

ES93B-15 Personal Leadership and Influencing Change

26/27

Department

WMG

Level

Taught Postgraduate Level

Module leader

Bhagavathy Ramachandran

Credit value

15

Module duration

1 week

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

The aim of this module is to provide participants with the opportunity and resources to determine their own learning needs to enable them to develop as an authentic leader.

Participants should be able to develop skills in learning to learn and promoting self-responsibility and to specifically address behavioural issues that limit individual achievement and develop solutions that allow participants to achieve higher performance in the workplace.

Module aims

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Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

- Individual responsibility for growth and development
- Understanding personal learning needs and ways of learning
- Recognising and resolving personal blocks
- How to choose and use key skills for effective behaviour
- Exercises with feedback
- How to develop and maintain personal excellence

Learning outcomes

By the end of the module, students should be able to:

- Critically analyse a range of leadership perspectives and theories
- Analyse how cultural representation of leadership shapes individual leadership identity
- Adapt leadership behaviours to manage ambiguity and complexity in a professional environment
- Reflect on how insights gained from the module have advanced personal authentic leadership development

Indicative reading list

[Reading lists can be found in Talis](#)

Subject specific skills

Self-knowledge, leadership behaviour, reflective practice, influence and persuasion, dialogue, critical evaluation, creative expression, managing change and creating culture, innovative, agile

Transferable skills

Self-awareness, Intercultural awareness, Organisational awareness, Communication, Teamwork, Critical thinking, Ethical values, Sustainability, Problem solving, Information literacy

Study

Study time

Type	Required
Lectures	9 sessions of 1 hour (6%)
Seminars	12 sessions of 1 hour (8%)
Tutorials	8 sessions of 1 hour (5%)
Total	150 hours

Type	Required
Online learning (scheduled sessions)	1 session of 1 hour (1%)
Online learning (independent)	30 sessions of 1 hour (20%)
Other activity	30 hours (20%)
Assessment	60 hours (40%)
Total	150 hours

Private study description

No private study requirements defined for this module.

Other activity description

The module requires students to maintain an ongoing reflective journal, enabling continuous critical engagement with their learning experiences. This structured reflective practice is integral to the development of self-awareness and professional competence.

It is expected that students will engage in experiential activities within professional contexts and subsequently undertake critical reflection on their behaviours, decisions, and actions. This process facilitates the integration of theory and practice, promoting deeper learning and the development of reflective practitioners.

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Assessment group A3

	Weighting	Study time	Eligible for self-certification
Assessment component			
Reflective essay	70%	42 hours	Yes (extension)
Students will produce a written reflection based on their reflective/reflexive journaling activity throughout the module, to demonstrate how their personal leadership has developed based on learning in the module			

Weighting**Study time****Eligible for self-certification****Reassessment component**

Reflective essay

No

Students will produce a written reflection based on their reflective/reflexive journalling activity throughout the module, to demonstrate how their personal leadership has developed based on learning in the module.

Assessment component

Culture and Leadership 30%

18 hours

Yes (extension)

Students will explain a leadership story from a culture they identify with. Students will need to analyse how the story compares to concepts/theories of leadership, and then evaluate the significance of the story to their leadership identity.

Reassessment component

Culture and leadership

No

Students will explain a leadership story from an organisational culture they have worked in. Students will need to analyse how the story compares to concepts/theories of leadership, and then evaluate the significance of the story to their leadership identity.

Feedback on assessment

Students will receive verbal feedback from the tutors throughout the module. Students will also receive written feedback on their assessments. Assessment marks and feedback will be provided via Tabula in line with University guidelines.

Availability**Courses**

This module is Core optional for:

- TWMS-H1TK Postgraduate Taught Engineering Business Leadership (Part-time)
 - Year 1 of H1TK WMG Engineering Business Leadership (Part-time)
 - Year 1 of H1TK WMG Engineering Business Leadership (Part-time)
 - Year 1 of H1TK WMG Engineering Business Leadership (Part-time)
- Year 1 of TESS-H7PE Postgraduate Taught Supply Chain and Logistics Management

(Overseas and Self-Financing)