

FR103-30 Modern French I (Accelerated Post-Beginners)

26/27

Department

School of Modern Languages and Cultures

Level

Undergraduate Level 1

Module leader

Melanie Jolivet-Balon

Credit value

30

Module duration

21 weeks

Assessment

65% coursework, 35% exam

Study location

University of Warwick main campus, Coventry

Description

Introductory description

Pre-requisite: prior knowledge of French

- A1 of the CEFR (Common European Framework of Reference)
- or GCSE level
- or equivalent

This foundation allows students to revise and consolidate the basics of the French language, develop main linguistic (oral, aural, written, spoken) skills, and acquire grammatical awareness & essential communicative competences.

Module aims

- to achieve A2+/B1 of the CEFR (Common European Framework of Reference)
- to understand and communicate in familiar and routine situations, using frequently used expressions;
- to develop strategies for language learning;

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Communicative skills including items such as: describing people, talking about events, friendship, consumption trends, employment and the workplace environmental issues, travel and tourism, Grammar: In term 1, consolidation and revision of essential basic structures including the Present Tense, adjectives and adverbs. Revision of the negative form, open and close questions. Use of relative pronouns. Use of complement pronouns. Extension of the use of the Perfect Tense to recount past events in a range of situations. Introduction of the Imperfect Tense., In term 2: extension of the use of the Imperfect Tense, using the Perfect and Imperfect Tenses together, the Future Tense, the Conditional tenses, extension of the use of complement pronouns. This syllabus is for indicative purposes only and will be updated regularly to remain relevant.

Learning outcomes

By the end of the module, students should be able to:

- apply a basic knowledge of grammar
- gain insight into everyday life in the relevant countries
- apply strategies for understanding gist and short descriptions
- interact about familiar topics and activities
- write simple texts giving background information and relating to areas of immediate need
- diagnose strengths and areas of improvement in their productive language skills and take relevant steps to address these areas.

International

All modules delivered in SMLC are necessarily international. Students engage with themes and ideas from a culture other than that of the UK and employ their linguistic skills in the analysis of primary materials from a non-Anglophone context. Students will also be encouraged to draw on the experiences of visiting exchange students in the classroom and will frequently engage with theoretical and critical frameworks from across the world.

Subject specific skills

This module will build students' linguistic skills through activities that stimulate authentic target language production and develop sensitivity to the transference of meaning across languages. Students will work towards the production of nuanced, accurate and contextually sensitive materials through a range of language classes and guided independent learning.

Transferable skills

All SMLC culture modules demand critical and analytical engagement with artefacts from target-language cultures. In the course of independent study, class work and assessment students will

develop the following skills: written and oral communication, creative and critical thinking, problem solving and analysis, time management and organisation, independent research in both English and their target language(s), intercultural understanding and the ability to mediate between languages and cultures, ICT literacy in both English and the target language(s), personal responsibility and the exercise of initiative.

Study

Study time

Type	Required
Supervised practical classes	42 sessions of 2 hours (28%)
Private study	192 hours 30 minutes (64%)
Assessment	23 hours 30 minutes (8%)
Total	300 hours

Private study description

Private study will include language learning work such as grammar exercises; oral practice and other appropriate tasks.

Online study will include an hour of asynchronous grammar work per week.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group D1

	Weighting	Study time	Eligible for self-certification
Assessment component			
Interim test	10%	1 hour	No
A short test to monitor progress in term 1.			
The duration is indicative and depends on specific arrangements.			

Weighting**Study time****Eligible for self-certification**

Reassessment component is the same

Assessment component

Reading/writing test 35% 1 hour 30 minutes No

Integrated reading/writing test.

The duration is indicative and depends on specific arrangements.

Reassessment component is the same

Assessment component

Portfolio 20% 20 hours Yes (extension)

Portfolio of selected tasks completed in class and at home, which includes a reflective piece on the student's language learning.

Reassessment component is the same

Assessment component

Oral test 35% 1 hour No

Speaking test

Reassessment component is the same

Feedback on assessment

Verbal feedback is provided to the class regarding regular formative tasks set for homework and activities completed in class; individual written feedback is also provided for written work which has been handed in by students. Feedback is also provided orally and in writing on practice test papers. Feedback on interim test is given in class week 1 of term 2

[Past exam papers for FR103](#)

Availability

Courses

This module is Core optional for:

- Year 1 of UFRA-QR3A Undergraduate English and French
- Year 1 of UFRA-QR3C Undergraduate English and French (3 year)

This module is Core option list A for:

- Year 1 of ULNA-R1L5 Undergraduate French and Economics (3 year)
- Year 1 of UFRA-R1VB Undergraduate French and History (3 year)

This module is Core option list B for:

- Year 1 of ULNA-R9Q4 Undergraduate Modern Languages and Linguistics (3 Year)
- Year 1 of ULNA-R9Q9 Undergraduate Modern Languages with Translation and Transcultural Studies

This module is Core option list C for:

- Year 1 of UFRA-R903 Undergraduate Modern Languages (3 year)
- Year 1 of ULNA-R9Q2 Undergraduate Modern Languages with Linguistics
- Year 1 of ULNA-R9QB Undergraduate Modern Languages with Linguistics (3 year)

This module is Core option list D for:

- Year 1 of UFRA-R903 Undergraduate Modern Languages (3 year)
- Year 1 of ULNA-R9LA Undergraduate Modern Languages and Economics (3-year)
- Year 1 of ULNA-R9Q2 Undergraduate Modern Languages with Linguistics
- Year 1 of ULNA-R9QB Undergraduate Modern Languages with Linguistics (3 year)

This module is Core option list E for:

- Year 1 of UFRA-R900 Undergraduate Modern Languages
- Year 1 of ULNA-R9L1 Undergraduate Modern Languages and Economics (4-year)

This module is Core option list G for:

- Year 1 of ULNA-R9Q1 Undergraduate Modern Languages and Linguistics

This module is Option list A for:

- Year 1 of ULNA-R9Q9 Undergraduate Modern Languages with Translation and Transcultural Studies

This module is Option list F for:

- Year 1 of UFRA-R900 Undergraduate Modern Languages