

HI2C1-15 Galleons and Galleys: Global Connections 1500-1800

26/27

Department

History

Level

Undergraduate Level 2

Module leader

Guido van Meersbergen

Credit value

15

Module duration

10 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

This module considers the history of cultural interactions between different parts of the world, especially in the exchange of material artefacts, knowledge, and trade in the period 1500-1800. This one-term module follows the circulation of silver, commodities such as spices, porcelain and textiles, plants and diseases, as well as technology and ideas. It deals with the connections created between empires and across cultural and religious divides. Such contacts could lead to peace and prosperity but also to war, enslavement and destruction. As a module which engages with material culture and visual sources alongside textual sources, an integral part is the Ashmolean Museum visit.

[Module web page](#)

Module aims

The module introduces students to the theoretical framework of global history and recent scholarship that questions the role of early modern Europe in relation to other historical traditions and the histories of different parts of the world. By the end of the module students will gain an understanding of non-European histories, and their connections with and impact on early modern

and eighteenth-century European history.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Week 1: Empires and Global Connections, 1500-1800

Week 2: Silk and South American Silver in Asia and Europe

Week 3: Moving Plants, Diseases and Animals

Week 4: War and Imperial Expansion

Week 5: Maritime Empires and the East and West India Companies

Week 6: Reading week

Week 7: Diplomatic Gifts and Material Culture

Week 8: Scientific Knowledge and the Enlightenment

Week 9: Slavery in Global History

Week 10: Exploration and Knowledge of the Pacific

Learning outcomes

By the end of the module, students should be able to:

- Demonstrate a detailed knowledge of non-European histories, and their connections with and impact on early modern and 18th century European history.
- Communicate ideas and findings, adapting to a range of situations, audiences and degrees of complexity.
- Generate ideas through the analysis of a broad range of primary source material.
- Analyse and evaluate the contributions made by existing scholarship.
- Act with limited supervision and direction within defined guidelines, accepting responsibility for achieving deadlines.

Indicative reading list

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

Subject specific skills

See learning outcomes.

Transferable skills

See learning outcomes.

Study

Study time

Type	Required
Lectures	9 sessions of 1 hour (6%)
Seminars	9 sessions of 1 hour (6%)
Tutorials	2 sessions of 1 hour (1%)
Private study	130 hours (87%)
Total	150 hours

Private study description

History modules require students to undertake extensive independent research and reading to prepare for seminars and assessments. As a rough guide, students will be expected to read and prepare to comment on three substantial texts (articles or book chapters) for each seminar taking approximately 3 hours. Each assessment requires independent research, reading around 6-10 texts and writing and presenting the outcomes of this preparation in an essay, review, presentation or other related task.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group A5

Assessment component	Weighting	Study time	Eligible for self-certification
Seminar contribution	20%		No
Reassessment component			
1000 word reflective essay in lieu of Seminar Contribution			Yes (extension)

Assessment component	Weighting	Study time	Eligible for self-certification
3000 word applied task (essay)	80%		Yes (extension)

Reassessment component is the same

Feedback on assessment

Written feedback provided via Tabula; optional oral feedback in office hours.

Availability

Courses

This module is Core optional for:

- Year 2 of UHIA-V1V5 Undergraduate History and Philosophy

This module is Optional for:

- Year 2 of UHIA-V100 Undergraduate History
- Year 2 of UHIA-V102 Undergraduate History (Renaissance and Modern History Stream)
- Year 2 of UHIA-V1V5 Undergraduate History and Philosophy
- Year 2 of UHIA-VM11 Undergraduate History and Politics
- Year 2 of UHIA-VM13 Undergraduate History and Politics (with a term in Venice)
- Year 2 of UHIA-VL13 Undergraduate History and Sociology
- Year 2 of UHIA-VL15 Undergraduate History and Sociology (with a term in Venice)

This module is Option list A for:

- Year 2 of UHIA-V100 Undergraduate History
- Year 2 of UHIA-V1V7 Undergraduate History and Philosophy (with a term in Venice)
- Year 2 of UHIA-VM11 Undergraduate History and Politics
- Year 2 of UHIA-VM13 Undergraduate History and Politics (with a term in Venice)
- Year 2 of UHIA-VL13 Undergraduate History and Sociology
- Year 2 of UHIA-VL15 Undergraduate History and Sociology (with a term in Venice)

This module is Option list B for:

- Year 2 of UHIA-V100 Undergraduate History
- Year 2 of UHIA-V102 Undergraduate History (Renaissance and Modern History Stream)

This module is Option list C for:

- Year 2 of UHIA-VL13 Undergraduate History and Sociology

This module is Option list F for:

- Year 2 of UHIA-V1V5 Undergraduate History and Philosophy