

LA352-15 International Criminal Law

26/27

Department

School of Law

Level

Undergraduate Level 3

Module leader

Solange Mouthaan

Credit value

15

Module duration

10 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

This module focuses on the study of that branch of International Law that has become known as International Criminal Law which addresses the legal and institutional response to atrocity crimes. The module examines the core elements and aims of international criminal law as well as a selection of its institutions and its actors. The module critically engages with what international criminal law is, the challenges it encounters, and what it could be.

[Module web page](#)

Module aims

The module aims to develop:

- an understanding of the international structures, processes and norms that support and/or influence the prosecution of international crimes listed in Article 5 of the Statute establishing the International Criminal Court
- an understanding of the theoretical, procedural and substantive application of international criminal law in the present world setting and the key challenges it faces
- an understanding of the actors and institutions that engage with international criminal law
- an ability to apply the norms of international criminal law to specific situations, & case studies

- and to conduct research in the field of international criminal law
- an ability to reflect on and write critically about the learning journey

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

This module focuses on that branch of International Law that has become known as International Criminal Law which addresses the legal and institutional response to atrocity crimes.

It examines first the rationale behind this body of law, the offences regarded as international crimes, and the actors of international criminal justice.

Secondly, it examines critically the history of international criminal law and the tribunals culminating in the formation of the International Criminal Court.

Thirdly, it considers the colonial and political context, the challenges and future development of international criminal law.

Learning outcomes

By the end of the module, students should be able to:

- Demonstrate knowledge of the institutional structures that support prosecution of proscribed offences as well as critically reflect and comment on their weaknesses and reflect on how these could be addressed
- Formulate both oral and written arguments on the enforcement or lack of it, of international criminal law
- Reflect on the future of international criminal law in the light of difficulties observed and to recommend procedural, substantive, policy and other changes that may strengthen Practice of the International Criminal Court.
- Demonstrate ability to research issues on international criminal law by gathering information, evaluating and synthesising it to arrive at a reasoned and logical conclusion
- Critically reflect on and write about the learning journey

Indicative reading list

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

International

This module examines issues related to International Criminal Law.

Subject specific skills

Subject knowledge and understanding: Demonstrate an in-depth knowledge and understanding of

the history, meaning, and scope of international criminal law and its relationship to politics and international relations.

Cognitive Skills: Demonstrate critical analysis; identifying the proper roles of theory and fact; evaluating the logic and empirical claims of rival arguments; identifying assumptions, including the student's own assumption and biases; following extended trains of argument; understanding clearly the relations between law and non-legal forms of thought, and the practical implications of theory; offering nuanced and balanced arguments.

Subject-Specific/Professional Skills Demonstrate advanced written and oral presentational skills and reflective writing skills

Transferable skills

Develop an ability to identify and employ legal sources; analyse problems and concepts; identify relevant evidence; analyse and synthesise of evidence; evaluate conflicting arguments; understand logic of explanation; draw policy conclusions from theoretical and empirical analysis. Identify and use appropriately interdisciplinary materials, including international policy documents, empirical research findings, and artistic performances on the concepts of international criminal law.

Study

Study time

Type	Required
Seminars	9 sessions of 2 hours (12%)
Private study	102 hours (68%)
Assessment	30 hours (20%)
Total	150 hours

Private study description

Wider reading and independent study

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group A3

	Weighting	Study time	Eligible for self-certification
Assessment component			
PechaKucha Presentation and Tabula Submission of student's PechaKucha Presentation	40%	15 hours	No
<p>A PechaKucha presentation is a narrated PowerPoint presentation on a pre-determined approved ICL topic through images rather than text. They are and brief: each presentation consists of 20 slides, and each slide is displayed for only 20 seconds, automatically progressing to the next one. This results in a total presentation time of 6 minutes and 40 seconds. These types of presentations help develop students' public speaking, concise messaging and timing skills.</p>			

Reassessment component is the same

Assessment component

Reflective Journal	60%	15 hours	No
<p>Your journal is a record of your learning journey and reflections as you progress through the study of the module.. It should provide you with a means of engaging critically and analytically with your study of international criminal law and reflect on your positionality, learning style and assumptions/biases.</p>			

Reassessment component is the same

Feedback on assessment

Feedback via Tabula.

Availability

Courses

This module is Optional for:

- ULAA-M130 Undergraduate Law
 - Year 2 of M130 Law
 - Year 2 of M130 Law
 - Year 3 of M130 Law
 - Year 3 of M130 Law
- ULAA-M131 Undergraduate Law (4 Year)
 - Year 2 of M131 Law (4 year)
 - Year 3 of M131 Law (4 year)
 - Year 4 of M131 Law (4 year)
- ULAA-M132 Undergraduate Law (Year Abroad)
 - Year 2 of M132 Law (Year Abroad)
 - Year 4 of M132 Law (Year Abroad)
- ULAA-M135 Undergraduate Law and Sociology
 - Year 3 of M135 Law and Sociology
 - Year 4 of M135 Law and Sociology
- Year 4 of ULAA-M133 Undergraduate Law with French Law
- Year 4 of ULAA-M134 Undergraduate Law with German Law
- ULAA-M136 Undergraduate Law with Humanities (3 Year)
 - Year 2 of M136 Law with Humanities (3 year)
 - Year 3 of M136 Law with Humanities (3 year)