

HI2H4-15 A Global History of Sport

26/27

Department

History

Level

Undergraduate Level 2

Module leader

Roger Fagge

Credit value

15

Module duration

10 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

Sport is a global phenomenon and therefore lends itself to study from a global perspective. There are numerous ways in which sport both impacts and is shaped by society, including existing structures of class, race and gender. Sport has often been disseminated around the world via imperialism and has subsequently been an important factor in nation-building and decolonisation. Sport is also big business in many parts of the world and has become interwoven with political issues.

[Module web page](#)

Module aims

To allow students to study the history of sport in an interdisciplinary manner, where they are able to focus the curriculum in ways that particularly interest them. Since many sports are 'niche' they would not justify an entire module, but this module will allow students to study and be assessed on sports that particularly interest them.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be

covered. Actual sessions held may differ.

Negotiated curriculum decided by students in the first week of the module. Topics will vary based on student interest but previous modules have concentrated on the history of football and cricket with a focus on issues relating to class, race, gender, corruption, and imperialism. There are opportunities with this new module to include numerous other sports, either with a global impact (e.g. Rugby, Motor Racing, Tennis, Golf, Boxing, the Olympics) or a more localised one (e.g. Baseball, Basketball, American Football, Skiing)

Learning outcomes

By the end of the module, students should be able to:

- Demonstrate a detailed knowledge of the key themes and issues in the Global History of Sport, and to evaluate them in historical context.
- Communicate ideas and findings about sport in historical context, adapting to a range of situations, audiences and degrees of complexity.
- Generate ideas through the analysis of a body of primary source material, including online sources.
- Analyse and evaluate the contributions made by existing interdisciplinary scholarship on sport history.
- Act with limited supervision and accept responsibility to interact effectively within a team, giving and receiving information and ideas.

Indicative reading list

[Reading lists can be found in Talis](#)

Research element

Students are expected to undertake original research using newspapers and online multimedia resources when writing their assignments

Interdisciplinary

The global history of sport encompasses politics (eg. sporting boycotts), media (TV/radio/print), finance (of sport, broadcast rights etc), and science (drug use, medical care for athletes, biomechanics).

International

As a global history module students will be exploring sport in Europe, the Americas, Asia and Africa.

Subject specific skills

Evaluation of key themes and issues placing them in their historical context.
Analysis of a body of primary source material, including online sources.
Analysis and evaluation of interdisciplinary scholarship on sport history.

Transferable skills

Communication skills (both oral and in writing)
Acting on own initiative and within a team

Study

Study time

Type	Required	Optional
Lectures	9 sessions of 1 hour (6%)	
Seminars	9 sessions of 1 hour (6%)	
Tutorials	2 sessions of 1 hour (1%)	
External visits	(0%)	1 session of 5 hours
Private study	67 hours (45%)	
Assessment	63 hours (42%)	
Total	150 hours	

Private study description

The study of history requires an extensive amount of private study and preparation. For each seminar around 2-3 articles, monographs and primary sources will be analysed in advance by students. Each assessment requires research in primary and secondary sources as well as writing up time.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group A2

Assessment component	Weighting	Study time	Eligible for self-certification
Seminar contribution	20%	18 hours	No
Student's seminar contribution			

Reassessment component

1000 word reflective essay in lieu of Seminar Contribution			Yes (extension)
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Assessment component

3000 word essay	80%	45 hours	Yes (extension)
final essay on a topic to be agreed with tutor			

Reassessment component is the same

Feedback on assessment

Written comments via tabula and optional tutorial in office hours

Availability

Courses

This module is Optional for:

- Year 2 of UENA-VQ32 Undergraduate English and History
- Year 2 of UENA-VQ34 Undergraduate English and History (with a term in Venice)
- Year 2 of UHIA-V102 Undergraduate History (Renaissance and Modern History Stream)
- Year 2 of UHIA-V1V5 Undergraduate History and Philosophy
- Year 2 of UHIA-VM11 Undergraduate History and Politics
- Year 2 of UHIA-VM13 Undergraduate History and Politics (with a term in Venice)
- Year 2 of UHIA-VL13 Undergraduate History and Sociology
- Year 2 of UHIA-VL15 Undergraduate History and Sociology (with a term in Venice)

This module is Option list A for:

- Year 2 of UHIA-V1V7 Undergraduate History and Philosophy (with a term in Venice)

This module is Option list B for:

- Year 2 of UHIA-V100 Undergraduate History
- Year 2 of UHIA-V1V7 Undergraduate History and Philosophy (with a term in Venice)
- Year 2 of UHIA-VM13 Undergraduate History and Politics (with a term in Venice)

This module is Option list C for:

- Year 2 of UHIA-V100 Undergraduate History
- Year 2 of UHIA-V102 Undergraduate History (Renaissance and Modern History Stream)

This module is Option list D for:

- Year 2 of UHIA-V100 Undergraduate History
- Year 2 of UHIA-V102 Undergraduate History (Renaissance and Modern History Stream)

This module is Option list E for:

- Year 2 of UHIA-V1V5 Undergraduate History and Philosophy
- Year 2 of UHIA-VM11 Undergraduate History and Politics
- Year 2 of UHIA-VL13 Undergraduate History and Sociology
- Year 2 of UHIA-VL15 Undergraduate History and Sociology (with a term in Venice)