

# GD106-15 Social Principles of Global Sustainable Development

**26/27**

**Department**

Global Sustainable Development

**Level**

Undergraduate Level 1

**Module leader**

Edward Loveman

**Credit value**

15

**Module duration**

10 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

Despite its significance, there is often a sense that social sustainability remains a "forgotten pillar," often overshadowed by environmental and economic concerns. This module addresses the social dimensions of GSD, allowing students to engage with theoretically complex concepts through practical activities. This is both rich and fascinating module that provides students with an essential background for the remainder of the degree. The module is taught in a combination of lectures and seminars.

[Module web page](#)

### Module aims

This module addresses the social pillar of Global Sustainable Development and the sociological theory which underpins it. The module is designed to serve as an introduction to sociological principles in political, cultural, and economic contexts and therefore serves as an early opportunity for students to understand the need for conceptual frameworks to guide analysis.

## Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Broadly speaking, the module will be dedicated to core sociological theories regarding modern societies and theory pertaining to the manifestations of inequality and exclusion in contemporary areas of social injustice. An indicative list of topics is listed by week below (this is subject to change):

- Introduction to the 'social'
- Founders and foundations for the social pillar.
- Imperialism, Colonialism, Post-colonialism, and de-colonialism.
- Anthropocene, Capitalocene, and more-than-human knowledge.
- Power and Hegemony
- Class and Inequality
- Race, Ethnicity and Racism
- Nations and Nationalisms.
- Gender, Sexuality, and Intersectionality.

## Learning outcomes

By the end of the module, students should be able to:

- Apply well-informed, evidence-based sociological explanations of the key challenges that face the world.
- Explain the social systems which cause global social problems.
- Reflect critically on the reasons why some societies 'develop' whilst others do not.
- Understand core sociological theory that can be applied to analyse contemporary social inequality

## Indicative reading list

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

## Research element

Research skills are embedded into the teaching strategy of the module; students are expected to read and critically analyse scholarly papers written from a variety of perspectives.

## Interdisciplinary

This is a core module on the Global Sustainable Development course which adopts an interdisciplinary approach spanning the arts, humanities, social and natural sciences fields in order

to engage with the major global challenges facing contemporary society, explore these 'big problems,' from a variety of perspectives and consider a range of possible solutions.

## **International**

This is a core module on the Global Sustainable Development course which offers a unique trans-disciplinary and international learning experience that allows students to achieve breadth and depth of knowledge.

## **Subject specific skills**

Ability to:

Critically assess and analyse sustainability issues that need to be addressed, including real-life examples.

Use and apply established frameworks and methodologies for analysing the impact(s) of a behaviour or process.

Generate and evaluate different models of sustainable development to assess their likely impact. Actively implement or contribute to changes that promote sustainable development within the scope of own learning experience.

Engage with real-life problems relevant to sustainable development.

Use historical knowledge and an understanding of the consequences of past actions to envision how futures may be shaped.

Identify the importance of empowering individuals and organisations to work together to create new knowledge

employ leadership for sustainable development by challenging assumptions and negotiating alternatives to unsustainable current practices.

Identify the opportunities to support and develop a progressive and resilient culture that encourages citizens, professions and institutions to put learning into practice.

## **Transferable skills**

Written communication skills

Oral communication skills

Working with others

Problem solving

Information technology

Numeracy

Research across various disciplines

Peer review

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## **Study**

## **Study time**

<b>Type</b>	<b>Required</b>
Lectures	9 sessions of 1 hour (6%)
Seminars	9 sessions of 1 hour 30 minutes (9%)
Online learning (independent)	1 session of 2 hours 30 minutes (1%)
Private study	75 hours (50%)
Assessment	50 hours (33%)
Total	150 hours

## Private study description

Reading, research and preparation for seminars

## Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

### Assessment group A7

	<b>Weighting</b>	<b>Study time</b>	<b>Eligible for self-certification</b>
<b>Assessment component</b>			
Presentation	40%	20 hours	No
Working in allocated groups, over the course of the module students will produce and submit a recorded project that explores and critically analyses a current event, issue, or situation in relation to the social principles of Global Sustainable Development (GSD). Following submission, students will attend an in-person 'viva' to answer questions about their presentations.			

#### Reassessment component

Recorded Presentation

Yes (extension)

Students must produce a recorded academic presentation that uses the sociological theory taught on the module to explore and critically analyses a current event, issue, or situation in relation to the social principles of Global Sustainable Development (GSD).

	<b>Weighting</b>	<b>Study time</b>	<b>Eligible for self-certification</b>
<b>Assessment component</b>			
Essay	40%	20 hours	Yes (extension)
Students will be given an AI Generated text for review and write an essay in which they must demonstrate their understanding of social principles through critique of the text, highlighting the ways it fails academically and what is missing.			

Reassessment component is the same

**Assessment component**

In-class test	20%	10 hours	No
In-class test intended to assess students core competency in relation to the Module.			

Reassessment component

Online-test			No
Online multiple choice quiz			

## Feedback on assessment

All feedback will be provided via tabula; individual face-to-face feedback sessions will be offered to each student.

## Availability

### Pre-requisites

N/A

### Post-requisite modules

If you pass this module, you can take:

- GD216-15 Good Governance and Sustainable Development

## Courses

This module is Core for:

- Year 1 of UDIA-H1L8 Undergraduate Design and Global Sustainable Development
- Year 1 of UIPA-L1L8 Undergraduate Economic Studies and Global Sustainable Development
- Year 1 of UIPA-XL38 Undergraduate Education Studies and Global Sustainable Development
- Year 1 of UIPA-L8A1 Undergraduate Global Sustainable Development
- Year 1 of UIPA-L8N1 Undergraduate Global Sustainable Development and Business
- Year 1 of UIPA-R4L8 Undergraduate Hispanic Studies and Global Sustainable Development
- Year 1 of UIPA-V1L8 Undergraduate History and Global Sustainable Development
- Year 1 of UIPA-C1L8 Undergraduate Life Sciences and Global Sustainable Development
- Year 1 of UIPA-V5L8 Undergraduate Philosophy and Global Sustainable Development
- Year 1 of UIPA-L2L8 Undergraduate Politics, International Studies and Global Sustainable Development
- Year 1 of UIPA-C8L8 Undergraduate Psychology and Global Sustainable Development
- Year 1 of UIPA-L3L8 Undergraduate Sociology and Global Sustainable Development
- Year 1 of UIPA-W4L8 Undergraduate Theatre and Performance Studies and Global Sustainable Development