

EQ305-15 Masculinities, Fatherhood and Young Children

26/27

Department

Education Studies

Level

Undergraduate Level 3

Module leader

Emily Henderson

Credit value

15

Module duration

10 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

This module will develop your understanding of the concept of masculinities and deepen your knowledge of men as fathers (its common aspects and cross-cultural dimensions). You will examine perspectives on fatherhood and its relationship with the well-being of young children, which will enable you to understand the development of the various roles that fathers can play in the lives of young children. It will analyse relevant variables influencing fatherhood and its associated roles and examine the broader roles of men in early childhood.

[Module web page](#)

Module aims

- Develop students' understanding of the concept of masculinities
- Deepen students' knowledge of men as fathers (its common aspects and cross-cultural dimensions);
- Enable students to examine perspectives on fatherhood and its relationship with the well-being of young children;
- Enable students to understand the development of the various roles that fathers and men

can play in the lives of young children

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

1. Concepts of masculinities: fatherhood, sexuality, roles and the body;
2. Men as fathers: Understanding the historical and cultural dimensions of fatherhood;
3. Fathers and the well-being of young children
4. Variables affecting the role of fathers
5. International perspectives on the role of father
6. Fatherhood and risk (dysfunctional fathers, absent fathers, fatherhood and age)
7. The role of men in young children's settings

Learning outcomes

By the end of the module, students should be able to:

- Demonstrate a systematic, coherent and detailed knowledge and understanding of the well-established and latest theoretical concepts related to masculinities and roles associated with men as fathers
- Undertake critical analysis of information related to the roles of fathers in the lives and development of young children, devising and sustaining arguments that consolidate and may extend knowledge
- Critically evaluate strategies and approaches in policy and practice for male involvement in services for children and their families, and identify a range of appropriate solutions based on this

Indicative reading list

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

Interdisciplinary

The module draws on research from the sociology of families, childhood and gender. It also touches on psychological models for understanding the role of fathers/parents in child development and flourishing.

International

The module discusses research on fathers and fatherhood in different cultural and international contexts.

Subject specific skills

Students should demonstrate a critical understanding of -

- the underlying values, theories and concepts relevant to education
- the diversity of learners and the complexities of the education process
- the complexity of the interaction between learning and local and global contexts, and the extent to which participants (including learners and teachers) can influence the learning process
- the societal and organisational structures and purposes of educational systems, and the possible implications for learners and the learning process
- theories, practice and research in the area of education
- the cultural, historical and contemporary features of various policies, institutions and agencies as pertinent to the topic
- the interrelationships between political, economic, cultural and ideological contexts in the lives of children, their families and communities

Transferable skills

- Analysis and decision making
- Communication skills
- Complex problem solving
- Confidence
- Coordinating with others
- Creativity
- Critical thinking
- Emotional intelligence
- Intellectual ability
- International cultural awareness
- Interpersonal and communication
- Judgement and decision making
- Management of learning
- Managing others/People Management
- Motivation, tenacity, commitment
- Negotiation
- Passion
- Personal development skills
- Persuading/influencing
- Planning and organisational skills
- Stakeholder and organisational awareness
- Team working

Study

Study time

Type	Required
Lectures	10 sessions of 1 hour (8%)
Seminars	10 sessions of 2 hours (17%)
Private study	90 hours (75%)
Total	120 hours

Private study description

Independent study hours include background reading, completing reading/other tasks in preparation for timetabled teaching sessions, undertaking research using the library resources, follow-up reading work, working on individual and group projects, the completion of formative assignments, revision.

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Assessment group A1

	Weighting	Study time	Eligible for self-certification
Assessment component			
Patchwork and critical reflection	100%	30 hours	Yes (extension)

This assignment requires students to select work from a variety of in-class and homework activities that have been developed further following formative discussions with peers and tutors. These 'patchwork pieces' are then drawn together into a holistic portfolio through a critical reflection piece focused on the themes that emerge. It is compulsory to include the selection of patchwork pieces in the final portfolio, but the critical reflection is the only summatively assessed part. This 2500-word critical reflection will draw on academic research literature, policy documents and other pertinent material to respond to a student-tutor negotiated title that develops from students' reflection on their 'patchwork pieces' and enables attainment of the module's learning outcomes.

Weighting

Study time

**Eligible for self-
certification**

Reassessment component is the same

Feedback on assessment

Individual assessment feedback

Availability

Anti-requisite modules

If you take this module, you cannot also take:

- EQ207-15 Masculinities, Fatherhood and Young Children

Courses

This module is Option list A for:

- Year 3 of UEQA-X35B Undergraduate Education Studies
- Year 4 of UPSA-C806 Undergraduate Psychology with Education Studies (with Intercalated Year)

This module is Option list B for:

- Year 3 of UPSA-C804 Undergraduate Psychology with Education Studies

This module is Unusual option for:

- Year 3 of UIPA-XL38 Undergraduate Education Studies and Global Sustainable Development
- Year 4 of UIPA-XL39 Undergraduate Education Studies and Global Sustainable Development (with Intercalated Year)