

ES3E6-15 Microwave Engineering and RF Circuits

26/27

Department

School of Engineering

Level

Undergraduate Level 3

Module leader

Christos Mias

Credit value

15

Module duration

10 weeks

Assessment

100% exam

Study location

University of Warwick main campus, Coventry

Description

Introductory description

ES3E6-15 Microwave Engineering and RF Circuits

[Module web page](#)

Module aims

By the end of the module students should be able to:

- To present specialist microwave engineering and RF circuit theory, enable students to perform microwave measurements and design microwave components and RF circuits.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Review of transmission line theory, Smith Chart, impedance matching, EM waves

General theory of waveguides
Microstrip line
Scattering parameters
Microwave resonators, power dividers and filters
RF Amplifier Design

Learning outcomes

By the end of the module, students should be able to:

- Consolidate specialised knowledge in RF circuit design. [M1,M2]
- Experimentally evaluate the performance of microwave components using microwave equipment. [M12,M13]
- Design RF circuits. [M3,M4]
- Perform complex analytical calculations in microwave engineering. [M1,M2,M6]
- Design Microwave devices [M4]
- Consolidate specialised knowledge in microwave engineering [M1,M2]

Indicative reading list

[Reading lists can be found in Talis](#)

Subject specific skills

Ability to apply relevant practical and laboratory skills

Ability to conceive, make and realise a component, product, system or process

Ability to be pragmatic, taking a systematic approach and the logical and practical steps necessary for, often complex, concepts to become reality

Transferable skills

Numeracy: apply mathematical and computational methods to communicate parameters, model and optimize solutions

Apply problem solving skills, information retrieval, and the effective use of general IT facilities

Plan self-learning and improve performance, as the foundation for lifelong learning/CPD

Exercise initiative and personal responsibility, including time management, which may be as a team member or leader

Study

Study time

Type	Required
Lectures	30 sessions of 1 hour (20%)
Practical classes	2 sessions of 2 hours (3%)
Other activity	2 hours (1%)
Private study	114 hours (76%)
Total	150 hours

Private study description

Self-study 114 hours

Other activity description

2x1 hour Revision classes

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Assessment group B1

Assessment component	Weighting	Study time	Eligible for self-certification
Centrally-timetabled examination (On-campus) Examination	100%		No

- Students may use a calculator
- Answerbook Pink (12 page)
- Engineering Data Book 8th Edition

Reassessment component is the same

Feedback on assessment

- Support through advice and feedback hours.
- Cohort-level feedback on final exam.

[Past exam papers for ES3E6](#)

Availability

Pre-requisites

To take this module, you must have passed:

- All of
 - [ES2C0-15 Analogue Electronic Design](#)

Courses

This module is Core for:

- Year 3 of UESA-H63W BEng Electronic Engineering
- Year 4 of UESA-H63V BEng Electronic Engineering with Intercalated Year
- Year 3 of UESA-H63X MEng Electronic Engineering

This module is Core optional for:

- UESA-H63Y MEng Electronic Engineering with Intercalated Year
 - Year 3 of H63Y Electronic Engineering with Intercalated Year
 - Year 4 of H63Y Electronic Engineering with Intercalated Year

This module is Optional for:

- Year 3 of UESA-H113 BEng Engineering
- Year 4 of UESA-H111 BEng Engineering with Intercalated Year
- UESA-H112 BSc Engineering
 - Year 3 of H112 Engineering
 - Year 3 of H112 Engineering
- Year 3 of UESA-H114 MEng Engineering
- Year 4 of UESA-H115 MEng Engineering with Intercalated Year