

# LF262-15 Neurobiology

**26/27**

**Department**

Life Sciences

**Level**

Undergraduate Level 2

**Module leader**

Xuming Zhang

**Credit value**

15

**Module duration**

5 weeks

**Assessment**

Multiple

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

The module aims to develop an understanding of cellular and molecular neuroscience and integrate this information into an appreciation of more complex functions controlled by the nervous system.

### Module aims

The module aims to give an overview of the field of Neurobiology. It includes an introduction to the physiology of the nervous system, and reflects the expertise of the Department with a more detailed analysis of the cell and molecular biology underlying our present understanding of the way in which the nervous system develops and functions. The module stands on its own as one bridging the gap between Molecular Biology and the functioning of whole organisms.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Lectures 1-5

Neuronal Development, Cell biology and Disease

The aim of this part of the module is to provide an understanding of basic principles of organization of a nervous system and development of the nervous system. It will also give us an opportunity to discuss some diseases.

Neuronal cell biology: specialities of neuronal cell biology – axonal transport, localised translational control of mRNA, inter-cellular mRNA exchange by nanotubes, myelination.

Diseases caused by defects in these systems.

Axon guidance: the identification of the factors involved in wiring a nervous system , including axonal growth cone structure, attraction and repulsion, pioneer and follower neurons.

Synaptic refinement and activity dependence: the Chemospecificity hypothesis, the role of activity in synaptic refinement and its molecular basis.

Development of the CNS: the link between genes and function of neuronal cells with particular focus to the development of nervous system

## Lectures 6-10

### Fundamentals of Neurophysiology

These lectures will explore fundamental principles of signal transmission in the nervous system, including electrical signalling in the neurons and the role of various neurotransmitters and their receptors in the information processing in the brain. The brief overview of the most important neuro physiological experimental techniques will be given. Lecture topics include:

Basic electrophysiology: role for ion channels in the signalling in neurons other cells and techniques which are used to study them: patch-clamp, current clamp, voltage clamp, fluorescent imaging. Synaptic transmission and neurotransmitter receptors - basic classes of neurotransmitters  
An appreciation of our knowledge at the cellular and molecular level of highly complex interactive processes

An understanding of how a reductionist approach can yield valuable insight into events affecting the whole organism and their receptors; release and turnover of neurotransmitters and their modes of action.

Integration in the CNS - how neural networks process information.

## Lectures 11-15

### Functional Properties of Neuronal Networks

The final part of the module aims to provide an understanding of the functional properties of neuronal circuits and explore the role of neuronal networks in physiological processes including respiration, sleep and memory. The lectures will cover the following topics:

Central Pattern Generators;

Neural Circuits;

Respiration;

Sleep;

Plasticity/modulation.

## Learning outcomes

By the end of the module, students should be able to:

- Understand the structure and functioning of the Central Nervous system
- Understand how neural networks process information and the techniques used to study such processes.

- Understand the development and formation of the CNS at a molecular level
- Understand the role of the nervous system in other physiological functions in the organism

## Indicative reading list

[Reading lists can be found in Talis](#)

## Subject specific skills

Understand the structure and functioning of the Central Nervous system.

Understand how neural networks process information and the techniques used to study such processes.

Understand the development and formation of the CNS at a molecular level.

Understand the role of the nervous system in other physiological functions in the organism.

## Transferable skills

Self directed learning

Adult learning

Critical appraisal of source material

## Study

### Study time

Type	Required
Lectures	15 sessions of 1 hour (10%)
Practical classes	1 session of 1 hour (1%)
Other activity	10 hours (7%)
Private study	92 hours 30 minutes (61%)
Assessment	31 hours 30 minutes (21%)
Total	150 hours

### Private study description

Self-directed learning and revision for the final exam

### Other activity description

Authentic assessment, based on a common problem or dataset researchers would deal with on a regular basis in the academic environment. This is in-line with both AQSC and RSB requirements on assessments

## Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

### Assessment group D3

	<b>Weighting</b>	<b>Study time</b>	<b>Eligible for self-certification</b>
In-class assignment	30%	30 hours	Yes (extension)
Authentic assessment, based on a common problem or dataset researchers would deal with on a regular basis in the academic environment. This is in-line with both AQSC and RSB requirements on assessments			
Closed-book end-of-year examination	70%	1 hour 30 minutes	No
In-person locally-timetabled closed-book end-of-year examination			

### Assessment group R3

	<b>Weighting</b>	<b>Study time</b>	<b>Eligible for self-certification</b>
Closed-book Examination	100%		No
In-person locally-timetabled closed-book end-of-year examination			

## Feedback on assessment

Final examination feedback is given to returning students as generalised feedback on what constituted a good essay; common mistakes/misconceptions and good practise are identified and shared.

[Past exam papers for LF262](#)

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## Availability

## Courses

This module is Optional for:

- UBSA-C700 Undergraduate Biochemistry
  - Year 2 of C700 Biochemistry
  - Year 2 of C700 Biochemistry
- ULFA-C1A2 Undergraduate Biochemistry (MBio)
  - Year 2 of C1A2 Biochemistry
  - Year 2 of C700 Biochemistry
- Year 2 of ULFA-C702 Undergraduate Biochemistry (with Placement Year)
- Year 2 of ULFA-C1A6 Undergraduate Biochemistry with Industrial Placement (MBio)
- UBSA-3 Undergraduate Biological Sciences
  - Year 2 of C100 Biological Sciences
  - Year 2 of C100 Biological Sciences
  - Year 2 of C102 Biological Sciences with Cell Biology
  - Year 2 of C103 Biological Sciences with Environmental Resources
  - Year 2 of C104 Biological Sciences with Microbiology
  - Year 2 of C105 Biological Sciences with Molecular Genetics
  - Year 2 of C107 Biological Sciences with Virology
- Year 2 of ULFA-C1A1 Undergraduate Biological Sciences (MBio)
- Year 2 of ULFA-C113 Undergraduate Biological Sciences (with Placement Year)
- Year 2 of ULFA-C1A5 Undergraduate Biological Sciences with Industrial Placement (MBio)
- UBSA-C1B9 Undergraduate Biomedical Science
  - Year 2 of C1B9 Biomedical Science
  - Year 2 of C1B9 Biomedical Science
  - Year 2 of C1B9 Biomedical Science
- ULFA-C1A3 Undergraduate Biomedical Science (MBio)
  - Year 2 of C1A3 Biomedical Science
  - Year 2 of C1B9 Biomedical Science
- Year 2 of ULFA-C1A7 Undergraduate Biomedical Science with Industrial Placement (MBio)
- ULFA-CB18 Undergraduate Biomedical Science with Placement Year
  - Year 2 of CB18 Biomedical Science with Placement Year
  - Year 2 of CB18 Biomedical Science with Placement Year
  - Year 2 of CB18 Biomedical Science with Placement Year