

# HI113-30 Europe in the Making 1450-1800

26/27

**Department**

History

**Level**

Undergraduate Level 1

**Module leader**

Michael Bycroft

**Credit value**

30

**Module duration**

23 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

This module looks at the different ways in which Europe and the Early Modern Period were conceived in the past and by historians, including notions of European identity and how historical concepts of 'Europe' and 'Europeans' form contemporary ideas about these concepts.

[Module web page](#)

### Module aims

This module is highly recommended for Level 4 students as it provides a comprehensive overview of early modern history which is a requirement for Level 5. This module aims to provide students with:

- Knowledge of the different ways in which Europe and the Early Modern Period more generally were conceived in the past / by historians and of key terminology / historiography of the period.
- Encouragement to reflect upon notions of European identity in the past and present, and how historical concepts of 'Europe' and 'Europeans' form contemporary ideas about these

concepts.

- Understanding of encounters between Europeans and non-Europeans, and the relationships between them.
- Development of skills for the identification & use of library / online resources and effective seminar contributions (preparation, listening and communicating).
- Ability to discuss primary sources and historiographical debates.

## Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

### Term 1

Week 1: Lecture 1. Introduction and rationale. Lecture 2. Historical Periodization

Week 2. Lecture 1. Christendom and Europe. Lecture 2. Pre-Modern Identities

### Theme 1: The Familiar and the Unfamiliar

Week 3. Lecture 1. Families, Parents and Children. 2. Sex and Gender.

Week 4. Lecture 1. The Natural World. Lecture 2. The Supernatural World.

### Workshop 1: Sources

Week 5. Lecture 1. Material Cultures of the everyday. Lecture 2. Food and Dress

### Theme 2: Encounters

Week 7. Lecture 1. Africa in the C16th. Lecture 2. The Indian Ocean World and Asia.

### Workshop 2: The Indian Ocean World and Asia

Week 8. Lecture 1. The Americas before Columbus. Lecture 2. European-American Encounters and Exchanges.

Week 9. Lecture 1: The Mediterranean. Lecture 2. Corsairs and Pirates.

Week 10. Lecture 1. Global Trade. Lecture 2. Global commodities

### Term 2

### Theme 3: Beliefs

Week 1. Lecture 1. Late Medieval Piety. Lecture 2. The Early Reformation

Week 2. Lecture 1. The Reformations. Lecture 2. Cultures of Protestantism

Week 3. Lecture 1. The Catholic Reformation in European and Global Context. 2. Encounters with non-Christians.

Week 4. Lecture 1. Popular Culture and belief Lecture 2. The Supernatural World.

### Workshop 1: Sources

Week 5. Lecture 1. Unbelief, Scepticism and Atheism. Lecture 2. Religion, Science and Print

### Workshop 3: Religion, Science and Print

### Theme 4: Power

Week 7. Lecture 1. Power and Authority Lecture 2. Absolutism

Week 8. Lecture 1. Popular Politics. Lecture 2. Popular Rebellions and Protest

Week 9. Lecture 1: Race and Slavery. Lecture 2. The Discourse of Slavery

Workshop 4: Africans Encounter Europe and interconnections with the Atlantic World

Week 10. Lecture 1. The Ottomans Lecture 2. Russia and the Mughals/Marrathas

Term 3

Conclusions

Lecture 1. How was Europe shaped by the Enlightenment? Lecture 2. The later C18th revolutions

Lecture 2. Are Early Modernity and Europe useful concepts? Lecture 2. Conclusions.

## Learning outcomes

By the end of the module, students should be able to:

- Understand some of the different ways in which Europe and the Early Modern Period were conceived in the past and by historians.
- Understand the encounters between Europeans and non-Europeans, and the relationships between them.
- Understand and apply key historical and historiographical terms.
- Describe the ways the Renaissance and Enlightenment shaped European thought.
- Use library resources (including online journals, electronic and online resources)
- Manage own learning for and in seminars, communicate with others, and engage in group work.
- Analyse primary and secondary written sources

## Indicative reading list

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

## Subject specific skills

See learning outcomes.

## Transferable skills

See learning outcomes.

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## Study

### Study time

| Type              | Required                    |
|-------------------|-----------------------------|
| Lectures          | 40 sessions of 1 hour (13%) |
| Seminars          | 16 sessions of 1 hour (5%)  |
| Tutorials         | 2 sessions of 1 hour (1%)   |
| Practical classes | 4 sessions of 1 hour (1%)   |
| Total             | 300 hours                   |

| Type          | Required        |
|---------------|-----------------|
| Private study | 238 hours (79%) |
| Total         | 300 hours       |

## Private study description

History modules require students to undertake extensive independent research and reading to prepare for seminars and assessments. As a rough guide, students will be expected to read and prepare to comment on three substantial texts (articles or book chapters) for each seminar taking approximately 3 hours. Each assessment requires independent research, reading around 6-10 texts and writing and presenting the outcomes of this preparation in an essay, review, presentation or other related task.

## Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

### Assessment group A4

| Assessment component               | Weighting | Study time | Eligible for self-certification |
|------------------------------------|-----------|------------|---------------------------------|
| 1000 word historiographical review | 20%       |            | Yes (extension)                 |
| Reassessment component is the same |           |            |                                 |
| Assessment component               |           |            |                                 |
| 2000 word essay or equivalent      | 30%       |            | Yes (extension)                 |
| Reassessment component is the same |           |            |                                 |
| Assessment component               |           |            |                                 |
| 3000 word project                  | 40%       |            | Yes (extension)                 |

|  | <b>Weighting</b> | <b>Study time</b> | <b>Eligible for self-certification</b> |
|--|------------------|-------------------|----------------------------------------|
|--|------------------|-------------------|----------------------------------------|

Reassessment component is the same

Assessment component

|                                    |     |    |
|------------------------------------|-----|----|
| Seminar participation/presentation | 10% | No |
|------------------------------------|-----|----|

Reassessment component

|                                                            |  |                 |
|------------------------------------------------------------|--|-----------------|
| 1000 word reflective essay in lieu of Seminar Contribution |  | Yes (extension) |
|------------------------------------------------------------|--|-----------------|

## Feedback on assessment

Written comments and oral feedback will be provided for all assignments.

## Availability

### Courses

This module is Core for:

- Year 1 of UHIA-V100 Undergraduate History

This module is Core optional for:

- Year 1 of UHIA-Q302 Undergraduate History (Part-Time)
- Year 1 of UHIA-V1V5 Undergraduate History and Philosophy
- Year 1 of UHIA-VM11 Undergraduate History and Politics

This module is Optional for:

- Year 1 of UENA-VQ32 Undergraduate English and History
- Year 1 of UHIA-VM11 Undergraduate History and Politics
- Year 1 of UHIA-VL13 Undergraduate History and Sociology

This module is Option list A for:

- Year 1 of UHIA-V1V5 Undergraduate History and Philosophy

This module is Option list G for:

- Year 1 of UPHA-V7ML Undergraduate Philosophy, Politics and Economics