

# EQ323-15 Globalisation and Education

**26/27**

**Department**

Education Studies

**Level**

Undergraduate Level 3

**Module leader**

Mark Pulsford

**Credit value**

15

**Module duration**

10 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

This module will explore models, concepts and themes relating to processes of globalisation and schooling. The module will pick up on a number of debates and issues in relating to how attempts have been made to homogenise formal education globally, or at least move towards more universal provision at a number of different levels. This will involve analyses of the political, economic and socio-cultural dimensions of globalisation as it affects education; it goes on and explores the idea of children's global human rights. The module will also examine a number of problems affecting children and their schooling globally. These include poverty and inequality; ill-health and civil war. The module picks up on novel and diverse approaches to these adversities often instigated by children themselves.

[Module web page](#)

### Module aims

To develop a deeper understanding of globalisation as it applies to children and education

- To critically examine the global political and social contexts to children's schooling
- To focus on the global diversity of approaches to schooling
- To explore the different ways that children engage with their schooling in conditions of

adversity

## Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Indicative content:

Globalisation: a conceptual discussion  
Education and schooling as global standards  
Global trends in the early years  
The student as a global citizen  
Global diversity -obstacles and differences  
Child labour and schooling

Possible case studies:

Schooling and 'left behind' Children in China  
The introduction of early years education in Ghana  
Children, politics and education in South Africa  
The rise of faith schools  
Civil war and the fractured provision of schooling  
Children, schooling and the AIDS pandemic

## Learning outcomes

By the end of the module, students should be able to:

- Students will develop an informed understanding of the nature of education in a global context and be able to compare and contrast education systems in different countries.

## Indicative reading list

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

## Subject specific skills

Students should demonstrate a critical understanding of -

the complexity of the interaction between learning and local and global contexts, and the extent to which participants (including learners and teachers) can influence the learning process

theories, practice and research in the area of education.

the significance of the cultural, historical and contemporary features of various policies, institutions and agencies in regard to childhood

the interrelationships between political, economic, cultural and ideological contexts in the lives of children and their families and communities as it relates to education and globalisation

## Transferable skills

A number of skills are developed in this module. They include

- Analysis and decision making
  - Cognitive flexibility
  - Communication skills
  - Complex problem solving
  - Confidence
  - Coordinating with others
  - Creativity
  - Critical thinking
  - Data handling
  - Initiative and also follow instructions
  - Intellectual ability
  - International cultural awareness
  - Interpersonal and communication
  - Judgement and decision making
  - Management of learning
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## Study

### Study time

Type	Required	Optional
Lectures	10 sessions of 1 hour (7%)	
Seminars	10 sessions of 2 hours (13%)	
Tutorials	(0%)	1 session of 15 minutes
Private study	90 hours (60%)	
Assessment	30 hours (20%)	
Total	150 hours	

### Private study description

Independent study hours include background reading, completing reading/other tasks in preparation for timetabled teaching sessions, undertaking research using the library resources, follow-up reading work, working on individual and group projects, the completion of formative and summative assignments, revision

### Costs

No further costs have been identified for this module.

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## Assessment

You must pass all assessment components to pass the module.

### Assessment group A

	<b>Weighting</b>	<b>Study time</b>	<b>Eligible for self-certification</b>
<b>Assessment component</b>			
Essay	100%	30 hours	Yes (extension)
3000 word essay chosen from list of titles provided by the module leader.			

Reassessment component is the same

### Feedback on assessment

Individual essay feedback

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## Availability

### Courses

This module is Optional for:

- Year 3 of UEQA-X35B Undergraduate Education Studies
- Year 3 of UPSA-C804 Undergraduate Psychology with Education Studies
- Any undergraduate course where the home department approves this module as an option
- Educational Studies and Global Sustainable Development