HI2J7-15 The Weimar Republic, 1918-1933

26/27

Department
History
Level
Undergraduate Level 2
Module leader
Colin Storer
Credit value
15
Module duration
10 weeks
Assessment
100% coursework
Study location
University of Warwick main campus, Coventry

Description

Introductory description

Germany’s Weimar Republic (1918-1933) has fascinated historians, writers, artists and musicians for much of the past century. Often characterised as a doomed democratic experiment between an authoritarian empire and a fascist dictatorship, it has been portrayed as an unloved polity beset by economic crisis and political extremism, a weak democracy powerless to defend itself from those who would destroy it. Yet it was also a period of progressive social change and cultural ferment, a ‘laboratory for modernity’ that saw the development of a modern mass culture, welfare state and consumer society.

Module aims

This 15 CATS undergraduate second-year optional module will consider the political, economic, social and cultural history of Weimar Germany and the ways in which these have been understood by historians. Students will be encouraged to engage with a range of sources and historiographical approaches to the study of the Weimar era with the aim of the developing their understanding of the period and its place in the history of twentieth-century Europe.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Week 1: Introduction: Historians and the Weimar Republic
Week2 : War and Revolution
Week 3: Crises and Consolidation
Week 4: The Golden Twenties?
Week 5: Crisis and Collapse
Week 6: Reading Week
Week 7: Political Culture
Week 8: Social Change
Week 9: Weimar Culture
Week 10: Aftermath: Weimar in Exile

Learning outcomes

By the end of the module, students should be able to:

- Demonstrate a detailed knowledge and understanding of the history of the Weimar Republic.
- Effectively communicate ideas, and make informed, coherent and persuasive arguments, relating to the history of the Weimar Republic
- Generate ideas through the analysis of a broad range of primary source material relating to Weimar Germany.
- Critically analyse and evaluate different historiographical, theoretical and methodological perspectives from the existing scholarship on Weimar Germany.
- Act with limited supervision and direction within defined guidelines, accepting responsibility for achieving deadlines.

Indicative reading list

Reading lists can be found in Talis

Subject specific skills

See learning outcomes

Transferable skills

See learning outcomes

Study

Study time

Type	Required
Lectures	10 sessions of 1 hour (7%)
Seminars	10 sessions of 1 hour (7%)
Tutorials	2 sessions of 1 hour (1%)
Private study	128 hours (85%)
Total	150 hours

Private study description

History modules require students to undertake extensive independent research and reading to prepare for seminars
and assessments. As a rough guide, students will be expected to read and prepare to comment on three substantial
texts (articles or book chapters) for each seminar taking approximately 3 hours. Each assessment requires
independent research, reading around 6-10 texts and writing and presenting the outcomes of this preparation in an
essay, review, presentation or other related task.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group A1

	Weighting	Study time	Eligible for self-certification
Assessment component			
Seminar contribution	20%		No
Reassessment component			
1000 word reflective essay in lieu of Seminar Contribution’			Yes (extension)

	Weighting	Study time	Eligible for self-certification
Assessment component			
3000 word essay or equivalent	80%		Yes (extension)

Teaching on this module will include meaningful in-class support and feedback to help students prepare for their substantive assessment. This may include, for example, class exercises on essay plans or source analysis; work-in-progress presentations; use of peer feedback.

Reassessment component is the same

Feedback on assessment

Written feedback provided via Tabula; optional oral feedback in office hours.

Availability

Anti-requisite modules

If you take this module, you cannot also take:

- HI290-30 History of Germany, from Bismarck to the Berlin Republic

Courses

This module is Optional for:

- Year 2 of UENA-VQ32 Undergraduate English and History
- Year 2 of UENA-VQ34 Undergraduate English and History (with a term in Venice)
- Year 2 of UHIA-V102 Undergraduate History (Renaissance and Modern History Stream)

This module is Option list B for:

- Year 2 of UHIA-V100 Undergraduate History
- Year 2 of UHIA-V1V7 Undergraduate History and Philosophy (with a term in Venice)
- Year 2 of UHIA-VM13 Undergraduate History and Politics (with a term in Venice)

This module is Option list D for:

- Year 2 of UHIA-V100 Undergraduate History
- Year 2 of UHIA-V102 Undergraduate History (Renaissance and Modern History Stream)

This module is Option list E for:

- Year 2 of UHIA-V1V5 Undergraduate History and Philosophy
- Year 2 of UHIA-VM11 Undergraduate History and Politics
- Year 2 of UHIA-VL13 Undergraduate History and Sociology
- Year 2 of UHIA-VL15 Undergraduate History and Sociology (with a term in Venice)