

ES1A1-15 Engineering Mathematics

26/27

Department

School of Engineering

Level

Undergraduate Level 1

Module leader

Derek Ma

Credit value

15

Module duration

24 weeks

Assessment

40% coursework, 60% exam

Study location

University of Warwick main campus, Coventry

Description

Introductory description

ES1A1-15 Engineering Mathematics

[Module web page](#)

Module aims

To present, in context, and provide skills in the application of fundamental mathematics and systems modelling concepts that underpin all of Engineering. To encourage the development of problem solving and modelling skills as required in other Year 1 modules and in order that more advanced material can be tackled in modules taught in later years.

Within the context of the syllabus, students should be able to manipulate mathematical formulae, to follow mathematical argument, to formulate engineering problems in mathematical form and to solve these. In particular, this module provides the necessary mathematical background for the technical modules in year 1 for those students without 'A' level, or equivalent, Mathematics.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Functions, Algebra and Algebraic Manipulation, Co-ordinate Geometry, Differentiation, Vector Algebra, Matrices and Determinants, Matrix Algebra and Linear equations, Complex Numbers, Integration, Applications of Integration, Solution of 1st and 2nd Order Ordinary Differential Equations, Laplace Transforms, Probability Theory, Discrete and Continuous Probability Distributions. Partial Differentiation

Learning outcomes

By the end of the module, students should be able to:

- Recognise and be able to apply mathematical tools and techniques to solve engineering based problems.
- Recognise and be able to apply probabilistic and statistical tools and techniques to solve engineering based problems.
- Develop mathematical models of engineering based systems via the physical laws that they obey.
- Make appropriate assumptions to simplify and thus model real-life Engineering problems.
- Analyse models using basic mathematical techniques including statistical and numerical techniques.
- Demonstrate an understanding of mathematics and mathematical processes consistent with the syllabus. Reason logically and recognise incorrect reasoning.

Indicative reading list

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

Subject specific skills

1. Numeracy: apply mathematical and computational methods to communicate parameters, model and optimize solutions

Transferable skills

1. Apply problem solving skills, information retrieval, and the effective use of general IT facilities
2. Communicate (written and oral; to technical and non-technical audiences) and work with others
3. Overcome difficulties by employing skills, knowledge and understanding in a flexible manner

Study

Study time

Type	Required
Lectures	24 sessions of 1 hour (16%)
Tutorials	8 sessions of 1 hour (5%)
Work-based learning	20 sessions of 1 hour (13%)
Online learning (independent)	20 sessions of 1 hour (13%)
Other activity	24 hours (16%)
Private study	54 hours (36%)
Total	150 hours

Private study description

54 hours of guided independent learning (including VLE use and support from Employer)

Other activity description

2 hours of revision lectures

2x1 hour of formative computer-based test

10 hours of online extra support

10 hours of online learning via MOBIUS supported by apprenticeship tutor including formative activities and self-assessment

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Assessment group D7

Assessment component	Weighting	Study time	Eligible for self-certification
In class test	40%		No
In class test, restricted (Handwritten notes or printed 'handwritten' notes taken on electronic devices (note: you cannot take the electronic device in the exam) Annotated slides from the module's lecture material Printed typed own notes.)			

	Weighting	Study time	Eligible for self-certification
Reassessment component is the same			
Assessment component			
Centrally-timetabled examination (On-campus) Written Examination	60%		No

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- Students may use a calculator
 - Answerbook Pink (12 page)
 - Engineering Data Book 8th Edition

Reassessment component is the same

Feedback on assessment

- Model solutions to questions for exam preparation.
- Cohort-level feedback on in class test.
- Cohort level feedback on examination.
- Support through advice and feedback hours.

[Past exam papers for ES1A1](#)

Availability

Courses

This module is Core for:

- Year 1 of DESA-H221 Undergraduate Civil and Infrastructure Engineering (Non-integrated Degree Apprenticeship)