

EP948-20 Research in Professional Practice

26/27

Department

Centre for Teacher Education

Level

Taught Postgraduate Level

Module leader

Jen Rowan-Lancaster

Credit value

20

Module duration

20 weeks

Assessment

100% coursework

Study location

Distance or Online Delivery

Description

Introductory description

This module aims to develop understanding of the research process and its relevance to your professional practice, including designing and carrying out research into your own practice field. This includes identifying research questions and appropriate research strategies and gathering and analysing sources using a variety of methods. It will enable you to carry out research into an aspect of career development or coaching practice of interest and relevance to you.

Module aims

To develop understanding of research methods necessary to design a small-scale research project related to professional practice including literature review, research questions, research strategy, sources, evaluative framework, reflexivity, and dissemination.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Consideration of participants' prior research experience and contexts. Developing initial ideas and rationale. Comparing and contrasting examples of research relevant to field / subject. Conducting a critical and evaluative literature review. Constructing research questions. Developing epistemological and ontological stance. Designing a research strategy and identifying sources. Considering ethics and values in relation to research. Considering reflexivity and positionality. Designing a dissemination plan. Evaluating the research process. Use of the above to negotiate and design a small-scale research project.

Learning outcomes

By the end of the module, students should be able to:

- Demonstrate systematic knowledge and understanding of a range of topics relevant to research including context, literature review, epistemology, ontology, research questions, research strategy, sources, evaluative framework, ethics, reflexivity, positionality, and dissemination
- Critically evaluate and interpret appropriately selected literature and sources.
- Creatively integrate and apply the knowledge listed above in the negotiation and design of a small-scale research project
- Present material in clear written form by identifying, analysing and applying key texts and practices using appropriate style, structure, spelling, grammar, syntax, length, and referencing.

Indicative reading list

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

Research element

Preparation of a dissertation proposal.

Subject specific skills

Demonstrate systematic knowledge and understanding of a range of topics relevant to research including context, literature review, epistemology, ontology, research questions, research strategy, sources, evaluative framework, ethics, reflexivity, positionality, and dissemination. Critically evaluate and interpret appropriately selected literature and sources. Creatively integrate and apply the knowledge listed above in the negotiation and design of a small-scale research project.

Transferable skills

Present material in clear written form by identifying, analysing and applying key texts and practices using appropriate style, structure, spelling, grammar, syntax, length, and referencing.

Study

Study time

Type	Required
Project supervision	1 session of 1 hour (0%)
Online learning (scheduled sessions)	2 sessions of 4 hours (4%)
Online learning (independent)	5 sessions of 2 hours (5%)
Private study	151 hours (76%)
Assessment	30 hours (15%)
Total	200 hours

Private study description

Private study hours include background topic reading, undertaking reading around theory and research that relates to professional activity, and using the library resources.

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Assessment group A2

	Weighting	Study time	Eligible for self-certification
Assessment component			
Project	100%	30 hours	No

Reassessment component is the same

Feedback on assessment

Verbal formative and written summative feedback

Availability

Courses

This module is Core for:

- Year 1 of TEQS-X32O Masters in Education Reconstruction (Ukraine)
- Year 1 of TEPS-X3BC Postgraduate Taught Accountability and Quality Assurance
- TEPA-X3AS Postgraduate Taught Professional Education
 - Year 1 of X3AS Professional Education
 - Year 1 of X3AS Professional Education
 - Year 2 of X3AS Professional Education
 - Year 3 of X3AS Professional Education

This module is Core optional for:

- Year 2 of TEPS-X3BC Postgraduate Taught Accountability and Quality Assurance