HI2L4-30 Anti-Colonial Resistance in the British Empire, 1600 to the Present

26/27

Department
History
Level
Undergraduate Level 2
Module leader
April Jackson
Credit value
30
Module duration
22 weeks
Assessment
100% coursework
Study location
University of Warwick main campus, Coventry

Description

Introductory description

This module examines the long history of anti-colonial resistance in the British Empire from the seventeenth century through to the present day. The module is explicitly global in scale, and will use case studies from across the Americas, Asia, Africa, and Oceania to assess how people resisted enslavement, violence, and colonial power. The principal case studies will be: enslaved resistance in Colonial America and the Caribbean, the Indian Uprising of 1857, and the global evolution of anti-colonial nationalism during the twentieth century.

Module aims

We will examine the evolution of different modalities of resistance, both violent and non-violent, across time and space. By examining the history of anti-colonial resistance, we will actively engage with a number of issues which are not only historically important, but which have strong resonance today. These include: decolonisation and decoloniality; historical agency; intersectional identities including gender, sexuality, class, caste, race and ethnicity; intergenerational trauma; and cultural identity.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Unit 1: Enslaved Resistance from the 17th -19th Century
2. What do we mean by the history of resistance?
3. Rebellion and Abolitionism in Colonial America and the Caribbean
4. Everyday Resistance
5. The Courtroom
6. Reading Week
7. Resistance in the Metropole
8. Suppressing Resistance, Acquiescing to Abolition?
Unit 2: The Indian Uprising (1857)
9. Early Colonisation and Company Rule 1600-1857
10. The Indian Uprising, 1857
11. Resistance from Below?
12. Counter-Insurgency and Martial Law
13. Legacies of the Uprising in India and Beyond
Unit 3: The Evolution of Nationalist Consciousness in the Twentieth Century
14. Seeds of Resistance, 1899-1914
15. Single-Issue Rebellions, 1900-1939
16. Reading Week
17. Rebellion during WW1
18. The Development of Elite Nationalist Movements, 1918-1960
19. 'Peasant Consciousness', 'Popular Politics' and the study of Nationalism 'From Below', 1918-1960
20. Contesting and Shaping Decolonisation
21. Decoloniality Today

Learning outcomes

By the end of the module, students should be able to:

- Demonstrate a detailed knowledge of the history of resistance against enslavement, colonisation, and colonial power in its multitude of forms. By doing so, understand the insights, benefits, and limitations of comparative, imperial, and global history.
- Communicate ideas and findings, adapting to a range of situations, audiences and degrees of complexity.
- Generate ideas through the analysis of a broad range of primary source material for the study of anti-colonial resistance through time.
- Act with limited supervision and direction within defined guidelines, accepting responsibility for achieving deadlines.
- Analyse and evaluate the contributions made by existing multidisciplinary scholarship.

Indicative reading list

Reading lists can be found in Talis

Subject specific skills

Please see the Learning Outcomes

Transferable skills

Please see the Learning Outcomes

Study

Study time

Type	Required
Lectures	19 sessions of 1 hour (6%)
Seminars	19 sessions of 1 hour (6%)
Tutorials	4 sessions of 1 hour (1%)
Private study	258 hours (86%)
Total	300 hours

Private study description

History modules require students to undertake extensive independent research and reading to prepare for seminars and assessments. As a rough guide, students will be expected to read and prepare to comment on three substantial texts (articles or book chapters) for each seminar taking approximately 3 hours. Each assessment requires independent research, reading around 6-10 texts and writing and presenting the outcomes of this preparation in an essay, review, presentation or other related task.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group A

	Weighting	Study time	Eligible for self-certification
Assessment component			
1500 Word Essay	10%		Yes (extension)
Reassessment component is the same			
Assessment component			
Seminar Contribution Contributions to seminar discussions	10%		No
Reassessment component			
1000 word Reflective Essay in lieu of Seminar Contribution			Yes (extension)
Assessment component			
3000 Word Essay	40%		Yes (extension)
Reassessment component is the same			
Assessment component			
Museum Design Project	40%		Yes (extension)

the politics of memory consistently throughout the module. In this assignment, students will be asked to draw upon these discussions to design a small museum exhibit on an event, theme, or idea we have discussed in the module. They can present their design in any format they wish e.g. an online exhibition on a website, a video, a PowerPoint ‘portfolio’ etc. They will also be asked to write a 500 word reflection on the rationale behind the topic and design decisions they have made.

Reassessment component is the same

Feedback on assessment

Via Tabula as per the departmental guidance.

Availability

Courses

This module is Core optional for:

- Year 2 of UENA-VQ32 Undergraduate English and History

This module is Optional for:

- Year 2 of UENA-VQ32 Undergraduate English and History
- Year 2 of UENA-VQ34 Undergraduate English and History (with a term in Venice)
- Year 2 of UHIA-V102 Undergraduate History (Renaissance and Modern History Stream)

This module is Option list A for:

- Year 2 of UHIA-V100 Undergraduate History
- Year 2 of UHIA-VM11 Undergraduate History and Politics
- Year 2 of UHIA-VL13 Undergraduate History and Sociology

This module is Option list B for:

- Year 2 of UHIA-V100 Undergraduate History
- Year 2 of UHIA-V1V7 Undergraduate History and Philosophy (with a term in Venice)
- Year 2 of UHIA-VM13 Undergraduate History and Politics (with a term in Venice)

This module is Option list D for:

- Year 2 of UHIA-V100 Undergraduate History
- Year 2 of UHIA-V102 Undergraduate History (Renaissance and Modern History Stream)

This module is Option list E for:

- Year 2 of UHIA-V1V5 Undergraduate History and Philosophy
- Year 2 of UHIA-VM11 Undergraduate History and Politics
- Year 2 of UHIA-VL13 Undergraduate History and Sociology
- Year 2 of UHIA-VL15 Undergraduate History and Sociology (with a term in Venice)

This module is Option list F for:

- Year 2 of UHIA-V1V5 Undergraduate History and Philosophy