

HI3T7-30 Religious Conflict and Civil War in France, c.1560-1600

26/27

Department

History

Level

Undergraduate Level 3

Module leader

Penny Roberts

Credit value

30

Module duration

10 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

This undergraduate final-year module focuses on the experience of war in sixteenth-century France from the perspective of local communities as well as the crown and the nobility and other European states. It draws on a wide variety of contemporary sources in English translation including correspondence, memoirs, legislation, petitions and prints. The aim of the module is for students to develop an understanding of the circumstances which led to and perpetuated civil war and why repeated attempts to establish peaceful confessional co-existence failed. Students will develop the critical skills to engage with current historiographical debates, and be given the opportunity to write an extended piece of assessed work using both primary and secondary sources.

Module aims

The module will address the principal historiographical themes and debates associated with the French religious wars. These include the impact of the Reformation and the outbreak of a series of wars on royal authority as well as on the French kingdom. It will look at the confessional conflict through the lenses of both notable acts of violence and attempts at peacemaking as well as clandestine activities such as espionage. It will assess the role of the nobility, the towns, the

judiciary and the Huguenot and Catholic churches in the ongoing conflict and how they intersected with external actors, not only in Geneva and Rome, but in the Netherlands, the Empire, Spain, England and Scotland. It will do so through a wide range of secondary works and primary sources available in English translation (those who wish to can also consult sources in French), including images as well as texts. Together these approaches will provide a deeper and more nuanced understanding of the impact of division and war on an early modern state and its people.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Spring Term

1. France in 1560
2. The European Context
3. The French Reformation & the Huguenot Church
4. Religious Toleration and the Edicts of Pacification
5. Warfare and Violence
6. Reading Week
7. The Saint Bartholomew's Day Massacres
8. Theories of Resistance and Henry III
9. The Catholic Response: Militancy and the Catholic League
10. The 'Triumph' of Henry IV: France in 1600 and the Impact of War

Learning outcomes

By the end of the module, students should be able to:

- Demonstrate a detailed knowledge of the experience of war in France from 1560-1600.
- Communicate ideas and findings, adapting to a range of situations, audiences and degrees of complexity.
- Generate ideas through the analysis of a broad range of primary source material, including electronic resources.
- Analyse and evaluate the contributions made by existing scholarship.
- Act with limited supervision and direction within defined guidelines, accepting responsibility for achieving deadlines.

Research element

Students are expected to undertake substantial private study of secondary and primary sources in order to contribute to seminars and complete their assessed work.

Subject specific skills

See learning outcomes.

Transferable skills

See learning outcomes.

Study

Study time

Type	Required
Seminars	18 sessions of 2 hours (12%)
Private study	264 hours (88%)
Total	300 hours

Private study description

History modules require students to undertake extensive independent research and reading to prepare for seminars and assessments. As a rough guide, students will be expected to read and prepare to comment on three substantial texts (articles or book chapters) for each seminar taking approximately 3 hours. Each assessment requires independent research, reading around 6-10 texts and writing and presenting the outcomes of this preparation in an essay, review, presentation or other related task.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group A1

Assessment component	Weighting	Study time	Eligible for self-certification
Seminar contribution	10%		No

	Weighting	Study time	Eligible for self-certification
Reassessment component			
1000 word reflective essay in lieu of seminar contribution			Yes (extension)
Assessment component			
1500 word essay	10%		Yes (extension)
Reassessment component is the same			
Assessment component			
3000 word essay	40%		Yes (extension)
Reassessment component is the same			
Assessment component			
3000 word essay or equivalent	40%		Yes (extension)
Reassessment component is the same			

Feedback on assessment

Written feedback provided via Tabula; optional oral feedback in office hours.

Availability

Courses

This module is Core optional for:

- Year 3 of UENA-VQ34 Undergraduate English and History (with a term in Venice)
- Year 3 of UHIA-V102 Undergraduate History (Renaissance and Modern History Stream)
- Year 4 of UHIA-V105 Undergraduate History (Renaissance and Modern History Stream) (with Intercolated Year)

- Year 4 of UHIA-V103 Undergraduate History (Renaissance and Modern History Stream) (with Year Abroad)

This module is Optional for:

- Year 3 of UENA-VQ32 Undergraduate English and History
- Year 4 of UENA-VQ33 Undergraduate English and History (with Intercalated year)
- Year 3 of UHIA-V100 Undergraduate History
- Year 4 of UHIA-V104 Undergraduate History (with Intercalated Year)
- Year 3 of UHIA-V1V5 Undergraduate History and Philosophy
- Year 4 of UHIA-V1V9 Undergraduate History and Philosophy (with Intercalated Year)
- Year 3 of UHIA-VM11 Undergraduate History and Politics
- Year 3 of UHIA-VL13 Undergraduate History and Sociology
- Year 4 of UHIA-VL17 Undergraduate History and Sociology (with Intercalated Year)

This module is Core option list C for:

- Year 3 of UHIA-V102 Undergraduate History (Renaissance and Modern History Stream)
- Year 4 of UHIA-V105 Undergraduate History (Renaissance and Modern History Stream) (with Intercalated Year)

This module is Option list A for:

- Year 4 of UHIA-VM15 Undergraduate History and Politics (with Intercalated Year)