

EP946-10 Ethics Portfolio

26/27

Department

Centre for Teacher Education

Level

Taught Postgraduate Level

Module leader

Jen Rowan-Lancaster

Credit value

10

Module duration

10 weeks

Assessment

100% coursework

Study locations

Distance or Online Delivery Primary

University of Warwick main campus, Coventry

Description

Introductory description

The Ethics Portfolio module is designed to facilitate students on the MA Professional Education to carefully consider the challenges of researching ethically in schools as a practitioner, particularly with regards to how this might differ to teaching ethically. The process of completing the portfolio will help students work through common problems that teachers researching in school commonly face such as working with school data, negotiating the focus of their research with school leaders and working with vulnerable individuals. The module will facilitate students' preparation for the various conversations that need to take place in school with school leaders, colleagues, students and parents. Successful completion of the ethics portfolio will result in students' formal ethics applications being put forward to the ethics board. Prior to the module students will have already completed a draft of their Research Proposal.

Module aims

To prepare students for successful ethics application.

To equip students with the knowledge required to conduct ethical research as a practitioner in a school environment.

To enable students to demonstrate an understanding of the specific ethical challenges arising from their chosen research design and how to address them in their specific school context.

To help students anticipate the ethical issues they are likely to face in the processing of the data they ultimately collect as part of their research.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Teaching for the module will take place in four stages.

Completion of preparatory workbook on Moodle to introduce essential ethics vocabulary and to include completion of the Epigeum Certificate.

Attendance at a face-to-face teaching day where examples of specific practitioner research projects in school will be investigated from an ethical perspective so as to highlight the ethical challenges arising from different research designs.

Further online resources through which students can work independently and continue to consider what ethical practice in their specific context might involve.

2 x one-to-one tutorials with course supervisor

Learning outcomes

By the end of the module, students should be able to:

- Through the completion of a portfolio of work, by the end of the module students will be able to: Demonstrate a developed understanding of the ethical challenges arising from their chosen research design in relation to school-based research.
- Critically analyse the approach they are proposing to take in relation to ethical practice.
- Provide evidence of their ability to appropriately communicate the aims and scope of their research to relevant individuals within the community that they are researching.
- Demonstrate understanding and respect for appropriate processes for managing research participants data in line with school, university and government regulations. Confidently complete a formal ethics application for undertaking research in a school (or other relevant educational) context.

Indicative reading list

[Reading lists can be found in Talis](#)

Subject specific skills

Skills in ethical research in educational contexts

Transferable skills

Provides a foundation for further research (PhD, EdD) and researching with children and young people in contexts outside of education.

Study

Study time

Type	Required
Project supervision	2 sessions of 45 minutes (1%)
Online learning (scheduled sessions)	1 session of 4 hours (4%)
Online learning (independent)	3 sessions of 5 hours (15%)
Private study	44 hours 30 minutes (44%)
Assessment	35 hours (35%)
Total	100 hours

Private study description

Private Study to include any of the following relevant to the student's specific Research Design:
Completion of further relevant reading.

Investigation of available hardware and software for the managing and processing of research data and whether it meets with ethical guidelines.

Design of Institutional Consent form

Design of Participant Information letters (for colleagues, students and / or parents) and Participant Consent Forms

Design of Data Flow Charts

Design of Recruitment Materials

Design of Interview Schedules

Design of Questionnaires, and Interview Questions.

Completion of Risk Assessments

Completion of Ethics Application Form.

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Assessment group A2

Assessment component	Weighting	Study time	Eligible for self-certification
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	Weighting	Study time	Eligible for self-certification
Ethics Portfolio	100%	35 hours	No
A collection of relevant documents that will be assessed for their appropriateness to be taken forward for formal ethical review.			

Reassessment component is the same

Feedback on assessment

Feedback will be returned to students on the Ethics Form B(2)

Availability

Courses

This module is Core for:

- TEQS-X32O Masters in Education Reconstruction (Ukraine)
 - Year 1 of X32O Masters in Education Reconstruction (Ukraine)
 - Year 2 of X32O Masters in Education Reconstruction (Ukraine)
- Year 1 of TEPS-X3BC Postgraduate Taught Accountability and Quality Assurance
- TEPA-X3AS Postgraduate Taught Professional Education
 - Year 1 of X3AS Professional Education
 - Year 1 of X3AS Professional Education
 - Year 2 of X3AS Professional Education
 - Year 3 of X3AS Professional Education

This module is Core optional for:

- Year 2 of TEPS-X3BC Postgraduate Taught Accountability and Quality Assurance