

ES4A8-15 Design for Sustainability

26/27

Department

School of Engineering

Level

Undergraduate Level 4

Module leader

Simoni Da Ros

Credit value

15

Module duration

10 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

ES4A8-15 Design for Sustainability

[Module web page](#)

Module aims

Ecological and 'green' constraints weigh significantly on engineering designers already and these pressures are likely to increase very significantly during the careers of today's students. This module examines the need for significant change in the design philosophy employed in industrialised manufacture and civil construction in terms of energy and resource use. It then examines responses to those pressures including legislation and standards, alternative processes and materials and design for resource economy at small and large scale.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Introduction - understanding definitions of sustainability, what are the key problems, different roles

and perspectives of stakeholders

Energy - role of energy generation in industry, transportation and domestic use cases

Materials - sustainability in use of metals, polymers and composite materials

Design - how bad design prevents usage, design in construction, disassembly, repair, recycling

End of life - recycling and the circular economy, looking at metals, polymers, glass and paper

Assessment - life cycle assessment and life cycle costing

Learning outcomes

By the end of the module, students should be able to:

- Demonstrate advanced understanding of the significance and importance of material resource and energy limitations to professional design engineers. (M5, M7)
- Systematically apply lower energy and resource demanding materials and technologies for small scale products and large scale projects. (M5, M6, M7)
- Critically assess the significance of environmental law and other standards for large and small businesses. (M7, M15)
- Evaluate the environmental impact of engineering decisions on factors such as global warming (M1, M7, M13, M15)
- Show systematic understanding of the effect of location, orientation and form on environmental economies, adaptability and flexibility of use or reuse. (M7)

Indicative reading list

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

Research element

Students are tasked with research on how to improve the sustainability of a product or process of their choice.

Subject specific skills

Sustainable Engineering

Sustainable Design

Materials & Process Selection

Transferable skills

Critical thinking: Make informed decisions on the value of a range of sources allowing an evidence-based conclusion based on this analysis.

Problem-solving: Use rational and logical reasoning to deduce appropriate and well-reasoned conclusions

Communication - Verbal: Communicate orally in a clear and sensitive manner which is appropriately varied according to different audiences.

Communication - Written: Present arguments, knowledge and ideas, in a range of formats.

Teamwork: Operate within, and contribute to, a respectful, supportive and cooperative group climate.

Sustainability: Understands the climate emergency and committed to an active contribution to a sustainable world.

Study

Study time

Type	Required
Lectures	30 sessions of 1 hour (20%)
Private study	120 hours (80%)
Total	150 hours

Private study description

120 hours of guided independent learning

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group A5

Assessment component	Weighting	Study time	Eligible for self-certification
Case Study Group Presentation Group case study presentation, including peer assessment	40%		No

Reassessment component

	Weighting	Study time	Eligible for self-certification
Resit for A20 - Assignment Assignment 10 pages maximum			No

Assessment component

Individual report 12-page individual report	60%		Yes (extension)
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Reassessment component is the same

Feedback on assessment

Written individual feedback on essay submissions and cohort level feedback on the oral presentation.

Availability

Courses

This module is Core optional for:

- Year 4 of UESA-H219 MEng Civil Engineering with Exchange Year

This module is Optional for:

- Year 4 of UESA-H116 MEng Engineering with Exchange Year
- Year 5 of UESA-H115 MEng Engineering with Intercalated Year
- Year 1 of TESA-H341 Postgraduate Taught Advanced Mechanical Engineering

This module is Core option list A for:

- Year 4 of UESA-H336 MEng Automotive Engineering
- Year 5 of UESA-H337 MEng Automotive Engineering with Intercalated Year
- Year 4 of UESA-H217 MEng Civil Engineering
- Year 5 of UESA-H218 MEng Civil Engineering with Intercalated Year
- Year 4 of UESA-H114 MEng Engineering
- Year 4 of UESA-HH76 MEng Manufacturing and Mechanical Engineering
- Year 5 of UESA-HH77 MEng Manufacturing and Mechanical Engineering with Intercalated Year

- Year 4 of UESA-H311 MEng Mechanical Engineering
- Year 5 of UESA-H317 MEng Mechanical Engineering with Intercalated Year

This module is Core option list B for:

- Year 4 of UESA-H336 MEng Automotive Engineering
- Year 5 of UESA-H337 MEng Automotive Engineering with Intercalated Year
- Year 4 of UESA-H311 MEng Mechanical Engineering

This module is Core option list C for:

- UESA-H311 MEng Mechanical Engineering
 - Year 4 of H311 Mechanical Engineering
 - Year 4 of H30L Mechanical Engineering with Automotive Engineering
 - Year 4 of H30M Mechanical Engineering with Robotics
 - Year 4 of H30N Mechanical Engineering with Systems Engineering
- Year 4 of UESA-H316 MEng Mechanical Engineering
- Year 4 of UESA-H318 MEng Mechanical Engineering with Exchange Year