

HI2D4-30 Race, Racism and Resistance in Modern Britain

26/27

Department

History

Level

Undergraduate Level 2

Module leader

Simon Peplow

Credit value

30

Module duration

22 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

Following an introductory overview of earlier migration movements to consider wider contexts, this 30 CATS undergraduate second-year option module examines the history of race, ethnicity, and migration in modern Britain. Beginning with the nineteenth-century migration of people fleeing poverty and the Great Famine in Ireland, it takes a roughly chronological approach by charting major events and debates, such as the 1919 race riots, various legislative measures designed both to limit immigration and improve 'race relations', anti-racism and the British Black Power movement, and ideas of 'Britishness' in multicultural Britain. Throughout, this module examines a wide range of key themes, particularly focussing upon the experiences of migrants, how immigration has influenced Britain and what it means to be British, and why immigrants from some countries appear to be more welcome than others.

[Module web page](#)

Module aims

This module does not assume prior knowledge of the topic, and encourages students to engage with both the existing secondary literature and the wide range of sources available to conduct their

own examination into this important and relevant aspect of modern Britain – including oral history interviews, songs, pamphlets, letters, police reports, government records, and other materials held by the Warwick University Modern Records Centre. This module will help students develop skills in source analysis, research, and writing and communicating ideas and arguments.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

- Week 1: Introduction: Concepts and Historical Perspectives
- Week 2: Nineteenth-Century Irish Migration
- Week 3: Jewish Migrants from Eastern Europe
- Week 4: 'Undesirable Immigrants': The Aliens Act 1905
- Week 5: 1919: Riots, Racism, and Resistance in Imperial Britain
- Week 6: Reading week
- Week 7: National Unity? British Identity in the 'People's War'
- Week 8: Postwar Migration and the Empire Windrush
- Week 9: The Empire Strikes Back: Commonwealth Migration
- Week 10: The 1958 Nottingham and Notting Hill Racist Riots
- Week 11: A Package Deal? Immigration Controls and Race Relations Acts
- Week 12: 'Rivers of Blood': Enoch Powell and British Identity in the 1960s
- Week 13: The National Front and Radical Right
- Week 14: Anti-Racism, Asian Youth Movements and British Black Power
- Week 15: Uprisings or 'Sheer Criminality'? The 1980s 'Riots'
- Week 16: Reading week
- Week 17: Stephen Lawrence and Institutionalised Racism
- Week 18: Devolution: Scotland, Wales, Northern Ireland, and England
- Week 19: Islamophobia
- Week 20: 'Coming over Here, Taking our Jobs...': The Media and Immigration
- Week 21: 'Black Lives Matter everywhere': Transnational Resistance
- Week 22: Concluding Session: 'Britishness' after Brexit?
- Week 23: Revision

Learning outcomes

By the end of the module, students should be able to:

- Demonstrate a detailed knowledge of modern British race, ethnicity and migration history.
- Communicate ideas and findings, adapting to a range of situations, audiences and degrees of complexity.
- Generate ideas through the analysis of a broad range of primary source material for the study of modern British race, ethnicity and migration history.
- Act with limited supervision and direction within defined guidelines, accepting responsibility for achieving deadlines.
- Analyse and evaluate the contributions made by existing multidisciplinary scholarship.

Indicative reading list

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

Subject specific skills

See learning outcomes.

Transferable skills

See learning outcomes.

Study

Study time

Type	Required
Lectures	20 sessions of 1 hour (7%)
Seminars	20 sessions of 1 hour (7%)
Tutorials	4 sessions of 1 hour (1%)
Other activity	1 hour (0%)
Private study	255 hours (85%)
Total	300 hours

Private study description

History modules require students to undertake extensive independent research and reading to prepare for seminars and assessments. As a rough guide, students will be expected to read and prepare to comment on three substantial texts (articles or book chapters) for each seminar taking approximately 3 hours. Each assessment requires independent research, reading around 6-10 texts and writing and presenting the outcomes of this preparation in an essay, review, presentation or other related task.

Other activity description

One-hour revision seminar

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group A

Assessment component	Weighting	Study time	Eligible for self-certification
Seminar contribution	10%		No
Reassessment component			
1000 word reflective essay in lieu of Seminar Contribution			Yes (extension)
Assessment component			
1500 word essay	10%		Yes (extension)
Reassessment component is the same			
Assessment component			
3000 word essay	40%		Yes (extension)
Reassessment component is the same			
Assessment component			
7 day take-home essay with citations and a bibliography	40%		No
Reassessment component is the same			

Feedback on assessment

written feedback via Tabula; student/tutor dialogues in one-to-one tutorials.

Availability

Courses

This module is Optional for:

- Year 2 of UENA-VQ32 Undergraduate English and History
- Year 2 of UENA-VQ34 Undergraduate English and History (with a term in Venice)
- Year 2 of UHIA-V100 Undergraduate History
- Year 2 of UHIA-V102 Undergraduate History (Renaissance and Modern History Stream)
- Year 2 of UHIA-V1V5 Undergraduate History and Philosophy
- Year 2 of UHIA-VM11 Undergraduate History and Politics
- Year 2 of UHIA-VM13 Undergraduate History and Politics (with a term in Venice)
- Year 2 of UHIA-VL13 Undergraduate History and Sociology
- Year 2 of UHIA-VL15 Undergraduate History and Sociology (with a term in Venice)

This module is Option list A for:

- Year 2 of UHIA-V1V7 Undergraduate History and Philosophy (with a term in Venice)
- Year 2 of UHIA-VM13 Undergraduate History and Politics (with a term in Venice)
- Year 2 of UHIA-VL15 Undergraduate History and Sociology (with a term in Venice)

This module is Option list B for:

- Year 2 of UHIA-V100 Undergraduate History
- Year 2 of UHIA-V102 Undergraduate History (Renaissance and Modern History Stream)
- Year 2 of UHIA-V1V7 Undergraduate History and Philosophy (with a term in Venice)
- Year 2 of UHIA-VM11 Undergraduate History and Politics
- Year 2 of UHIA-VM13 Undergraduate History and Politics (with a term in Venice)

This module is Option list C for:

- Year 2 of UHIA-VL13 Undergraduate History and Sociology

This module is Option list D for:

- Year 2 of UHIA-V100 Undergraduate History
- Year 2 of UHIA-V102 Undergraduate History (Renaissance and Modern History Stream)

This module is Option list E for:

- Year 2 of UHIA-V1V5 Undergraduate History and Philosophy
- Year 2 of UHIA-VM11 Undergraduate History and Politics
- Year 2 of UHIA-VL13 Undergraduate History and Sociology
- Year 2 of UHIA-VL15 Undergraduate History and Sociology (with a term in Venice)