

LL1A2-15 Introduction to Chinese language

26/27

Department

School of Modern Languages and Cultures

Level

Undergraduate Level 1

Module leader

Zhiyan Guo

Credit value

15

Module duration

9 weeks

Assessment

70% coursework, 30% exam

Study location

University of Warwick main campus, Coventry

Description

Introductory description

Absolute beginners only. This module is offered to students with no prior knowledge of Chinese.

Students will be introduced to basic forms of language in spoken form that are used in practical everyday situations. They will also learn basic linguistic tools for reading and writing.

Successful completion qualified students to enroll in Chinese beginners Accelerated.

Module aims

- to introduce students to the basics of the language in written and oral form
- to begin to develop strategies for language learning
- to raise intercultural awareness
- to equip students in survival linguistic skills

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

The module covers pronunciation including all the pinyin (initials, finals) as well as tones and tone combination; explains basic sentence structure, including negation, interrogative pronoun, and position of time and location in a sentence. In speaking, it covers formal and informal way of getting to know others, including names/studies/nationality/birthday/likes/dislikes/food/drinks/numbers. In addition, basic character reading and writing will be developed in learning on the above topics.

Learning outcomes

By the end of the module, students should be able to:

- Understand simple conversation and texts on everyday topic
- Develop acceptable tone and pronunciation
- Produce simple messages in characters
- Reflect critically over the process of learning a different language
- Gain some insights into a different culture

International

All modules delivered in SMLC are necessarily international. Students engage with themes and ideas from a culture other than that of the UK and employ their linguistic skills in the analysis of primary materials from a non-Anglophone context. Students will also be encouraged to draw on the experiences of visiting exchange students in the classroom and will frequently engage with theoretical and critical frameworks from across the world.

Subject specific skills

This module will develop students' linguistic skills through engaging with primary materials in the target language, and will develop strategies for understanding gist and specific information and intercultural competence.

Transferable skills

Communication skills: writing and oral presentation, defending one's point of view..

Organisational skills: independent work, time management.

Interpersonal skills: flexibility, adaptability and the ability to work with others.

Digital skills

Study

Study time

Type	Required
Supervised practical classes	9 sessions of 2 hours (12%)
Private study	129 hours (86%)
Assessment	3 hours (2%)
Total	150 hours

Private study description

work set by tutor and on Moodle

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group D

	Weighting	Study time	Eligible for self-certification
Assessment component			
End of term test listening, reading and writing	70%	2 hours	No

Reassessment component is the same

Assessment component			
oral test in-person oral test	30%	1 hour	No

Reassessment component is the same

Feedback on assessment

Feedback will be provided in the course of the module in a number of ways. Verbal feedback is

provided to the class regarding regular formative tasks set for homework and activities completed in class; individual written feedback is also provided for written work which has been handed in by students.

[Past exam papers for LL1A2](#)

Availability

Courses

This module is Optional for:

- available to all courses