

HP106-30 Modern Spanish I (Accelerated Post-Beginners)

26/27

Department

School of Modern Languages and Cultures

Level

Undergraduate Level 1

Module leader

Marta Peon Villar

Credit value

30

Module duration

21 weeks

Assessment

65% coursework, 35% exam

Study location

University of Warwick main campus, Coventry

Description

Introductory description

Pre-requisite: prior knowledge of Spanish

- A1 of the CEFR (Common European Framework of Reference)
- or GCSE level
- or equivalent

This foundation allows students to revise and consolidate the basics of the Spanish language, develop main linguistic (oral, aural, written, spoken) skills, and acquire grammatical awareness & essential communicative competences.

Module aims

- to achieve A2+/B1 of the CEFR (Common European Framework of Reference)
- to understand and communicate in familiar and routine situations, using frequently used expressions;
- to develop strategies for language learning;

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Classes integrate listening, speaking, reading and writing – with an emphasis on form by targeting some essential structures for intensive practice within a communicative context.

Communicative skills: This module will cover topics such as: leisure activities, travelling, talking about past experiences, and celebrations.

Grammar will include: revision and consolidation of basic structures, incl. the present tense adjective and noun agreement,. It will extend past tenses, the use of connectors, comparative and superlative adjectives, direct and indirect object pronouns and the imperative tense.

This syllabus is for indicative purposes only and will be updated regularly to remain relevant.

Learning outcomes

By the end of the module, students should be able to:

- Apply a basic knowledge of grammar.
- Gain insight into everyday life in the relevant countries.
- Apply strategies for understanding gist and short descriptions.
- Interact about familiar topics and activities
- Write simple texts giving background information and relating to areas of immediate need
- Diagnose strengths and areas of improvement in their productive language skills and take relevant steps to address these areas.

International

All modules delivered in SMLC are necessarily international. Students engage with themes and ideas from a culture other than that of the UK and employ their linguistic skills in the analysis of primary materials from a non-Anglophone context. Students will also be encouraged to draw on the experiences of visiting exchange students in the classroom and will frequently engage with theoretical and critical frameworks from across the world.

Subject specific skills

This module will build students' linguistic skills through activities that stimulate authentic target language production and develop sensitivity to the transference of meaning across languages. Students will work towards the production of nuanced, accurate and contextually sensitive materials through a range of language classes and guided independent learning.

Transferable skills

All SMLC language modules demand critical and analytical engagement with artefacts from target-language cultures. In the course of independent study, class work and assessment students will develop the following skills: written and oral communication, creative and critical thinking, problem

solving and analysis, time management and organisation, independent research in both English and their target language(s), intercultural understanding and the ability to mediate between languages and cultures, ICT literacy in both English and the target language(s), personal responsibility and the exercise of initiative.

Study

Study time

Type	Required
Supervised practical classes	21 sessions of 2 hours (14%)
Online learning (scheduled sessions)	21 sessions of 2 hours (14%)
Private study	192 hours 30 minutes (64%)
Assessment	23 hours 30 minutes (8%)
Total	300 hours

Private study description

Private study will include language learning work such as grammar exercises; oral practice and other appropriate tasks to complement taught class hours.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group D

	Weighting	Study time	Eligible for self-certification
Assessment component			
Interim test	10%	1 hour	No
A short test to monitor progress in term 1. The duration is indicative and depends on specific arrangements.			

	Weighting	Study time	Eligible for self-certification
Reassessment component is the same			
Assessment component			
Reading/Writing test	35%	1 hour 30 minutes	No
Integrated reading/writing test. The duration is indicative and depends on specific arrangements.			

Reassessment component is the same

Assessment component

Portfolio	20%	20 hours	Yes (extension)
Portfolio of selected tasks completed in class and at home, which includes a reflective piece on the student's language learning.			

Reassessment component is the same

Assessment component

Oral test	35%	1 hour	No
Speaking test			

Reassessment component is the same

Feedback on assessment

Verbal feedback is provided to the class regarding regular formative tasks set for homework and activities completed in class; individual written feedback is also provided for written work which has been handed in by students. Feedback is also provided orally and in writing on practice test papers. Feedback on interim test is given in class week 1 of term 2

[Past exam papers for HP106](#)

Availability

Courses

This module is Core for:

- Year 1 of ULNA-R4LA Undergraduate Hispanic Studies and Economics (3-year)
- Year 1 of ULNA-R4V2 Undergraduate Hispanic Studies and History (3-year)

This module is Core optional for:

- Year 1 of UHPA-QR3B Undergraduate English and Hispanic Studies (3 year)
- Year 1 of UHPA-R400 Undergraduate Hispanic Studies
- Year 1 of UHPA-R401 Undergraduate Hispanic Studies (3 year)
- Year 1 of UHPA-R4W5 Undergraduate Hispanic Studies and Theatre Studies
- Year 1 of UHPA-RP44 Undergraduate Hispanic Studies with Film Studies

This module is Optional for:

- Year 1 of UETA-QR01 Undergraduate Linguistics with Modern Language (with Intercalated Year)

This module is Core option list A for:

- Year 1 of ULNA-R4L1 Undergraduate Hispanic Studies and Economics (4-year)
- Year 1 of ULNA-R4V1 Undergraduate Hispanic Studies and History

This module is Core option list B for:

- Year 1 of ULNA-R9Q4 Undergraduate Modern Languages and Linguistics (3 Year)
- Year 1 of ULNA-R9Q9 Undergraduate Modern Languages with Translation and Transcultural Studies

This module is Core option list C for:

- Year 1 of UFRA-R903 Undergraduate Modern Languages (3 year)
- Year 1 of ULNA-R9Q2 Undergraduate Modern Languages with Linguistics
- Year 1 of ULNA-R9QB Undergraduate Modern Languages with Linguistics (3 year)

This module is Core option list D for:

- Year 1 of UFRA-R903 Undergraduate Modern Languages (3 year)
- Year 1 of ULNA-R9LA Undergraduate Modern Languages and Economics (3-year)
- Year 1 of ULNA-R9Q2 Undergraduate Modern Languages with Linguistics
- Year 1 of ULNA-R9QB Undergraduate Modern Languages with Linguistics (3 year)

This module is Core option list E for:

- Year 1 of UFRA-R900 Undergraduate Modern Languages
- Year 1 of ULNA-R9L1 Undergraduate Modern Languages and Economics (4-year)

This module is Core option list G for:

- Year 1 of UHPA-QR34 Undergraduate English and Hispanic Studies
- Year 1 of UHPA-R4W4 Undergraduate Hispanic Studies and Theatre Studies
- Year 1 of UHPA-RP43 Undergraduate Hispanic Studies with Film Studies
- Year 1 of ULNA-R9Q1 Undergraduate Modern Languages and Linguistics

This module is Option list A for:

- Year 1 of ULNA-R9Q9 Undergraduate Modern Languages with Translation and Transcultural Studies

This module is Option list F for:

- Year 1 of UFRA-R900 Undergraduate Modern Languages