Cultures

**Level**

Undergraduate Level 1

**Module leader**

Monica Martin-Castano

**Credit value**

15

**Module duration**

9 weeks

**Assessment**

70% coursework, 30% exam

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

Absolute beginners only. This module is offered to students with no prior knowledge of Spanish.

Students will be introduced to basic forms of language in spoken form that are used in practical everyday situations. They will also learn basic linguistic tools for reading and writing.

Students will gain an insight into Hispanic society

Successful completion qualifies students to enrol in Beginners Accelerated or level 1 (where permitted).

### Module aims

- to introduce students to the basics of the language in written and oral form
- to begin to develop strategies for language learning
- to raise intercultural awareness
- to equip students in survival linguistic skills

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

This module will cover items such as: greetings, introductions, giving personal information, numbers, writing emails, ordering food...

It will also provide an introduction to fundamental features of Spanish and essential basic structures, such as: gender and number agreement, formal and informal speech, adjectives, articles, common prepositions.

## Learning outcomes

By the end of the module, students should be able to:

- Develop basic language learning strategies
- Grasp basic grammatical concepts
- Present oneself orally
- Gain insight into some aspects of everyday life in Spanish-speaking countries
- Reflect self-critically on and evaluate the process of learning a foreign language
- Write short basic messages
- Understand short simple texts

## International

This module develops intercultural awareness and helps to prepare students for international student mobility.

## Subject specific skills

- Strategies for understanding gist and specific information
- Intercultural competence

## Transferable skills

- Spoken communication.
- Learning how to learn a language.
- Digital skills.

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## Study

### Study time

Type	Required
Supervised practical classes	9 sessions of 2 hours (12%)
Total	150 hours

Type	Required
Private study	129 hours 30 minutes (86%)
Assessment	2 hours 30 minutes (1%)
Total	150 hours

## Private study description

Homework set by the tutor and work on Moodle.

## Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

### Assessment group D

	Weighting	Study time	Eligible for self-certification
<b>Assessment component</b>			
End-of-term test Reading and writing	70%	1 hour 30 minutes	No

Reassessment component is the same

**Assessment component**

Oral test In-person oral test.	30%	1 hour	No
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Reassessment component is the same

## Feedback on assessment

Verbal feedback is provided to the class regarding regular formative tasks set for homework and activities completed in class; individual written feedback is also provided for written work which

has been handed in by students.

[Past exam papers for LL1A9](#)

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## **Availability**

## **Courses**

This module is Optional for:

- Available to all courses