

# LA239-30 Human Rights in Practice

**26/27**

**Department**

School of Law

**Level**

Undergraduate Level 2

**Module leader**

Ali Struthers

**Credit value**

30

**Module duration**

20 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

Human Rights in Practice is a full year module that explores the role of human rights for addressing real problems and human rights abuses in the community.

[Module web page](#)

### Module aims

Human Rights in Practice is a full course module that explores the role of human rights for addressing real problems and human rights abuses in the community.

The course is particularly useful for students thinking about a career in human rights. It will prepare you for the kind of project planning and execution which is at the heart of successful human rights work in the real world.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

The course will involve the following key elements:

Understanding the moral and legal framework of human rights in both the UK and internationally.

Applying your understanding of human rights to the practical and social contexts within which human rights are invoked. You will do this by undertaking a human rights project with a small group of fellow students. Each year students choose from a selection of two project topics, with previous topics including: digital rights, the right to health, policing, the rights of the elderly, violence against women, and the right to housing. Students then reflect on their project experience in the form of a portfolio submitted at the end of the course.

The module is an experiential learning module, in which you should discover:

The potential that human rights holds for addressing social issues;

The limits of human rights discourse and of legal and other forms of action in upholding particular rights.

## **Learning outcomes**

By the end of the module, students should be able to:

- Research the legal basis for specific rights and to investigate the legal problems and implications of particular human rights for identified interests or constituencies.
- Understand the contextual operation and Implementation of specific rights and the practical opportunities, processes, requirements and constraints affecting the pursuit and promotion of specific rights.
- Evaluate and analyse the value and significance of a practical human rights problem or project.
- Reflect upon their experience and develop alternative and improved responses to their project/problem where necessary.
- Understand the basic concepts, theoretical debates and individual/social significance of Human rights in the UK, Europe and internationally.
- Understand the legal and constitutional framework within which human rights in the UK are defined, adjudicated and implemented.
- Appreciate the relevance of specific rights to particular communities and individuals.
- Develop written and oral advocacy skills in the analysis, preparation and presentation of a human rights project on behalf of an external agency, group or interest.
- Experience and practice the planning, negotiation and delivery of a human rights project on behalf of a local community interest or group.
- Use a variety of information technology media in researching, drafting and presenting their projects for a specific audience.
- Work effectively with others and to organise collective responses to identified human rights problems or issues and understand the significance of developing appropriate team-working practices and behaviours.

## **Indicative reading list**

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

## Research element

Research into area of human rights that will form basis of project.

Then, for reflective portfolio, research into contextual human rights issues related to project delivery.

## Subject specific skills

Human rights research

Human rights project planning

Human rights project development

Human rights project implementation

## Transferable skills

Teamwork

Project planning

Research

Analysis

Reflection

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## Study

### Study time

Type	Required
Lectures	13 sessions of 2 hours (9%)
Seminars	7 sessions of 1 hour (2%)
Project supervision	9 sessions of 30 minutes (1%)
Other activity	80 hours (27%)
Private study	172 hours 30 minutes (57%)
Assessment	10 hours (3%)
Total	300 hours

### Private study description

Students will be required to read materials in advance of lectures and seminars and be familiar with their project area for the planning and delivery of their projects. They will also need to study for the formative assessment and the final portfolio, as their reflections must be within the broader context of human rights knowledge.

## Other activity description

Other activity involves the planning and delivery of the projects carried out by the teams. In term one, this will be approx. 2 hours per week of project planning from Week 6, and in term 2, 3 hours per week of project planning and delivery.

## Costs

Category	Description	Funded by	Cost to student
Equipment and project costs	Students have typically been allowed a small budget of up to £50 to cover project costs (printing etc.) that has come from the UG budget. This is TBC for this year.	Department	£0.00

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## Assessment

You must pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

### Assessment group A4

	Weighting	Study time	Eligible for self-certification
Assessment component			
Portfolio	100%	10 hours	Yes (extension)

Your portfolio will start with a statement of the number of lectures and seminars/group meetings you attended during the course. After that, your portfolio will need to include the following:

1. A description of the project you have undertaken, including an overview of all the work carried out by yourself and your group
2. Results and achievements of the project both in its own terms and the course objectives, in other words, an evaluation of the project as delivered by you.
3. Your reflections on human rights in light of your project work.
4. Appendices - Any other evidence of your work, including video tape of presentations, material employed, reflection on what you have learnt from the taught elements of the course etc.

Reassessment component is the same

## Feedback on assessment

Assessment of final written project report in Tabula; assessment of ongoing course contribution and performance in group problem solving project; peer and self review; periodic tutor feedback.

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## Availability

### Courses

This module is Optional for:

- ULAA-M130 Undergraduate Law
  - Year 2 of M130 Law
  - Year 2 of M130 Law
- Year 3 of ULAA-M300 Undergraduate Law
- ULAA-M131 Undergraduate Law (4 Year)
  - Year 2 of M131 Law (4 year)
  - Year 3 of M131 Law (4 year)
  - Year 4 of M131 Law (4 year)
- ULAA-M132 Undergraduate Law (Year Abroad)
  - Year 2 of M132 Law (Year Abroad)
  - Year 4 of M132 Law (Year Abroad)
- ULAA-M135 Undergraduate Law and Sociology
  - Year 2 of M135 Law and Sociology
  - Year 3 of M135 Law and Sociology
- Year 2 of ULAA-M133 Undergraduate Law with French Law
- ULAA-M134 Undergraduate Law with German Law
  - Year 2 of M134 Law with German Law
  - Year 3 of M134 Law with German Law
- ULAA-M136 Undergraduate Law with Humanities (3 Year)
  - Year 2 of M136 Law with Humanities (3 year)
  - Year 3 of M136 Law with Humanities (3 year)
- UPHA-V7MW Undergraduate Politics, Philosophy and Law
  - Year 2 of V7MW Politics, Philosophy and Law
  - Year 2 of V7MW Politics, Philosophy and Law
  - Year 3 of V7MW Politics, Philosophy and Law
  - Year 3 of V7MW Politics, Philosophy and Law