

ET330-15 Multilingualism and Diversity

Final Year

26/27

Department

Applied Linguistics

Level

Undergraduate Level 3

Module leader

Jo Angouri

Credit value

15

Module duration

3 weeks

Assessment

100% coursework

Study location

Distance or Online Delivery

Description

Introductory description

MultiDiv is a specialised and highly intensive summer programme for students and academic/non-academic stakeholders interested in Multilingualism, Diversity and Social Justice pedagogy, policy and research from a Linguistics, Modern Languages and Translation Studies angle. MultiDiv is a unique hub which brings together senior academics as well as UG (undergraduate) /PG (postgraduate) research developed through the formal curriculum and relevant extracurricular activities. It takes the form of an intensive, three-week-long activity and involves workshops, data training and sessions on interpreting research for wider audiences, policy makers and the media most notably.

MultiDiv is, by design, relevant to curriculum content directly addressing issues related to multilingualism in society. MultiDiv has already brought together Warwick/Monash students and it is an opportunity to develop a global network which can organically grow through the interests of its community.

Structure: 1 week of preparation, 2 weeks of activities + independent study & group work. We expect full participation in the synchronous activities during the 3 weeks of MultiDiv, as well as all asynchronous activities. After the preparatory week, students will work for 2 weeks in cross-university teams to design and conduct their own research project. At the end of the two weeks, they will present their project as a group. Then, they will have until the first week of October to turn

their presentation into a group blog post.

This module is linked to a community of the European University Alliance EUTOPIA. Through this module, you will have the opportunity to engage with EUTOPIA in ways appropriate for the module's learning outcomes. For further information, see the department's module webpage.

Please note, this description is indicative only and subject to change.

Module aims

The linguistically diverse nature of contemporary societies is related to a range of complex phenomena in the areas of:

- language policy and practice
- language contact and change
- translation, interpreting and heritage learning
- public sector translation/interpretation
- translation and human rights

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Core issues on Multilingualism and Diversity;

Translation and exophony;

Linguistic Landscaping;

Language and power;

Designing and carrying out a linguistic landscaping project; Census training; Multilingual fieldwork & observation design; Data analysis methods.

Learning outcomes

By the end of the module, students should be able to:

- demonstrate a systematic understanding of key concepts, terminology, research methods and theories related to multilingualism
- demonstrate a solid ability to critically discuss different approaches to multilingualism and diversity. Show awareness of key issues around intercultural interaction and the relationship with multilingualism and multiculturalism
- evaluate critically how different theoretical & methodological approaches and concepts help to study multilingualism and diversity
- design and carry out an original small-scale study on multilingualism, typically from a linguistic landscape angle which expands current theoretical frameworks and/or analytical tools
- communicate the results of their study to both specialist and non-specialist audiences.

Indicative reading list

Research element

The programme is tailored around original research. This involves the design as well as the carrying out of projects on linguistic landscapes.

Interdisciplinary

The module is designed to provide the students with an understanding of relationships between the different disciplinary areas within multilingualism, particularly linguistics, modern languages and translation studies. It also invites the students to make connections with other disciplinary areas covered in their main study programme. It provides the students with a critical understanding of dominant traditions and methodologies associated with the main phenomena covered in the module and enables the students to transcend disciplinary boundaries. The interdisciplinary course cohort provides contact opportunities and learning to see from different perspectives is a core aspect of the learning experience.

International

The module draws on cases from different contexts, including different geopolitical areas, professional environments and linguistic contexts. The content and assessment invite the students to reflect on the societal relevance in different environments of the phenomena covered in the module. The assessment involves students working in groups with academic and ideally non-academic stakeholders which (will) allow for a global and local outlook to be built into the module's work. The international and diverse course cohort provides contact opportunities and learning to see from different perspectives is a core aspect of the learning experience.

Subject specific skills

- Design and carry out research.
- Identify different approaches to research and the paradigmatic orientations underlying these.
- State the criteria, considerations and procedures necessary to ensure that ethical requirements are met.
- Identify and describe core methods for collecting data in multilingualism and diversity research.
- Describe relevant procedures for analysing data for linguistic landscaping project.
- Identify key issues in research on multilingualism.
- Demonstrate familiarity with and ability to use appropriately features of research designs and procedures found in relevant published research articles.

Transferable skills

Work effectively with others in group tasks and in teams; Plan and manage time in projects; Develop strong analytical skills; Find, evaluate and use previous research at a level appropriate for an intermediate year module. Use a range of tools and resources effectively in the preparation of

course work. Use appropriate analytic methods to analyse research data on multilingualism. Read academic papers effectively in the context of an intensive programme; Communicate clearly and effectively in discussions; Communicate ideas effectively in writing.

Study

Study time

Type	Required
Lectures	10 sessions of 1 hour (10%)
Tutorials	5 sessions of 1 hour (5%)
Project supervision	5 sessions of 1 hour (5%)
Fieldwork	15 sessions of 1 hour (15%)
Online learning (scheduled sessions)	10 sessions of 1 hour (10%)
Other activity	5 hours (5%)
Private study	50 hours (50%)
Total	100 hours

Private study description

Reading subject materials
Homework tasks

Other activity description

Groupwork: data analysis; presentation preparation

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group A2

Weighting Study time Eligible for self-certification

Assessment component

Group presentation - individual sections 50% 25 hours No

Students collect data, process and analyse it appropriately and present/record it in academic presentation format

Reassessment component

Individual Presentation No

Individual presentation based on the data collected for the Group Presentation.

Assessment component

Group Blog Post 50% 25 hours No

Students translate their findings for a wider audience and curate a blog.

Reassessment component

Blog Post No

Individual Blog Post

Feedback on assessment

In session and on Moodle

Availability

Pre-requisites

Open to all students with a basic research methods training, students from Linguistics, Modern Languages and Translation can benefit directly from the module content

There is currently no information about the courses for which this module is core or optional.