

IB9QA-15 Process & Practice Studies

26/27

Department

Warwick Business School

Level

Taught Postgraduate Level

Module leader

Davide Nicolini

Credit value

15

Module duration

10 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

The module aims to provide doctoral students with an understanding of the theoretical basis, methodological implications and scholarly debates on process and practice studies in Business and Management.

Module aims

Learn about the historical and conceptual foundations of process and practice studies in business and management.

Introduce the students to the main methodological and theoretical issues in studying process and practice.

Expose students to the different scholarly conversation in this space.

Expose students to the research conducted at Warwick and meet the WBS staff.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Feldman, M., Pentland, B. T., D'Adderio, L., Dittrich, K., Rerup, C., & Seidl, D. (2021). Cambridge

Handbook of Routine Dynamics. Cambridge: University Press

Cloutier, C., & Langley, A. (2020). What makes a process theoretical contribution? *Organization Theory*, 1(1)

Feldman, M. S. (2003). Brian T. Pentland. *Administrative Science Quarterly*, 48, 94-118.

Langley, A. (1999). Strategies for theorizing from process data. *Academy of Management Review*, 24(4), 691-710.

Langley, A. N. N., Smallman, C., Tsoukas, H., & Van de Ven, A. H. (2013). Process studies of change in organization and management: Unveiling temporality, activity, and flow. *Academy of management journal*, 56(1), 1-13.

Langley, A., & Tsoukas, H. (2017). Introduction: Process thinking, process theorizing and process researching. *The SAGE handbook of process organizational studies*, 1-26.

Langley, A., Lindberg, K., Mørk, B. E., Nicolini, D., Raviola, E., & Walter, L. (2019). Boundary work among groups, occupations, and organizations: From cartography to process. *Academy of Management Annals*, 13(2), 704-736.

Howard-Grenville, J., & Rerup, C. (2016). A process perspective on organizational routines. *The SAGE handbook of organization process studies*, 323-337.

Nicolini, D., & Monteiro, P. (2017). The practice approach: For a praxeology of organisational and management studies. *The Sage handbook of process organization studies*, 110-126.

Paroutis, S., Heracleous, L., & Angwin, D. (2016). *Practicing strategy: Text and cases*. Sage.

Jarzabkowski, P., & Paul Spee, A. (2009). Strategy-as-practice: A review and future directions for the field. *International journal of management reviews*, 11(1), 69-95.

Vaara, E., & Whittington, R. (2012). Strategy-as-practice: Taking social practices seriously. *Academy of Management Annals*, 6(1), 285-336.

Learning outcomes

By the end of the module, students should be able to:

- Understand the theoretical foundations and current direction in the research on process and practice.
- Compare, contrast and recognize connections and tensions between different approaches and concepts.
- Identify the gaps and develop ideas about expanding these theories and frameworks through their own research.

Subject specific skills

Understand the theoretical foundations and current direction in the research on process and practice.

Compare, contrast and recognize connections and tensions between different approaches and

concepts.

Identify the gaps and develop ideas about expanding these theories and frameworks through their own research.

Appropriately utilize and mobilize concepts.

Navigate the field of process and practice studies to identify the research agenda they intend to contribute to.

Demonstrate an enhanced ability to reflect on the approach the students will adopt in their PhD and critically compare it with those of others.

Transferable skills

Appreciate the topics and empirical issues in this area that can be addressed in a PhD.

Expand the range of theories and approaches used in the PhD project.

Analytical skills.

Critical thinking.

Ability to engage with foundational texts in process and practice studies and to deploy these in their own research

Study

Study time

Type	Required
Seminars	10 sessions of 3 hours (38%)
Private study	48 hours (62%)
Total	78 hours

Private study description

Self study and reflective learning.

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Assessment group A

	Weighting	Study time	Eligible for self-certification
Assessment component			
Individual assignment	100%	72 hours	Yes (extension)

Reassessment component is the same

Feedback on assessment

Module leader feedback.

Availability

There is currently no information about the courses for which this module is core or optional.