

GD910-15 World of Work: Global Perspectives on Labour and Livelihoods (PGT variant)

26/27

Department

Global Sustainable Development

Level

Taught Postgraduate Level

Module leader

Nicholas Bernards

Credit value

15

Module duration

10 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

This module introduces students to key concepts and debates about the role of work and labour in processes of global sustainable development.

Module aims

SDG 8 on 'Full productive employment and Decent Work' serves as a jumping off point for this module which aims to explore a number of issues and debates about the changing nature of work in the global economy and the possibilities for sustainable, dignified livelihoods. Students will engage these topics through class discussions focused on concrete case studies. Cases will be selected and presented by students themselves in most weeks.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Provisional topics to be covered include: Employment, unemployment, labour productivity, global production networks, labour migration, informal work, just transitions, automation and the future of work

Learning outcomes

By the end of the module, students should be able to:

- Understand, critically assess and apply key concepts and theoretical frameworks in the study of work
- Engage critically with major interdisciplinary debates about the changing nature of work in the global economy.
- Produce critical analysis of the relationships between work and sustainability, informed by rigorous independent research.
- Demonstrate advanced writing and oral communication skills.

Indicative reading list

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

Research element

Research skills are embedded into the teaching strategy of the module. For this module students are expected to undertake independent research and writing.

Interdisciplinary

This is an optional module on the Global Sustainable Development course which adopts an interdisciplinary approach spanning the arts, humanities, social and natural sciences fields in order to engage with the major global challenges facing contemporary society, explore these 'big problems,' from a variety of perspectives and consider a range of possible solutions. Specifically, this module aims to equip students with advanced knowledge of various cross-disciplinary theories and empirical evidence on the determinants of inequalities, its consequences, and people's attitudes to them.

International

This is an optional module on the Global Sustainable Development course which offers a unique trans-disciplinary and international learning experience that allows students to achieve breadth and depth of knowledge.

Subject specific skills

Ability to:

critically assess and analyse sustainability issues that need to be addressed, including real-life examples

use and apply established frameworks and methodologies for analysing the impact(s) of a behaviour or process

generate and evaluate different models of sustainable development to assess their likely impact

actively implement or contribute to changes that promote sustainable development within the scope of own learning experience

engage with real-life problems relevant to sustainable development

use historical knowledge and an understanding of the consequences of past actions to envision how futures may be shaped

identify the importance of empowering individuals and organisations to work together to create new knowledge

employ leadership for sustainable development by challenging assumptions and negotiating alternatives to unsustainable current practices

identify the opportunities to support and develop a progressive and resilient culture that encourages citizens, professions and institutions to put learning into practice

Transferable skills

Written communication skills

Oral communication skills

Working with others

Problem solving

Information technology

Numeracy

Research across various disciplines

Peer review

Study

Study time

Type	Required
Seminars	10 sessions of 2 hours (13%)
Private study	15 hours (10%)
Assessment	115 hours (77%)
Total	150 hours

Private study description

Reading and research in preparation for seminars and assessments.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group A

	Weighting	Study time	Eligible for self-certification
Assessment component			
Case Study Presentation Case study presentation	20%	25 hours	No
Reassessment component			
Individual case study presentation			No
Assessment component			
Preparation and engagement Preparation, attendance and engagement, in multiple forms, in learning activities linked to the module.	10%	10 hours	Yes (extension)
Reassessment component is the same			
Assessment component			
Research Paper Proposal	20%	10 hours	Yes (extension)
Reassessment component is the same			
Assessment component			
Research Paper	50%	70 hours	Yes (extension)

Weighting Study time Eligible for self-certification

Reassessment component is the same

Feedback on assessment

Feedback to all submissions will be provided as written electronic feedback via Tabula. Ongoing feedback will be provided verbally during the seminars.

Availability

There is currently no information about the courses for which this module is core or optional.